



## Appendix 1

### Research Questionnaire

*Assalamualaikum Wr. Wb.*

Dear Participant,

My name is Zhafira Mardhiyah and I am currently conducting a research study as a fulfillment of the final thesis for the undergraduate program of Accounting Department-International Program, Faculty of Economics of Universitas Islam Indonesia entitled **“The Impact of Business School Students’ Academic Performance on Their Corruptive Behavior Perceptions.”** This study aims to find out whether or not academic performance in GPA, ethics and religion subjects of business students in Universitas Islam Indonesia affects their corruptive behavior perceptions as well as to identify whether accounting students have different corruptive behavior perceptions from those of management students. Thus, I would like to invite you to participate in this research study by completing this questionnaire.

It will require approximately 5-10 minutes to complete the following questionnaire. If you agree to participate in this research, please answer all questions as honestly as possible. You will be asked to provide your student number as it will be used to secure the research results validity. Your responses will remain confidential and anonymous. No one other than the researcher will know your individual answers to this questionnaire. Your participation in this research is completely voluntary and you have the right to refuse to participate or leave the research at any time without any penalty.

Thank you very much for taking the time in filling out this questionnaire. The data collected will provide useful information for this research. If you require additional information or have any questions regarding this research, please feel free to contact me by email at [15312427@students.uii.ac.id](mailto:15312427@students.uii.ac.id).

*Wassalamualaikum Wr. Wb.*

Best Regards,

Zhafira Mardhiyah

### Respondents Data

1. Student Number: \_\_\_\_\_ \*
2. Which major are you currently enrolled in? \*
  - Accounting
  - Management
3. Have you completed Islam for Scholar course? \*
  - Yes
  - No
4. Have you undertaken Islam Rahmatan Lil Alamin subject? \*
  - Yes
  - No
5. Have you undertaken Islamic Economics subject? \*
  - Yes
  - No
6. Have you undertaken Shariah Entrepreneurship subject? \*
  - Yes
  - No

### Instructions to Fill Out the Questionnaires

The following is a list of statements regarding the likelihood of considering corruptive behavior which are commonly found among university students. Please read carefully and indicate your tolerance level with each statement as described in the following scale by marking (✓) the chosen column corresponding to your answer.

Score	Level of Corruptive Behavior
	Perceptions
1	Never Acceptable
2	Unacceptable
3	Acceptable
4	Always Acceptable

A. Turning in work done by someone else as one's own, or not collaborating in a team assignment;

No	Part A	SCORE			
		1	2	3	4
1	Turning in a paper copied from another student				
2	Writing or providing a paper for another student				
3	Collaborating on assignment that was supposed to be individual work				
4	Not collaborating in a group assignment				

B. A false excuse to obtain an extension on a due date or falsified medical certificate to get permission of leaving class;

No	Part B	SCORE			
		1	2	3	4
5	Delaying turning an assignment or a paper due to false excuse				
6	Delaying taking an exam due to a false excuse				
7	Falsifying medical certificate to get permission of leaving class				
8	Using a false excuse to get lecturer's permission letter to fulfill 75% presence requirement				

C. Working on an individual exam/test/assignment with others;

No	Part C	SCORE			
		1	2	3	4
9	Working on an individual assignment with others				
10	Receiving unpermitted help on an assignment				
11	Giving a graded assignment to another student to submit				
12	Sharing an assignment with others to use as an example				
13	Helping someone else cheat on an exam or test				

## D. Copying on test from another without their permission;

No	Part D	SCORE			
		1	2	3	4
14	Copying a friend's computer program				
15	Copying on test from another without their permission				
16	Sabotaging someone else's work (on a disk, in a lab, etc.)				

## E. Using unapproved materials to complete an exam or assignment;

No	Part E	SCORE			
		1	2	3	4
17	Using unauthorized cheat sheets during an exam				
18	Copying information from internet sources for answering questions during an exam				
19	Copying answers from another student during an exam				
20	Copying a written assignment from someone in another class				
21	Submitting the same term paper to another class without permission				

## F. Plagiarizing a paper (wholly or partially from printed resources or internet).

No	Part F	SCORE			
		1	2	3	4
22	Fabricating/falsifying a bibliography				
23	Copying few sentences from written source without citing				
24	Copying a few sentences of material from an internet source without footnoting them in a paper				
25	Using direct quotes from other sources without giving the proper reference				

