

CHAPTER V

CONCLUSION

This study was aim to describe the profile of pre-service teachers' sense of self-efficacy of Department of English Language Education Universitas Islam Indonesia. The researcher found that pre-service English teacher are more efficacious about instructional strategy with mean value 3,7840 from the overall sense of efficacy. Then, followed by student engagement efficacy with mean value 3,7561 and the last is classroom management with mean value 3,7318. Based on the third mean value, it indicated in medium level. It means the pre-service teacher have good sense of efficacy in teaching. Moreover, the finding has implications the institution has provided a curriculum that suits the needs of pre-service teachers as their provision in carrying out the internship program, and the supervisor has provided appropriate guidance for them. The limitation of this study on the students who finished their internship program last year and students who are ongoing internship program. For further study, the respondent of the study is better student who are experienced the internship program at least no more than 3 months. Additionally, more investigation is needed on the lowest efficacy of classroom management.