

**THE SENSE OF SELF EFFICACY OF EFL PRE-SERVICE ENGLISH
TEACHER: A SURVEY STUDY**

Devina Eka Safitri

15322013

ABSTRACT

The purpose of this study is to describe the profile of pre-service teachers' sense of self-efficacy in EFL context. This issue is necessary to discuss due to the importance of self-efficacy in teaching for pre-service teacher. Teacher Sense of Efficacy Scale (TSES) was used as instrument in this study. There were 103 respondents participated in this study. The results show that pre-service English teacher are more efficacious about instructional strategy with mean value 3,7840 from the overall sense of efficacy. Then, followed by student engagement efficacy with mean value 3,7561 and the last is classroom management with mean value 3,7318. Based on the three mean values, it indicates that the students' sense of efficacy is in medium level.

Keyword: Sense of Self-Efficacy, Instructional Strategies, Classroom Management and Student engagement.