**Appendix 2**

**Accounting Students' Academic Performance in GPA, Ethics and Religion Subjects**

No	GPA	Ethics Subjects		Religion Subjects	
		Islamic Economics	Shariah Entrepreneurships	Islam Ulil Albab	Islam Rahmatan Lil 'Alamin
1	2.88	2.25	3	3.5	3.5
2	2.97	4	3.75	3	3.75
3	3.14	3.75	3	3.5	3.5
4	3.15	3.5	3	4	4
5	3.19	3.25	3.5	3.5	3.75
6	3.22	3.25	2.75	3.5	3.5
7	3.24	3.75	4	4	4
8	3.25	3.5	4	4	3.25
9	3.26	3.5	2.75	4	4
10	3.26	4	2.25	3.75	4
11	3.26	4	3.25	3.75	3.75
12	3.30	3.75	4	2.75	4
13	3.30	3.5	4	4	3.5
14	3.32	3.75	2.75	4	3.75
15	3.34	3	3.5	4	4
16	3.35	3	3.75	4	4
17	3.40	4	4	3.75	4
18	3.41	2	3.5	4	4
19	3.43	3.75	4	4	4
20	3.44	3.5	3.5	3.75	3.75
21	3.49	3.75	4	4	4
22	3.50	3.75	3.5	4	4
23	3.52	4	2.75	4	4
24	3.53	3.5	3.5	4	4
25	3.55	4	4	4	3.5
26	3.55	3.75	3.5	3.5	3.75
27	3.56	3.5	3.75	3.5	4
28	3.56	3.75	3.25	4	4
29	3.56	3.25	3.25	4	4
30	3.58	4	3.5	4	4
31	3.59	3.5	3	4	4
32	3.61	3.75	4	4	4
33	3.62	3.25	3.5	4	4
34	3.62	4	3	4	4
35	3.62	3.5	3.25	4	4
36	3.66	3.75	4	4	4
37	3.66	4	3.5	4	4
38	3.67	3.5	4	3.75	4

No	GPA	Ethics Subjects		Religion Subjects	
		Islamic Economics	Shariah Entrepreneurships	Islam Ulil Albab	Islam Rahmatan Lil 'Alamin
39	3.68	4	3	4	4
40	3.69	4	3.5	4	4
41	3.70	4	3.5	4	3.75
42	3.71	4	2.75	4	4
43	3.71	4	3.5	4	4
44	3.71	4	4	4	4
45	3.73	4	3.5	4	4
46	3.73	4	4	4	3.75
47	3.76	3.75	4	4	4
48	3.77	4	3.75	4	4
49	3.77	4	4	4	4
50	3.77	4	3.5	4	4
51	3.79	3.5	4	4	4
52	3.80	4	4	3.75	4
53	3.82	4	4	3.75	3.75
54	3.85	4	4	4	3.75
55	3.88	4	4	4	4
56	3.88	3.75	4	3.75	4
57	3.90	4	4	4	3.75
58	3.90	4	4	4	4
59	3.91	4	4	4	4

الجمعة الإسلامية العالمية  
 الجامعة الإسلامية العالمية  
 Malaysia

**Appendix 3**

**Management Students' Academic Performance in GPA, Ethics and Religion**

**Subjects**

No	GPA	Ethics Subjects		Religion Subjects	
		Islamic Economics	Shariah Entrepreneurships	Islam Ulil Albab	Islam Rahmatan Lil 'Alamin
1	2.19	3	2.25	3.25	3.25
2	2.33	2.5	3.25	3.5	1.75
3	2.37	1.5	4	4	3.5
4	2.45	2.75	3	3.25	1.25
5	2.46	2.5	3	3.25	2
6	2.49	1.5	3.75	2.75	3.75
7	2.51	3.25	2.75	2.5	4
8	2.64	3	2.5	1.5	3
9	2.71	2.5	3	2.25	1.25
10	2.81	3.75	3	2.5	3.25
11	2.85	2.5	3	3.5	3
12	2.96	2.5	3	3.75	3
13	2.98	3.25	3	3	4
14	3.02	3	3.75	4	1.75
15	3.04	3.5	2	4	3.75
16	3.13	3.25	3.75	4	3.25
17	3.14	1.5	3.75	3.5	3
18	3.16	2.5	2.75	4	4
19	3.17	3.5	2.75	3	4
20	3.17	3.25	3.5	3.25	4
21	3.20	3.25	3	3.5	3
22	3.23	4	2	4	3.25
23	3.25	3	2.75	3.5	3
24	3.27	4	4	3.75	4
25	3.28	3.75	3.5	4	4
26	3.30	3.75	2.75	3.5	4
27	3.36	3.25	2.5	3.5	3.5
28	3.37	2.5	4	3.75	4
29	3.38	3.75	2.5	4	3.25
30	3.42	3.25	1.25	3.5	3.5
31	3.42	2.5	4	3.5	4
32	3.42	4	2.75	3.25	4
33	3.44	4	4	4	4
34	3.47	2	3.25	4	4
35	3.48	3.25	3	3.25	3.75
36	3.49	4	3.5	4	4
37	3.50	3.75	3	3.5	3.75
38	3.51	3.75	3.5	4	4



