

APPENDIX 1

Strategy Types of Grammar Learning Strategy by Kemp (2007) & Bayou (2015)

Strategy	Type	Referred Sources
1. When I learn a new grammar structure, I try to associate it with other structures in English that I already know.	Cognitive	Kemp (2007)
2. When I learn a new grammar structure, I try to classify it under a group of similar things (e.g. verbs, tenses, etc.)	Cognitive	Kemp (2007)
3. When I learn a new grammar structure, I compare it with my own language by thinking of its equivalent in my native language.	Cognitive	Kemp (2007)
4. I underline, use different colors or capital letters to emphasize the important parts of grammar rules and explanations.	Cognitive	Kemp (2007)
5. I read different texts and watch TV shows and/or movies in English to learn how to use correct grammar (e.g. magazines, newspaper, fictions, etc.)	Cognitive	Bayou (2015)
6. I do grammar exercises at home.	Cognitive	Kemp (2007)
7. I pay attention to the rules provided by the teacher or reference books.	Metacognitive	Kemp (2007)

8.	I try to notice the new grammar structures that appear in listening or reading text.	Metacognitive	Kemp (2007)
9.	I preview the grammar subjects that will be covered before coming to class.	Metacognitive	Kemp (2007)
10.	I try to notice my grammatical mistakes and try to look the difference with the correct version.	Metacognitive	Bayou (2015)
11.	I try to find out ways how to become better learner of English grammar.	Metacognitive	Bayou (2015)
12.	I look for people that I can talk to in English in order to improve my grammatical proficiency.	Metacognitive	Bayou (2015)
13.	If I do not understand my teacher's explanation of a new structure, I ask him/her to repeat.	Social	Bayou (2015)
14.	If I do not understand my teacher's explanation of a new structure, I ask my friend for help.	Social	Kemp (2007)
15.	I study grammar with a friend or a relative.	Social	Bayou (2015)
16.	I listen to any feedback that the teacher gives me about the structure I use.	Social	Bayou (2015)
17.	I ask good speakers of English to correct my grammar when I talk.	Social	Kemp (2007)
18.	I encourage myself to speak English even when I am afraid of making a grammar mistake.	Social	Kemp (2007)

19.	I try to relax whenever I feel afraid of using ungrammatical sentences.	Affective	Bayou (2015)
20.	I encourage myself to use the rules I learnt in my speech even when I am afraid of making mistakes.	Affective	Kemp (2007)
21.	I give myself a reward when I do well in English grammar.	Affective	Bayou (2015)
22.	I notice if I am tense/nervous when I am studying grammar.	Affective	Bayou (2015)
23.	I talk to someone else about how I feel when I am learning grammar such as teacher, friend, and relatives.	Affective	Bayou (2015)
24.	I ask my teacher questions about his/her corrections of my grammatical mistakes.	Affective	Kemp (2007)
25.	I try to discover the underlying grammar rules of different sentences based on all clues.	Compensation	Bayou (2015)
26.	If I am not sure of using one structure in my speech or writing, I try to use other structure to deliver my message clearly.	Compensation	Bayou (2015)
27.	I try to improve my grammatical mistake when someone gives me corrections.	Compensation	Bayou (2015)
28.	I think of the relationship between the grammar structures what I have already known and new structures I learn in English.	Memory	Kemp (2007)

29.	I use new structures in a sentence to remember them well.	Memory	Kemp (2007)
30.	I try to remember English grammar information by using their location on the page in the text book.	Memory	Kemp (2007)
31.	I review grammar lessons regularly.	Memory	Kemp (2007)
32.	I try to remember a new structure that I learnt by making a mental picture of a situation in which the form might be used.	Memory	Kemp (2007)

