

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion from the research summary based on research finding from the previous chapters and recommended from further research.

5.1 Conclusion

Based on the findings, vocabulary learning strategies used by students of MAN 4, Sleman Regency, Special District of Yogyakarta are: determination strategies (M=3.12), social strategies (M=2.88), memory strategies (M=2.28), cognitive strategies (M=2.94) and metacognitive strategies (M=2.89). Determination strategy are the most frequently used strategies (M=3.12) and the least frequently used strategies are memory strategy (M=2.28)

5.2 Suggestion

In general the recommendation given in this study is teachers in Madrasah Aliyah should give attention, motivation, activity and facilities to help students aware to their vocabulary learning. Although students chose their strategy to learn vocabulary, but English teacher in Madrasah Aliyah must help the students to determinedly choose a strategy that is suitable for students. Researcher believes that this study is useful with another attribute that related to the study of vocabulary learning strategies. This study will can be beneficial for researchers who interested in vocabulary learning strategies.