No	GPA	Ethics Subjects		Religion Subjects	
		Islamic Economics	Shariah Entrepreneurships	Islam Ulil Albab	Islam Rahmatan Lil 'Alamin
39	3.55	3.5	3.75	4	3.5
40	3.55	3.75	4	3.5	3.75
41	3.59	3.25	3.5	4	4
42	3.62	4	3	3.5	3.5
43	3.64	3.75	3	4	4
44	3.65	4	3.25	3.75	3.5
45	3.68	3.25	3.25	3.25	3.75
46	3.68	3	3	3.5	3.75
47	3.69	3	3	3.5	3.75
48	3.69	3.75	3.5	3.75	3.75
49	3.69	3.5	3.5	4	4
50	3.69	3.5	4	3.75	3.75
51	3.71	3.25	3.75	4	3.5
52	3.71	3.5	4	3.5	3.75
53	3.73	3.5	3.75	3.5	4
54	3.77	3.75	3.75	3.5	3.25
55	3.80	3.75	4	3.5	3.75
56	3.81	4	3.5	4	3.75
57	3.83	4	4	3.5	3.5
58	3.87	4	3.75	4	4
59	3.87	4	4	4	4
60	3.94	4	4	3.25	4

الجمعة الإسلامية العالمية  
 الجامعة الإسلامية العالمية

### Appendix 4

#### Mean Score of Accounting Students' Corruptive Behavior Perceptions

No	Accounting Students' Tolerance Level Towards Corruptive Behavior																									Mean Score of Tolerance Level								
	Quest. A					Quest. B				Quest. C					Quest. D				Quest. E					Quest. F					Part A	Part B	Part C	Part D	Part E	Part F
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25									
1	3	4	4	2	2	2	2	2	4	2	2	2	2	4	3	3	3	3	3	3	3	3	3	4	4	3.25	2	2.4	3.33	3	3.5			
2	1	2	4	1	1	1	1	1	1	1	3	3	3	1	1	1	1	1	1	1	1	1	1	3	1	2	1	2.2	1	1	1.5			
3	2	2	3	1	1	1	1	1	3	3	2	3	3	2	1	1	2	2	2	2	1	2	2	2	2	2	1	2.8	1.33	1.8	2			
4	1	3	4	1	1	1	1	1	4	2	1	2	1	1	1	1	1	1	1	1	2	1	1	1	1	2.25	1	2	1	1.2	1			
5	1	3	3	3	1	1	2	2	3	3	2	3	2	1	1	1	1	1	1	1	1	1	3	3	1	2.5	1.5	2.6	1	1	2			
6	2	3	3	1	2	2	2	2	3	2	2	3	2	2	1	1	2	2	2	2	2	2	2	2	2	2.25	2	2.4	1.33	2	2			
7	1	1	2	1	2	1	1	1	3	2	2	2	1	1	1	2	1	1	2	1	1	3	3	3	1.25	1.25	2	1	1.4	2.5				
8	2	2	2	2	1	1	1	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	2	3	2	1.25	2	2	1.8	2			
9	3	3	4	1	1	1	1	4	4	3	2	4	3	3	1	1	3	3	4	4	1	2	3	4	3	2.75	1.75	3.2	1.67	3	3			
10	1	2	3	1	1	1	1	1	4	2	1	3	1	1	1	1	1	1	1	1	1	1	2	2	3	1.75	1	2.2	1	1	2			
11	2	3	3	2	1	1	2	2	3	2	2	3	3	2	1	1	2	2	2	2	2	2	2	2	2	2.5	1.5	2.6	1.33	2	2			
12	1	2	3	1	1	1	1	1	1	1	1	1	3	2	1	1	1	1	1	1	1	2	2	2	2	1.75	1	1.4	1.33	1	2			
13	1	2	2	1	2	1	2	3	2	2	1	4	2	3	1	1	2	1	1	1	2	1	2	1	1	1.5	2	2.2	1.67	1.4	1.25			
14	3	1	4	1	1	1	3	3	4	3	2	4	2	3	1	1	3	2	2	4	4	3	3	3	4	2.25	2	3	1.67	3	3.25			
15	1	3	3	1	1	1	1	3	2	2	2	4	2	1	1	1	2	2	2	2	2	2	2	3	2	1.5	2.4	1	2	2.25				
16	2	2	4	2	3	3	2	2	4	2	2	4	3	3	2	1	3	2	2	4	4	1	1	3	4	2.5	2.5	3	2	3	2.25			
17	1	4	4	1	1	1	1	1	4	2	1	3	1	1	1	1	1	1	1	1	1	1	4	4	4	2.5	1	2.2	1	1	3.25			
18	3	4	4	1	1	1	1	2	3	2	1	4	3	4	1	1	1	3	2	3	2	2	2	2	2	3	1.25	2.6	2	2.2	2			
19	2	3	3	1	2	2	2	2	3	2	2	3	2	2	1	1	2	2	2	2	2	2	1	2	1	2.25	2	2.4	1.33	2	1.5			
20	2	3	3	1	2	1	2	2	3	2	2	3	2	2	2	1	1	1	1	1	1	1	1	1	1	2.25	1.75	2.4	1.67	1	1			
21	2	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.75	1	1	1	1	1			
22	3	3	4	1	2	2	1	2	4	3	3	3	4	2	1	1	2	2	3	3	1	2	2	3	2.75	1.75	3.4	1.33	2.2	2.25				
23	3	1	3	2	3	2	1	1	2	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	2.25	1.75	1.6	1	1	1			
24	1	1	1	1	1	1	1	1	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
25	2	2	3	1	2	1	1	2	4	2	3	2	2	2	1	1	2	2	2	2	2	2	1	1	1	2	1.5	2.6	1.33	2	1			

