

**A SURVEY OF GRAMMAR LEARNING STRATEGIES USED BY EFL
LEARNERS IN INDONESIA**

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ABSTRACT

The objective of the study is to identify the language learning strategies used most by the learners in Intermediate English Grammar class. In order to accomplish the objective, this study used quantitative research in the form of survey study. The original questionnaire used in this study is from Oxford (1990), modified by Kemp (2007) and Bayou (2015) which consists of 32 statements. The respondents of this study consists of 119 students in total from three Intermediate English Grammar classes, 52 students from Intermediate English Grammar A and 23 students from Intermediate English Grammar B, and 44 students from Intermediate English Grammar C. The result of the study shows that social strategy is the most used strategy by Intermediate English Grammar students, while the lowest strategy is memory strategy. The implication of this study is there is a possibility that the students of Intermediate English Grammar class have tendency to learn together with their friends.

Keywords: EFL Learners, learning strategies, grammar learning strategies