APPENDICES

Appendix 1. TSES (Teacher Sense of Efficacy Scale) by Bakar et al. (2012)

- (1) Not Confident at All
- (2) Slightly Confident
- (3) Somewhat Confident
- (4) Confident
- (5) Very Confident

No.	Question	Scale					
1	How confident are you to get through to the most difficult students	1	2	3	4	5	
2	How confident are you to help students think critically	1	2	3	4	5	
3	How confident are you to motivate students who show low interest in school work	1	2	3	4	5	
4	How confident are you to get students to believe they can do well in school work	1	2	3	4	5	
5	How confident are you to help your students value learning	1	2	3	4	5	
6	How confident are you to foster student creativity	1	2	3	4	5	
7	How confident are you to improve the understanding of a student who is failing	1	2	3	4	5	
8	How confident are you to assist families in helping their children do well in school	1	2	3	4	5	
9	How confident are you to respond to difficult questions from your students	1	2	3	4	5	
10	How confident are you to gauge student comprehension of what you have taught	1	2	3	4	5	
11	How confident are you to craft good question for your students	1	2	3	4	5	
12	How confident are you to adjust your lessons to the	1	2	3	4	5	

	proper level for individual student					
13	How confident are you to use a variety of assessment strategies	1	2	3	4	5
14	How confident are you to provide an alternative explanation or an example when students are confused	1	2	3	4	5
15	How confident are you to implement alternative strategies in your classroom	1	2	3	4	5
16	How confident are you to provide appropriate challenges for very capable students	1	2	3	4	5
17	How confident are you to control disruptive behaviour in the classroom	1	2	3	4	5
18	How confident are you to make your expectations clear about student behavior	1	2	3	4	5
19	How confident are you to establish routines to keep activities running smoothly	1	2	3	4	5
20	How confident are you to get children to follow classroom rules	1	2	3	4	5
21	How confident are you to establish a classroom management system with each group of student	1	2	3	4	5
22	How confident are you to calm a student who is disruptive and noisy	1	2	3	4	5
23	How confident are you to keep few problem students from ruining an entire lesson	1	2	3	4	5
24	How confident are you to respond to defiant student	1	2	3	4	5