No	Accounting Students' Tolerance Level Towards Corruptive Behavior																									Mean Score of Tolerance Level							
	Quest. A				Quest. B				Quest. C					Quest. D				Quest. E					Quest. F					Part A	Part B	Part C	Part D	Part E	Part F
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25								
26	2	4	4	2	2	3	2	2	4	2	2	3	3	1	2	2	2	2	2	2	2	2	3	4	3	2.25	2.8	1.67	2	2.75			
27	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	1	2	2	2	2	2	2	2	3	2.25	2	2.2	1.67	2	2.25			
28	2	3	4	2	2	2	2	2	4	2	3	3	2	2	2	1	2	2	2	3	2	4	1	4	3	2.75	2	2.8	1.67	2.2	3		
29	2	3	3	1	2	1	3	2	3	2	3	3	3	2	1	1	3	3	3	3	1	1	2	2	1	2.25	2	2.8	1.33	2.6	1.5		
30	1	2	3	1	1	1	1	2	4	2	2	2	1	1	1	1	1	1	1	2	2	1	2	3	3	1.75	1.25	2.2	1	1.4	2.25		
31	4	4	4	3	3	3	3	3	3	2	2	3	1	1	1	1	3	4	4	4	4	3	3	3	3	3.75	3	2.2	1	3.8	3		
32	2	2	4	1	1	1	1	1	4	2	1	4	1	1	1	1	1	1	1	3	1	1	2	2	1	2.25	1	2.4	1	1.4	1.5		
33	3	4	4	2	2	1	2	2	4	4	2	3	4	4	2	1	4	4	4	3	1	2	4	3	2	3.25	1.75	3.4	2.33	3.2	2.75		
34	2	3	3	1	1	1	2	2	3	3	2	3	3	2	2	1	2	2	1	2	2	1	2	2	3	2.25	1.5	2.8	1.67	1.8	2		
35	2	4	4	1	3	1	1	3	4	4	3	4	4	3	1	1	4	4	4	4	2	2	4	2	3	2.75	2	3.8	1.67	3.6	2.75		
36	3	3	4	1	1	1	1	1	4	3	2	3	3	1	1	1	1	2	2	3	1	1	2	2	1	2.75	1	3	1	1.8	1.5		
37	2	3	4	1	4	1	1	1	3	2	3	3	1	2	1	1	1	1	1	1	1	1	1	3	2.5	1.75	2.4	1.33	1	1.5			
38	2	3	4	1	1	1	1	1	3	3	2	3	3	2	1	1	3	1	3	3	1	2	2	2	3	2.5	1	2.8	1.33	2.2	2.25		
39	3	3	2	1	1	1	1	2	3	2	2	3	3	3	2	1	3	3	3	3	2	3	2	3	3	2.25	1.25	2.6	2	2.8	2.75		
40	1	2	3	1	1	1	1	1	3	1	1	1	2	1	1	1	1	1	1	1	1	1	1	2	1	1.75	1	1.6	1	1	1.25		
41	1	1	3	1	1	1	1	1	3	1	1	2	2	1	1	1	1	1	1	2	1	1	2	2	1	1.5	1	1.8	1	1.2	1.5		
42	1	1	3	1	1	1	1	1	3	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1.5	1	1.6	1	1	1.5		
43	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
44	1	1	3	1	1	1	1	1	3	2	2	4	2	1	1	2	3	3	3	3	1	1	1	1	1	1.5	1	2.6	1.33	2.6	1		
45	1	2	3	1	2	1	1	1	3	2	2	3	1	2	1	1	1	1	1	1	1	2	2	2	2	1.75	1.25	2.2	1.33	1	2		
46	2	2	3	1	1	1	1	1	3	2	1	3	2	2	1	1	1	3	2	3	2	1	2	2	2	2	2	1	2.2	1.33	2.2	1.75	
47	1	2	2	1	1	1	1	1	2	2	1	3	1	3	1	1	1	1	1	2	1	1	2	2	2	1.5	1	1.8	1.67	1.2	1.75		
48	1	2	3	1	2	2	1	1	3	2	2	3	2	2	2	1	1	2	2	2	1	1	2	2	1	1.75	1.5	2.4	1.67	1.6	1.5		
49	2	3	4	1	1	1	1	1	4	1	1	3	2	2	1	1	1	1	2	3	1	1	1	1	2.5	1	2.2	1.33	1.6	1			
50	1	1	3	1	1	1	2	2	3	1	2	2	2	2	1	1	2	1	2	2	2	1	2	2	2	1.5	1.5	2	1.33	1.8	1.75		
51	1	1	2	1	1	1	1	1	3	2	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	1.25	1	1.6	1	1	1.75		
52	2	2	2	1	1	1	1	1	3	2	1	3	2	1	1	1	1	1	1	2	1	1	3	3	3	1.75	1	2.2	1	1.2	2.5		
53	2	2	3	1	1	1	1	1	3	2	2	2	2	1	1	1	2	2	2	2	2	2	2	2	2	2	2	1	2.2	1	2	2	

