

CHAPTER V

CONCLUSION

This research is expected to identify the students' perceptions of the implementation of e-assessment in learning process quantitatively. From the research finding, the research concludes that the students in English Language Education Islamic University of Indonesia recognizing that the use of e-assessment in the learning process has a positive impact in enhancing self-learning by following the statement "Online assessment enhances self-learning" ($M= 3,98$, $SD= 0,84$). Furthermore, this research has the implications and suggestion for the lecturer in English Language Education Department. The researcher suggests the lecturers modify the system of assessment combined with technology. E-assessment able to improve students' to learning independently and also considered more effective in terms of time. Therefore, in the future, the researcher suggests collecting the data of students' perceptions on the implementation of e-assessment in high school.