

# APPENDICES



## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan : SMA NEGERI 1 PAKEM  
Mata pelajaran : Bahasa Inggris/  
Kelas / Semester : X / 1 (X IPS 2)  
Materi Pokok : Congratulating Others  
Alokasi Waktu : 2 jam pelajaran (1 pertemuan)

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### A. TUJUAN PEMBELAJARAN

1. Siswa-siswi dapat menunjukkan kesungguhan belajar bahasa Inggris dalam berkomunikasi dengan guru dan teman untuk memberikan ucapan selamat bersayap (*extended*).
2. Siswa-siswi dapat menunjukkan perilaku jujur, percaya diri dan tanggung jawab dalam melaksanakan komunikasi tentang memberikan ucapan selamat bersayap (*extended*).
3. Siswa-siswi dapat mengidentifikasi fungsi sosial, struktur teks, dan unsure kebahasaan ungkapan ucapan selamat bersayap (*extended*).
4. Siswa-siswi dapat menyusun teks lisan dan tulis untuk mengucapkan dan merespon ucapan selamat bersayap (*extended*).

## **B. KOMPETENSI INTI (KI)\*)**

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
3. Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan

## **C. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN**

### **KOMPETENSI**

#### **Kompetensi Dasar pada KI 3**

3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (*extended*), serta menanggapi, sesuai dengan konteks penggunaannya.

Indikator:

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsure kebahasaan ungkapan ucapan selamat bersayap (*extended*).

#### **Kompetensi Dasar pada KI 4**

- 1.2 Menyusun teks interaksi interpersonal lisan dan tulis sederhana yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (*extended*), dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

Indikator:

Menyusun teks lisan dan tulis untuk mengucapkan dan merespon ucapan selamat bersayap (*extended*).

#### **D. MATERI PEMBELAJARAN**

1. Fungsi Sosial
  - Menjaga hubungan interpersonal dengan guru, teman dan orang lain.
2. Struktur Teks

- Memulai
  - Menanggapi (diharapkan/di luar dugaan)
3. Unsur Kebahasaan
- Ungkapan memberikan ucapan selamat dan memuji bersayap (*extended*), dan menanggapi
  - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
  - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.
4. Topik
- Interaksi antara guru dan peserta didik di dalam dan di luar kelas yang melibatkan ucapan selamat dan pujian yang dapat menumbuhkan perilaku yang termuat di KI

<b>WARMING UP</b>
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- Teacher gives instruction about the activities will be carried out.
- The activity is about pass the pen; all students should be seated comfortably and close enough to the person each side of them that they can pass the pen quickly when music is playing. When the music is stop, students who holding pen should make a short sentence about congratulating one thing from the picture.

## MATERI

### Definition of Congratulating Others:

- Congratulation is an expression that we use to give the congratulation when she or he succeeds in doing something or good fortune of another individual or it is the act of acknowledging that someone has an occasion for celebration.

### Expression of Congratulating:

- Congratulation
- Congratulations on your succeeds
- Happy Birthday
- Happy New Year
- Happy Anniversary
- Let me congratulate you
- That's great!
- Pretty Good
- I'd be the first to congratulate you on.
- I'd like to congratulate you on ...
- Please accept my warmest congratulations.
- May I congratulate you on ...

- I must congratulate you.
- It was great to hear about ...
- Well done
- Nice one.
- Good.
- Fantastic!

**Response of Congratulating:**

- It's very good of you to say so.
- How nice of you to say so.
- Thank you very much for saying so.
- I'm glad you think so.
- Oh, it's nothing special actually.
- Oh, I have a lot to learn yet.
- Thank you.
- Oh, not really.
- Oh, nothing to it, actually.
- Oh, thanks.

**Dialog Examples:**

• **Dialogue 1 :**

Roy : Who won the football match yesterday?