No	Accounting Students' Tolerance Level Towards Corruptive Behavior																									Mean Score of Tolerance Level							
	Quest. A				Quest. B				Quest. C					Quest. D				Quest. E					Quest. F					Part A	Part B	Part C	Part D	Part E	Part F
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25								
54	1	2	2	1	1	1	2	1	2	2	1	2	1	1	1	1	1	1	1	1	1	2	2	2	1	1.5	1.25	1.6	1	1	1.75		
55	2	2	3	1	1	1	1	1	3	1	1	2	1	1	1	1	1	1	1	2	1	1	2	1	1	2	1	1.6	1	1.2	1.25		
56	1	1	2	2	1	1	2	2	2	1	1	2	2	1	1	1	1	1	2	2	1	1	1	1	2	1.5	1.5	1.6	1	1.4	1.25		
57	1	1	1	1	1	1	2	2	2	2	1	1	1	1	1	1	2	1	1	1	2	1	1	1	2	1	1.5	1.4	1	1.4	1.25		
58	2	2	2	1	1	1	1	1	2	2	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1.75	1	1.8	1	1	1		
59	1	1	2	1	1	1	1	1	2	1	1	2	2	2	1	1	1	1	1	1	2	1	1	1	2	1.25	1	1.6	1.33	1.2	1.25		



### Appendix 5

#### Mean Score of Management Students' Corruptive Behavior Perceptions

No	Management Students' Tolerance Level Towards Corruptive Behavior																									Mean Score of Tolerance Level						
	Quest. A				Quest. B				Quest. C					Quest. D				Quest. E					Quest. F				Part A	Part B	Part C	Part D	Part E	Part F
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25							
1	3	4	4	1	4	3	2	4	4	4	4	4	4	4	1	1	3	4	4	4	3	3	4	3	4	3	3.25	4	2	3.6	3.5	
2	4	4	4	4	3	2	2	4	4	4	4	4	4	3	3	1	4	4	3	3	1	2	3	3	4	4	2.75	4	2.33	3	3	
3	2	1	3	1	1	1	1	1	3	2	3	3	3	2	1	1	1	1	2	1	1	2	3	4	4	1.75	1	2.8	1.33	1.2	3.25	
4	3	4	4	3	2	2	2	4	3	3	2	4	3	3	1	1	3	3	3	4	4	3	3	4	4	3.5	2.5	3	1.67	3.4	3.5	
5	4	4	4	3	3	3	3	3	4	4	4	4	4	3	3	3	4	4	4	4	4	3	4	4	3	3.75	3	4	3	4	3.5	
6	2	3	4	3	3	1	1	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3	4	3	2.25	4	3	3	3.25	
7	3	4	4	3	2	2	2	2	3	3	3	3	3	4	4	3	4	4	4	4	4	3	3	3	4	3.5	2	3	3.67	4	3.25	
8	3	3	4	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3.25	3	3.2	3	3	3.25	
9	4	4	4	1	3	1	3	4	4	4	4	4	4	4	3	1	3	3	3	4	4	1	2	2	3	3.25	2.75	4	2.67	3.4	2	
10	1	1	4	1	1	1	1	1	4	1	2	1	1	1	1	1	1	1	1	1	1	2	2	3	3	1.75	1	1.8	1	1	2.5	
11	1	4	4	3	2	2	2	2	3	3	3	3	3	4	4	3	4	4	4	4	4	3	4	4	4	3	2	3	3.667	4	3.75	
12	3	3	4	4	3	3	3	3	4	4	4	4	4	3	3	3	4	4	4	4	4	4	4	4	4	3.5	3	4	3	4	4	
13	3	3	4	1	2	2	3	4	4	4	3	4	3	3	3	1	3	3	3	4	4	2	3	4	4	2.75	2.75	3.6	2.33	3.4	3.25	
14	2	3	4	3	3	2	1	3	2	2	3	3	4	2	2	1	2	2	2	3	2	1	2	3	4	3	2.25	2.8	1.67	2.2	2.5	
15	1	3	4	2	1	1	1	3	4	3	3	4	2	3	1	1	1	3	4	4	3	3	4	4	4	2.5	1.5	3.2	1.67	3	3.75	
16	2	2	3	1	1	1	1	1	3	1	1	1	1	1	1	1	2	2	2	2	1	1	2	2	2	2	1	1.4	1	1.8	1.75	
17	1	3	3	1	1	1	1	1	3	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1.8	1	1	1	
18	2	2	3	2	2	2	1	1	4	2	2	3	1	1	1	1	1	1	1	1	1	1	1	3	2	4	2.25	1.5	2.4	1	1	2.5
19	1	1	2	1	2	2	1	1	2	2	2	1	1	1	1	1	1	1	1	1	2	1	1	2	2	2	1.25	1.5	1.6	1	1.2	1.75
20	1	2	4	1	2	2	3	3	4	2	3	4	4	3	2	1	1	2	3	3	3	2	4	3	4	2	2.5	3.4	2	2.4	3.25	
21	3	3	4	2	2	2	3	4	4	2	3	3	3	2	1	1	3	3	3	4	3	2	3	3	4	3	2.75	3	1.33	3.2	3	
22	2	2	3	1	1	1	1	1	3	2	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	2.2	1	1	1	
23	1	1	1	1	1	1	1	1	3	2	1	3	1	1	1	1	1	1	1	1	1	1	2	2	2	1	1	2	1	1	1.75	
24	2	1	3	1	1	1	1	1	2	1	1	3	2	2	1	1	1	1	1	1	1	1	1	1	1	1.75	1	1.8	1.33	1	1	
25	2	2	4	1	2	1	1	2	3	2	1	3	2	2	1	1	2	2	2	3	2	2	2	3	2.25	1.5	2.2	1.33	2.2	2.25		

