

**STUDENTS' PERCEPTIONS ON THE IMPLEMENTATION OF
E-ASSESSMENT IN LEARNING**

Alief Brillianty Iriana

15322011

ABSTRACT

Selection of the right assessment is supposed to be able to support students' final results. This is due to the fact that the use of e-assessment in the learning process can be effective due to several benefits, one of which is reducing student cheating to finish the assignment. The aim of this research is to identify the perception of students in English Language Education Islamic University of Indonesia about the e-assessment implementation. This research adopts the quantitative research method. The numbers of respondents that exist in this research are 177 students who are taking Language Assessment and World Englishes Pronunciation course. In addition, this research uses questionnaire suggested by Alsadoon (2017) which consists of 6 dimensions. The result shows that mostly English Language Education students' choose statement "Online assessment enhances self-learning" ($M=3,98$; $SD=0,84$).

Keywords: E-assessment, SPEAQ