

## CHAPTER V

### CONCLUSION

The research is aimed to identify the reading strategies used by the students of Islamic Boarding School quantitatively. In conclusion, the researcher found that the most reading strategies used by the students is problem-solving strategies with mean score = 3,952. It is higher than global reading strategies with mean score = 3,663. The lowest one is support strategies with mean 3,633. The score of each domain indicate in high level of use. It means that the students often use reading strategies. Furthermore, the finding has implications for the teacher and the students as a reference for them to implement the suitable reading strategy while reading their English texts. Because of the result in this research found that academic journal is the most used by the students while reading, it is possible for further research to identify about the influence between the types of the text that they are read and reading strategies. However, this research is limited to identify the used of reading strategies in Islamic boarding school with the respondents are university student and Islamic boarding school students in Yogyakarta which probably has different finding with the other place. Therefore, the researcher suggests for further research to collect the data of reading strategies in another Islamic boarding school that has different characteristic with this research.