No	Management Students' Tolerance Level Towards Corruptive Behavior																								Mean Score of Tolerance Level							
	Quest. A				Quest. B				Quest. C				Quest. D				Quest. E				Quest. F				Part A	Part B	Part C	Part D	Part E	Part F		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							25	
26	2	3	3	2	3	3	2	1	3	3	3	3	3	2	1	1	1	1	1	1	1	1	1	1	1	2.5	2.25	3	1.33	1	1	
27	2	2	3	1	1	1	1	1	3	3	2	3	2	2	1	1	2	2	2	2	2	1	2	3	2	2	1	2.6	1.33	2	2	
28	2	3	4	2	2	2	2	2	4	2	2	3	4	2	2	1	2	2	2	4	4	2	2	3	3	2.75	2	3	1.67	2.8	2.5	
29	1	2	3	1	1	1	1	1	3	2	2	3	1	1	1	1	1	1	1	1	1	2	2	2	2	1.75	1	2.2	1	1	2	
30	1	1	1	1	1	1	1	1	1	1	2	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.8	1	1	1	
31	2	2	3	2	2	2	2	2	3	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3	2.25	2	2.4	2	2	2.25		
32	1	1	3	1	1	1	1	1	3	2	1	3	1	1	1	1	1	1	1	1	1	2	2	2	2	1.5	1	2	1	1	2	
33	1	2	3	1	1	1	1	1	3	1	2	3	2	1	1	1	1	1	1	2	1	2	1	1	1	1.75	1	2.2	1	1.2	1.25	
34	2	2	3	1	2	1	1	1	3	3	2	3	2	1	1	1	2	2	2	2	1	1	2	2	3	2	1.25	2.6	1	1.8	2	
35	2	2	4	2	2	2	2	3	4	4	3	3	3	2	2	2	3	3	3	3	3	2	3	4	4	2.5	2.25	3.4	2	3	3.25	
36	2	3	3	1	1	1	1	1	4	2	1	2	3	1	1	1	2	2	2	2	1	2	2	2	3	2.25	1	2.4	1	1.8	2.25	
37	2	2	3	1	2	1	1	2	3	2	2	2	2	1	1	1	2	2	2	2	2	1	3	3	3	2	1.5	2.2	1	2	2.5	
38	1	2	3	1	2	1	1	2	3	2	2	3	3	1	1	1	2	3	2	1	1	1	2	2	3	1.75	1.5	2.6	1	1.8	2	
39	1	1	3	1	1	1	1	1	3	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1.5	1	1.8	1	1	1	
40	1	3	3	1	1	1	3	2	3	3	2	3	2	1	1	1	2	2	2	2	2	2	1	1	1	2	1.75	2.6	1	2	1.25	
41	3	3	4	1	3	3	3	1	4	2	3	3	3	3	1	1	2	3	2	4	3	2	3	3	4	2.75	2.5	3	1.67	2.8	3	
42	1	1	3	1	1	1	2	2	3	2	1	2	3	1	1	1	2	2	2	3	1	2	2	2	1	1.5	1.5	2.2	1	2	1.75	
43	3	4	4	2	2	1	3	3	4	3	3	4	3	2	2	1	3	3	1	4	1	1	3	3	4	3.25	2.25	3.4	1.67	2.4	2.75	
44	2	3	3	1	2	2	2	2	3	2	2	3	2	2	1	1	2	2	2	2	2	2	2	2	2	2.25	2	2.4	1.33	2	2	
45	3	3	4	1	2	2	2	4	4	2	4	2	3	2	2	4	4	4	4	4	1	1	1	2	2	2.75	2.5	3	2.67	3.4	1.5	
46	4	4	4	2	2	2	1	2	4	4	4	4	4	4	2	1	2	2	3	3	1	2	2	2	2	3.5	1.75	4	2.33	2.2	2	
47	1	1	1	1	1	1	1	1	2	2	2	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2.2	1	1	1.25
48	2	2	2	2	2	1	1	1	3	2	2	3	3	1	1	1	1	1	1	1	1	1	1	1	1	2	1.25	2.6	1	1	1	
49	1	3	3	2	3	3	3	3	3	2	2	3	2	2	2	1	1	1	2	2	1	1	1	2	1	2.25	3	2.4	1.67	1.4	1.25	
50	2	2	3	1	2	2	2	3	3	3	2	2	2	2	2	1	2	1	1	2	1	1	1	2	2	2	2.25	2.4	1.67	1.4	1.5	
51	2	2	3	1	2	1	2	2	1	2	2	3	2	3	1	1	3	3	2	2	2	1	1	2	2	2	1.75	2	1.67	2.4	1.5	
52	2	2	2	1	2	2	2	2	2	1	1	3	2	1	1	1	2	3	2	2	2	2	2	2	2	1.75	2	1.8	1	2.2	2	
53	2	2	3	1	2	1	1	3	2	2	1	2	2	1	1	1	3	3	2	2	2	2	2	3	2	2	1.75	1.8	1	2.4	2.25	

