

TABLE OF CONTENTS

TITLE	I
APPROVAL SHEET	II
RATIFICATION SHEET	III
STATEMENT OF WORK'S ORIGINALITY	IV
MOTTO	V
DEDICATIONS	VI
ACKNOWLEDGMENT	VII
TABLE OF CONTENTS	VIII
LIST OF TABLES	X
LIST OF IMAGES	XI
LIST OF APPENDICES	XII
ABSTRACT	XIII
CHAPTER 1 INTRODUCTION	1
1.1. Background of the Study	1
1.2. Formulation of the Problem	3
1.3. Objectives of the Study	3
1.4. Significances of the Study	4
CHAPTER 2 LITERATURE REVIEW	5
2.1. Task-based Language Teaching	5
2.2. Movie Discussion in Learning Language	6
CHAPTER 3 RESEARCH DESIGN	9
3.1. Arrangement	9
3.2. Data Planning	9
3.2.1. The Tutors	9
3.2.2. The Sort of Data	10
3.2.3. The Origin of Fact	10

3.2.4. Informant Consent	11
3.3. Data Collection Techniques	11
3.4. Data Analysis	12
3.5. Trustworthiness	12
3.5.1 Credibility	13
3.5.4. Confirmability	14
CHAPTER 4 FINDINGS & ARGUMENTS	15
4.1. Finding	15
4.1.1. Field Note Observation	15
4.1.2. Interview	17
4.1.3. Documentation	17
4.1.4. Proposition	17
4.1.5. Marking	18
4.2. Arguments	20
4.2.1. Task-Based Language Teaching	20
a) Meaning-focused activities	20
4.2.2. Movie Discussion	22
a) Thoughts about movie	22
b) Amusement	24
c) Using Media and Movie	25
d) Difficulties of selecting movies	27
CHAPTER 5 CONCLUSION & RECOMMENDATION	30
5.1. Conclusion	30
5.2. Recommendation	31
REFERENCES	32

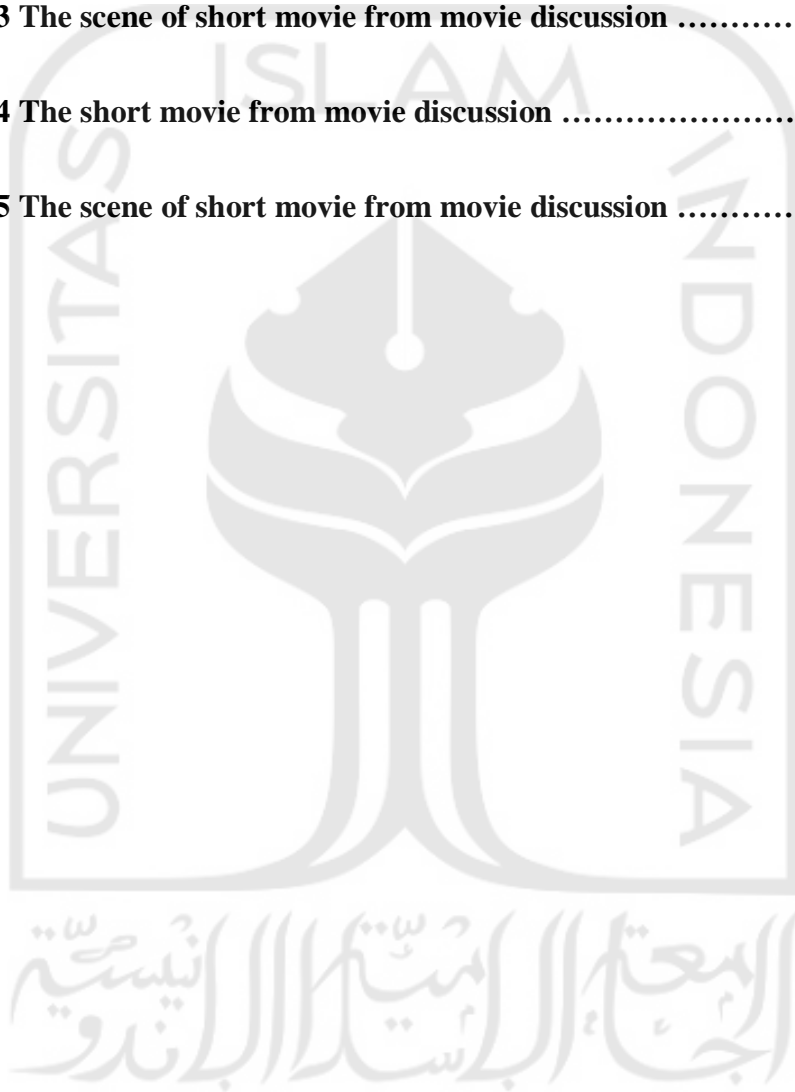
LIST OF TABLES

Table 4.1 Rewrite Field Note Observation	16
Table 4.2 Proposition Matrix	18
Table 4.3 Marking system from data collection	19



LIST OF IMAGES

Image 3.1 Movie discussion used task-based language teaching instruction ...	10
Image 4.1 The Activities of Movie Discussion	21
Image 4.2 The Engaging Moment in Movie Discussion	23
Image 4.3 The scene of short movie from movie discussion	25
Image 4.4 The short movie from movie discussion	27
Image 4.5 The scene of short movie from movie discussion	28



LIST OF APPENDICES

Appendix 1 Figures	35
Appendix 2 Interview Questions	37

