

## CHAPTER 5

### CONCLUSION & RECOMMENDATION

This conclusion from previous arguments and recommendations used for further research and the movie use the discussion as a task based language teaching is used to the end of this chapter.

#### 5.1. Conclusion

Based on the results of Participant A, from the use of the task first used the participant is at the time of phase practice and production. Then, use the app named *Kahoot* which contains questions as a tool to think towards where the direction of the word game that. After that, start a discussion. At the session of the movie discussion, according to participants of A movie discussion very open when interacting, the source of which is very pretty, fun in learning, the selection of topics and the rating should be appropriate, and the drawback is the selection of movie tools of learning. Whereas Participant B, on the use of tasks when on pause or leisure, because of the limitations of the vocabulary, so it can search for the meaning of the vocabulary of the questions were displayed. When the session of movie discussion, participant B stated that the use of movie discussion very interesting for the students in learning the language, the movie has attraction in many genres and there are subtitles so easy to use in language learning, it can even find the main idea of the desired result, an attempt to plot, have moral values, can create groups or pairs for discussion, so that it can enhance language learning students. In terms of drawbacks, sometimes the movie is a lot of content that is not appropriate which can interfere with the course of the discussion.

## 5.2. Recommendation

Actually, the recommendations have two options. This option consists of suggestions for further research and for the students.

For further research, the researcher recommends that research in the perception of students using movie discussion as a task based language teaching requires many sources and data are reliable and integrated. Then, for the next researcher can search and process data that is complete and easy to access.

For the students, it may be the use of movie discussion as a task based language teaching is very easy for the discussion, the students should look for references or other materials that are more attractive than the use of movie and not to rely only one option.