Tom : Our team did. We won three to one

Roy : Congratulation. I'm glad to hear it

Tom : Thank you

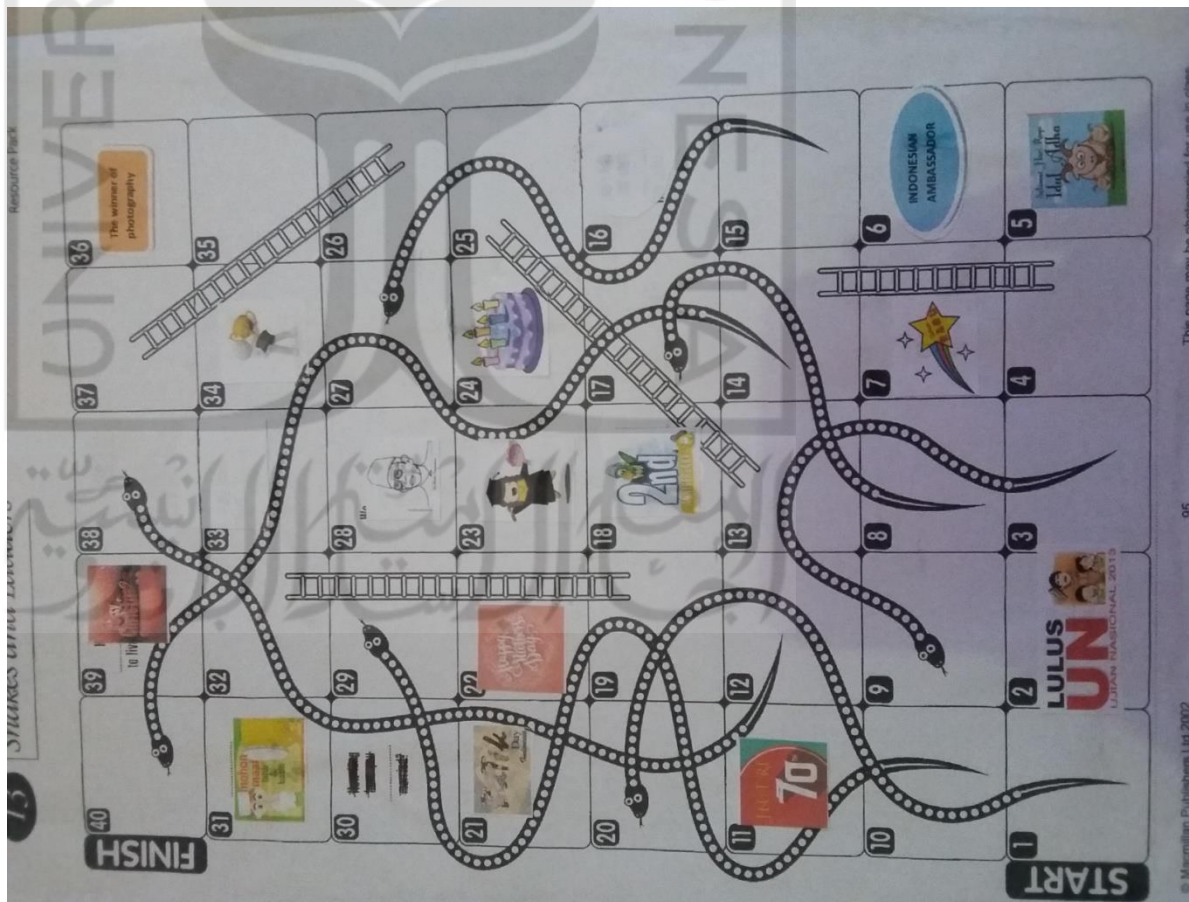
- **Dialoge 2:**

Betty : Happy birthday, Marry. Many happy return of the day

Marry : Thank you, Betty. You are the first me who congratulates me

Betty : Oh really? Here is a little present for you. I hope you like it.

Marry : Thank you very much. You are really my best friend.





How to play snake and ladder game:

1. Each player puts their counter on the space that says 'start here'.
2. Take it in turns to roll the dice. Move your counter forward the number of spaces shown on the dice. Afterwards, you make a conversation about how to congratulate others based on the picture on the space.
3. If your counter lands at the bottom of a ladder, you can move up to the top of the ladder.
4. If your counter lands on the head of a snake, you must slide down to the bottom of the snake.
5. The first player to get to the space that says 'home' is the winner.

#### **E. METODE PEMBELAJARAN**

1. Tanya jawab
2. pemodelan,
3. penugasan,
4. diskusi.

#### **F. MEDIA PEMBELAJARAN**

Laptop, Worksheet, Game Snack and Ladder

#### **G. SUMBER BELAJAR**

1. Buku Bahasa Inggris

## 2. Internet

### H. LANGKAH-LANGKAH PEMBELAJARAN

(dilakukan melalui tahapan pendahuluan, inti, dan penutup)

#### 1. Pertemuan Pertama: (1 JP)

##### a. Pendahuluan

- Teacher greeting the students.
- Teacher ask volunteer to lead the pray.
- Checking the students attendance.
- Teacher gives instruction about the activities will be carried out.
- The activity is about pass the pen; all students should be seated comfortably and close enough to the person each side of them that they can pass the pen quickly when music is playing. When the music is stop, students who holding pen should make a short sentence about congratulating one thing from the picture.

##### b. Inti

- Explaining the definition of congratulating others.
- Teacher ask students the expression of congratulating others and the response.
- The teacher and students read the dialog of congratulating.
- Teacher gives students game snack and ladders, such as; each player puts their counter on the space that says 'start here'. Take

it in turns to roll the dice. Move your counter forward the number of spaces shown on the dice. Afterwards, you make a conversation about how to congratulate others based on the picture on the space. If your counter lands at the bottom of a ladder, you can move up to the top of the ladder. If your counter lands on the head of a snake, you must slide down to the bottom of the snake. The first player to get to the space that says 'home' is the winner.

