CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter contains the conclusions of the research findings from the hypothesis testing and analysis as explained in the previous chapter as well as the research limitations and research recommendation for future research.

5.1. Conclusions

Based on the hypothesis testing that have been conducted, the researcher concludes the following:

1. Hypothesis 1 which stated "students' academic performance in grade point average have negative impact on their corruptive behavior perceptions" was supported. The result of structural equation modelling showed path coefficients of -0.348 and significance value of 0.013 (< 0.05). It can be concluded that students with lower grade point average has lower ethical value, whereas students with higher grade point average has better ethical value due to corruptive behavior perceptions.

2. Hypothesis 2 which stated "students' academic performance in ethics subjects have negative impact on their corruptive behavior perceptions" was supported. The result of structural equation modelling showed path coefficients of -0.261 and significance value of 0.046 (< 0.05). It can be concluded that students with lower academic performance in ethics subjects has lower ethical value,

whereas students with higher academic performance in ethics subjects has better ethical value due to corruptive behavior perceptions.

3. Hypothesis 3 which stated "students' academic performance in religion subjects have negative impact on their corruptive behavior perceptions" was not supported. The result of structural equation modelling showed path coefficients of -0.129 and significance value of 0.221 (> 0.05). It indicated that students' academic performance in religion subjects has insignificant negative effect toward their corruptive behavior perceptions.

4. Hypothesis 4 which stated "Accounting students' corruptive behavior perceptions is different from those of Management students" was not supported. The result of structural equation modelling showed a significance value of 0.503 (> 0.05). It indicated that student's department could not influence their corruptive behavior perceptions.

5.1. Research Limitations

In conducting this research, there are several limitations and constraints which can partially influence the result of the research. The limitations are as follows:

1. This research only considered individual factors which were students' academic performances in determining the participants' corruptive behavior perceptions.

2. In terms of academic performance in religion subjects, there were several religion related subjects that were part of students' academic

performance but did not have credit point. Thus, the researcher could not include them as part of the variable measurement.

3. Since this research used questionnaires as its purposive sampling method, there were several respondents who gave inconsistency respond. Thus, the result of this research could not represent the overall population.

5.2. Recommendations

Based on the conclusions obtained and the limitations embedded in this research, the researcher therefore proposed several recommendations which are expected to give continuous improvement for future studies. The recommendations are as follows:

1. Future studies should include other independent variables (aside from individual factors) in determining students' corruptive behavior perceptions.

2. Future studies should improve the questionnaire and/or use other data finding method (such as mini interview or focus group discussion) in order to avoid any biases and get more accurate data.