No	Management Students' Tolerance Level Towards Corruptive Behavior																									Mean Score of Tolerance Level						
	Quest. A				Quest. B				Quest. C					Quest. D			Quest. E					Quest. F					Part A	Part B	Part C	Part D	Part E	Part F
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25							
54	2	2	3	1	3	1	2	2	2	1	1	2	2	2	2	1	1	2	2	3	3	1	2	2	2	2	2	2	1.67	2.2	1.75	
55	1	1	3	2	1	1	2	2	3	2	1	2	1	1	1	1	1	1	1	1	1	2	2	2	2	1.75	1.5	1.8	1	1	2	
56	1	2	3	1	1	1	2	3	2	2	1	2	2	2	1	1	1	2	1	1	2	2	1	2	1	1.75	1.75	1.8	1.33	1.4	1.5	
57	1	2	2	1	1	1	1	2	2	2	2	2	2	2	1	1	1	1	1	2	2	1	2	1	1	1.5	1.25	2	1.33	1.4	1.25	
58	1	2	3	1	1	1	1	1	2	1	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1.75	1	1.8	1	1	1	
59	1	1	3	1	1	1	1	1	2	1	2	2	1	2	1	1	2	1	1	2	2	1	2	2	1	1.5	1	1.6	1.33	1.6	1.5	
60	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	



**Appendix 6**

**Accounting Students' Weighted Average Academic Performance in GPA, Ethics and Religion Subjects and Corruptive Behavior Perceptions**

No	GPA	Weighted Average Academic Performance in Ethics Subjects	Weighted Average Academic Performance in Religion Subjects	Corruptive Behavior Perceptions
1	2.88	2.55	3.50	2.914
2	2.97	3.90	3.38	1.450
3	3.14	3.45	3.50	1.822
4	3.15	3.30	4.00	1.408
5	3.19	3.35	3.63	1.767
6	3.22	3.05	3.50	1.997
7	3.24	3.85	4.00	1.567
8	3.25	3.70	3.63	1.842
9	3.26	3.20	4.00	2.561
10	3.26	3.30	3.88	1.492
11	3.26	3.70	3.75	1.989
12	3.30	3.85	3.38	1.414
13	3.30	3.70	3.75	1.669
14	3.32	3.35	3.88	2.528
15	3.34	3.20	4.00	1.858
16	3.35	3.30	4.00	2.542
17	3.40	4.00	3.88	1.825
18	3.41	2.60	4.00	2.175
19	3.43	3.85	4.00	1.914
20	3.44	3.50	3.75	1.678
21	3.49	3.85	4.00	1.125
22	3.50	3.65	4.00	2.281
23	3.52	3.50	4.00	1.433
24	3.53	3.50	4.00	1.100
25	3.55	4.00	3.75	1.739
26	3.55	3.65	3.63	2.411
27	3.56	3.60	3.75	2.061
28	3.56	3.55	4.00	2.403
29	3.56	3.25	4.00	2.081
30	3.58	3.80	4.00	1.642
31	3.59	3.30	4.00	2.792
32	3.61	3.85	4.00	1.592
33	3.62	3.35	4.00	2.781
34	3.62	3.60	4.00	2.003
35	3.62	3.40	4.00	2.761
36	3.66	3.85	4.00	1.842