**c. Penutup**

- Teacher ask students what they have learned in this meeting
- Teacher close the meeting.

**I. PENILAIAN HASIL PEMBELAJARAN**

1. Teknik penilaian

Tes lisan, unjuk kerja, produk

2. Instrumen penilaian

a. Pertemuan Pertama

Soal-soal tes lisan/kuis (terlampir)

b. Pertemuan Kedua

Rubrik penilaian unjuk kerja mempresentasikan puisi (terlampir)

Rubrik tes produk menulis puisi (terlampir)

Pakem, 15 Agustus

2016

Mengetahui

Guru Mata Pelajaran,

Kepala SMA Negeri 1 Pakem

Drs. AGUS SANTOSA

SRI MAWARTI,S.Pd

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## J. LANGKAH-LANGKAH PEMBELAJARAN

### 1. Pertemuan Pertama: (1 JP)

## K. Pendahuluan

- Teacher greeting the students.
- Teacher ask volunteer to lead the pray.
- Checking the students attendance.
- Teacher gives instruction about the activities will be carried out.

- The activity is about pass the pen; all students should be seated comfortably and close enough to the person each side of them that they can pass the pen quickly when music is playing. When the music is stop, students who holding pen should make a short sentence about congratulating one thing from the picture.

#### **L. Inti**

- Explaining the definition of congratulating others.
- Teacher ask students the expression of congratulating others and the response.
- The teacher and students read the dialog of congratulating.
- Teacher gives students game snack and ladders, such as; each player puts their counter on the space that says 'start here'. Take it in turns to roll the dice. Move your counter forward the number of spaces shown on the dice. Afterwards, you make a conversation about how to congratulate others based on the picture on the space. If your counter lands at the bottom of a ladder, you can move up to the top of the ladder. If your counter lands on the head of a snake, you must slide down to the bottom of the snake. The first player to get to the space that says 'home' is the winner.

#### **M. Penutup**

- Teacher ask students what they have learned in this meeting
- Teacher close the meeting.

## N. PENILAIAN HASIL PEMBELAJARAN

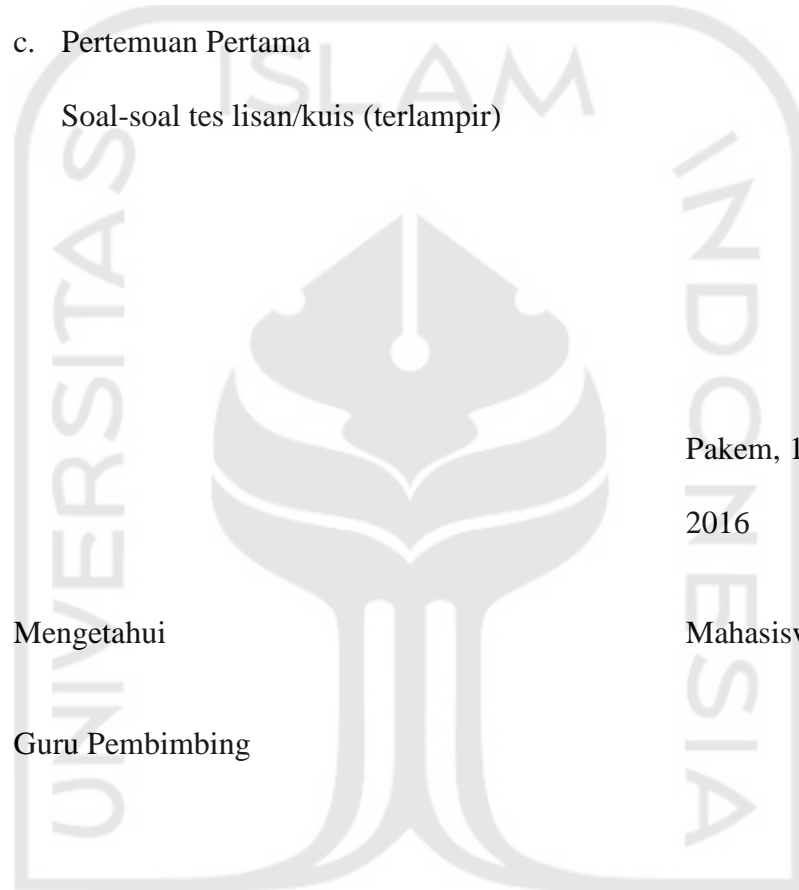
### 1. Teknik penilaian

Tes lisan, unjuk kerja, produk

### 2. Instrumen penilaian

#### c. Pertemuan Pertama

Soal-soal tes lisan/kuis (terlampir)



Pakem, 15 Agustus

2016

Mengetahui

Mahasiswi PPL,

Guru Pembimbing

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