

CHAPTER II

CONSTRUCT

Games are fun teaching media for various ages, because all ages from children to adults use games as one of their entertainment, and also many teachers use games as a media for teaching in class. According to Brown (2000) Children who learn speaking must be given the opportunity to practice communicating in using language, such as; initiating a conversation, asking, answering. In my class, I also give students to practice communicating in using language.

Games are one of the structured activities which can provide concrete practice for students, in the other side is to reducing the stresses' of students while teaching-learning is conducted. Games become one of the extrinsic motivations that can helps students to absorbing the materials, particularly cooperative games and are easily adjusted in difficulty to reflect the learning levels of the students. Through games, teachers can ensure to all students are engage in the learning process, not only a few students which has highly motivated in learning English or extroverted students but also the whole of students in the class (Elizabeth Dalton, 2005).

According to Dalton (2005) students will get many benefits in learning English through games. Games are often based on real-life activities, they offer an opportunity to practice the realistic use of language to communicate. The use of games in teaching English has direct functional goals, there are tasks in the game

that must be completed to make students interested in being directly engage in the game and the material.

According to Wright, Betteridge and Buckby (2006) games can be used for various ages. games can be adapted according to their use needs, this depends on the level of the learner. For example using one of the games by using material content that adjusts the level of the learner. This makes the teacher able to be innovative and creative by choosing one game, then the teacher adjusts the content of the game by adjusting the level of the learner.

Based on the writter's teaching experience, there are several problems that need to be solved, such as:

1. How do pre service teachers using games to teach english for high school students?
2. What problems do pre service teachers have during internship program?