No	GPA	Weighted Average Academic Performance in Ethics Subjects	Weighted Average Academic Performance in Religion Subjects	Corruptive Behavior Perceptions
37	3.66	3.80	4.00	1.747
38	3.67	3.70	3.88	2.014
39	3.68	3.60	4.00	2.275
40	3.69	3.80	4.00	1.267
41	3.70	3.80	3.88	1.333
42	3.71	3.50	4.00	1.267
43	3.71	3.80	4.00	1.067
44	3.71	4.00	4.00	1.672
45	3.73	3.80	4.00	1.589
46	3.73	4.00	3.88	1.747
47	3.76	3.85	4.00	1.486
48	3.77	3.90	4.00	1.736
49	3.77	4.00	4.00	1.606
50	3.77	3.80	4.00	1.647
51	3.79	3.70	4.00	1.267
52	3.80	4.00	3.88	1.608
53	3.82	4.00	3.75	1.700
54	3.85	4.00	3.88	1.350
55	3.88	4.00	4.00	1.342
56	3.88	3.85	3.88	1.375
57	3.90	4.00	3.88	1.258
58	3.90	4.00	4.00	1.258
59	3.91	4.00	4.00	1.272

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البنغازي

**Appendix 7**

**Management Students' Weighted Average Academic Performance in GPA, Ethics and Religion Subjects and Corruptive Behavior Perceptions**

No	GPA	Weighted Average Academic Performance in Ethics Subjects	Weighted Average Academic Performance in Religion Subjects	Corruptive Behavior Perceptions
1	2.19	2.55	3.25	3.225
2	2.33	2.95	2.63	3.181
3	2.37	3.00	3.75	1.889
4	2.45	2.90	2.25	2.928
5	2.46	2.80	2.63	3.542
6	2.49	2.85	3.25	3.083
7	2.51	2.95	3.25	3.236
8	2.64	2.70	2.25	3.117
9	2.71	2.80	1.75	3.011
10	2.81	3.30	2.88	1.508
11	2.85	2.80	3.25	3.236
12	2.96	2.80	3.38	3.583
13	2.98	3.10	3.50	3.014
14	3.02	3.45	2.88	2.403
15	3.04	2.60	3.88	2.603
16	3.13	3.55	3.63	1.492
17	3.14	2.85	3.25	1.300
18	3.16	2.65	4.00	1.775
19	3.17	3.05	3.50	1.383
20	3.17	3.40	3.63	2.592
21	3.20	3.10	3.25	2.714
22	3.23	2.80	3.63	1.367
23	3.25	2.85	3.25	1.292
24	3.27	4.00	3.88	1.314
25	3.28	3.60	4.00	1.956
26	3.30	3.15	3.75	1.847
27	3.36	2.80	3.50	1.822
28	3.37	3.40	3.88	2.453
29	3.38	3.00	3.63	1.492
30	3.42	2.05	3.50	1.133
31	3.42	3.40	3.75	2.150
32	3.42	3.25	3.63	1.417
33	3.44	4.00	4.00	1.400
34	3.47	2.75	4.00	1.775
35	3.48	3.10	3.50	2.733
36	3.49	3.70	4.00	1.783

No	GPA	Weighted Average Academic Performance in Ethics Subjects	Weighted Average Academic Performance in Religion Subjects	Corruptive Behavior Perceptions
37	3.50	3.30	3.63	1.867
38	3.51	3.60	4.00	1.775
39	3.55	3.65	3.75	1.217
40	3.55	3.90	3.63	1.767
41	3.59	3.40	4.00	2.619
42	3.62	3.40	3.50	1.658
43	3.64	3.30	4.00	2.619
44	3.65	3.55	3.63	1.997
45	3.68	3.25	3.50	2.636
46	3.68	3.00	3.63	2.631
47	3.69	3.00	3.63	1.242
48	3.69	3.60	3.75	1.475
49	3.69	3.50	4.00	1.994
50	3.69	3.80	3.75	1.869
51	3.71	3.55	3.75	1.886
52	3.71	3.80	3.63	1.792
53	3.73	3.65	3.75	1.867
54	3.77	3.75	3.38	1.869
55	3.80	3.90	3.63	1.508
56	3.81	3.70	3.88	1.589
57	3.83	4.00	3.50	1.456
58	3.87	3.85	4.00	1.258
59	3.87	4.00	4.00	1.422
60	3.94	4.00	3.63	1.000

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