

REFERENCES

- Ary, D., Jacobs, (2010). *Introduction to research in education (8ed.)*. New York, NY: Hult Rinchart & Wiston.
- Baxter, J., & Eyles, J. (1997). *Evaluating qualitative research in social geography: Establishing 'rigour' in interview analysis*. *Transactions of the Institute of British Geographers*, 22(4), 505-525. doi: 10.1111/j.0020-2754.1997.00505.x
- Birulés-Muntané, J., & Soto-Faraco, S. (2016). *Watching subtitled films can help learning foreign languages*. *PLoS ONE*, 11(6). Article ID e0158409
- Bitsch, V. (2005) *Qualitative Research: A Grounded Theory Example and Evaluation Criteria*. *Journal of Agribusiness*, 23, 75-91.
- Boston, J. S. (2008). *Learner mining of pre-task and task input*. *ELT Journal* 62(1), 66-76.
- Bowen, G. A. (2009). *Supporting a grounded theory with an audit trail: An illustration*. *International Journal of Social Research Methodology*, 12(4), 305-316. doi: 10.1080/13645570802156196
- Champoux, J.E. 1999. *Film as a teaching resource*. *Journal of Management Inquiry* 8(2): 240-251.
- Chilisa, B., & Preece, J. (2005). *African perspective in Adult learning :Research methods for adult educators*. Hamburg, German: UNESCO Institute of Education.
- Cohen, L. (2011). *Research Methods in Education (7th ed.)*. London: Routledge.
- Ellis, R. (2003). *Task-based language learning and teaching*. Oxford: Oxford University Press.
- Gass, Susan. M., & Selinker, L. (2008). *Second language acquisition: An introductory course (3rd ed.)*. New York, NY: Routledge.
- Guba, E.G. (1981) *Criteria for assessing the trustworthiness of naturalistic inquiries*. *Educational Technology Research and Development*, 29, 75-91.
- Graneheim, U. H., Lundman, B. (2004). *Qualitative content analysis in nursing research: Concepts, procedures and measures to achieve trustworthiness*. *Nurse Education Today*, 24, 105-112.
- Hammersley, M., & Atkinson, P. (1983). *Ethnography: Principles in practice*. London: Tavistock.
- Holloway, I. & Wheeler, S. (2002). *Qualitative research in nursing*. 2nd ed. Malden, MA: Blackwell.
- Kageson, P. (1981) *Video på gott och ont*. Stockholm: LiberFörlag.

- Katchen, J.E. 2003. *Teaching a Listening and Speaking Course with DVD Films: Can It Be Done?* In H. C. Liou, J. E. Katchen, and H. Wang (Eds.), *Lingua Tsing Hua*. Taipei: Crane, 221-236 [online] (15 Jan 2011) <http://mx.nthu.edu.tw/~katchen/professional/festschrift.html>.
- King, J. (2002). *Using DVD feature films in the EFL classroom*. *Computer Assisted Language Learning*, 15 (5), 509-523.
- Koch, T. (2006). *Establishing rigour in qualitative research: The decision trail*. *Journal of Advanced Nursing*, 53(1), 91-100. doi: 10.1111/j.1365-2648.2006.03681.x
- Krefting, L. (1991). *Rigor in qualitative research: The assessment of trustworthiness*. *The American Journal of Occupational Therapy*, 43(3), 214.
- Lundahl, B. (2009) *Engelsk språkdidaktik*. Lund: Studentlitteratur.
- Lincoln, S. Y. & Guba, E. G. (1985). *Naturalistic inquiry*. Thousand Oaks, CA: Sage.
- Macnee, L. & McCabe, S. (2008). *Understanding nursing research: Using research evidence-based practice*. Philadelphia, PA: Lippincott Williams & Wilkins.
- Merriam, S. B. (2009). *Qualitative research: A guide to design and implementation* (3rd ed). San Francisco, CA: Jossey-Bass.
- McDonough, K. & Chaikitmongkol, W. (2007). *Teachers' and learners' reactions to a task based EFL course in Thailand*. *TESOL Quarterly* 41(1), 107-132.
- Mcgrath, I. (2013). *Teaching Materials and the Roles of EFL/ESL Teachers*. Bloomsbury.
- Mishan, F. (2005). *Designing Authenticity into Language Learning Materials*. Bristol: Intellect Books.
- Nath, P. Mohamad, M. & Hamidah, Y. (2017) *The Effects of Movies on the Affective Filter and English Acquisition of Low-Achieving English Learners*. *Creative Education*, 8, 1357-1378. doi: 10.4236/ce.2017.88096.
- National Agency For Education. (2001) *Film for joy and learning*. Stockholm: Skolverket.
- National Agency for Education. (2004a) *Engelska i åtta europeiska länder - en undersökning av ungdomars kunskaper och uppfattningar*. Rapport 242. Stockholm: Skolverket.
- Nunan, D. (2010). *A Task-Based Approach to Material Development*. *Advances in Language and Literary Studies*, 1 (2), 135.
- Nunan, D. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw Hill Companies, Inc.

- Ohlin-Sheller, C. (2006) *Between Dante and Big Brother: textual worlds of Swedish upper secondary school students*. Dissertation. Karlstad University Studies.
- Rönnerberg, M. (2006) "Nya medier" - men samma gamla barnkultur?: om det tredje könets lek, lärande och motstånd via TV, video och datorpel. Uppsala: Filmförlaget.
- Saldaña, J. (2013): *The coding manual of qualitative researchers* (2. ed.). Los Angeles, London, New Delhi.
- Sherman, J. (2003). *Using Authentic Video in the Language Classroom..* Cambridge: Cambridge University Press.
- Stoller, F. (1988). *Films and Videotapes in the ESL/EFL Classroom*. Paper presented at the annual meeting of the Teachers of English to speakers of other languages. <http://www.eric.ed.gov/PDFS/ED299835.pdf>.
- Schwandt, T. A. (2007). *Judging interpretations: But is it rigorous? trustworthiness and authenticity in naturalistic evaluation*. *New Directions for Evaluation*(114), 11-25. doi: 10.1002/ev.223
- Tepper, B. J. (2000). *Consequences of Abusive Supervision*. *Academy of Management Journal*, 43, 178-190. <https://doi.org/10.2307/1556375>.
- Tobin, G.A. & Begley, C.M. (2004) *Methodological Rigour within a Qualitative Framework*. *Journal of Advanced Nursing*, 48, 388-396.
- Van den Branden, K. (2012). Task-based Language Education. In Richards, J.C. & Burns, A. (red.). *The Cambridge guide to pedagogy and practice in second language teaching*. (p. 132-139). New York: Cambridge University Press.
- Wood, D. J. (1995). Good video movies for teaching English as a foreign or second language. *Bulletin of the International Cultural Research Institute of Chikushi Jogakuen College*, 6, 105-125.
- Wallendorf, M., & Belk, R. W. (1989). Assessing trustworthiness in naturalistic consumer research. *Association for Consumer Research*, 69-84. Retrieved from <http://www.acrwebsite.org/volumes/display.asp?id=12177>.