

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter elucidates the summary of the research based on research findings in the previous chapter and recommendation for further research.

#### 1.1. Conclusion

The purpose of this study is to identify the language learning strategies used most by the learners who took Intermediate English Grammar class. There were 119 students who participated as the respondents of the questionnaire about Grammar Learning Strategies. By seeing the demography of the questionnaire, the sample of this study consisted of 52 students from class A, 23 students from class B, and 44 students from class C filled the questionnaire.

The conclusion in this study is based on the research findings and discussion. This study shows that in general, students in English Language Education department who took Intermediate English Grammar class use Social strategy ( $\bar{X} = 3.72$ ) the most between the other six strategies. It means that the students feel more comfortable when they are assisted by someone who's capable, such as language teachers, classmates, and seniors.

#### 1.2. Recommendation

Based on the result, this study provides an empirical data or insight into Intermediate English Grammar especially those who take the class, the teachers, and the future researchers. There are three recommendations, as followed:

First, the students explore more resources to learn grammar independently. Second, the English instructors should provide various kinds teaching methods to create more engaging activities in the classroom. Instructors cannot rely on memorizing technique since the result of the research shows that students avoid memorizing activity. The last one, it is recommended for future researchers to explore more research about teaching methodology in grammar.

