

## **CHAPTER III**

### **IMPLEMENTATION**

The goal of this research is to describe the use of picture series to teach speaking skill for High School student

The teacher explain what short stories are, the structure of short stories and the characteristics of short stories, short story grammar, vocabulary related to character, settings, characters in a story. In addition, the teacher will explain the use of grammar, namely simple past tense, simple continuous past tense in stories of the past or legend. The teacher gives students opportunity to ask if something is unclear. Using the direction from the teacher, asking and questioning about social functions, the structure of the text, and the language elements of each short story. Collaboratively, asking about their experiences happen in the past.

### Sample of Lesson Plan:

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**Kegiatan Inti**

95'

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**Mengamati (Observing) 10'**

- Guru akan menjelaskan tentang apa itu cerita pendek, struktur cerita pendek dan ciri-ciri cerita pendek, tata bahasa cerita pendek, kosakata terkait watak, setting, karakter di dalam sebuah cerita. Selain itu guru akan menjelaskan penggunaan tata bahasa yaitu simple past tense, simple continuous past tense dalam cerita masa lampau atau legenda.

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**Menanya (Questioning) 5'**

- Guru member kesempatan untuk siswa menanyakan ketika ada yang tidak jelas.
- Dengan bimbingan dan arahan guru, menanyakan dan mempertanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan dari setiap cerita pendek tersebut.

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**Mengumpulkan Informasi (Exploring) 25'**

- Secara kolaboratif, mencari dan mengumpulkan beberapa teks tentang peristiwa/kejadian/pengalaman.

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**Mengasosiasikan (Associating) 25'**

- Meminta mereka menganalisis cerpen yang tadi telah di bagikan dan dibaca bersama dengan kelompok.
  - Guru secara acak akan membahas dan menunjuk siswa untuk membagi hasil analisis mereka untuk mengetahui seberapa paham mereka dengan
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karakter-karakter cerpen.

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**Mengkomunikasikan ( Communicating) 30'**

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- Guru akan membagikan Picture Series ke masing-masing kelompok untuk dan meminta siswa membuat cerpen berdasarkan alur cerita pada gambar. Siswa bebas berkreasi dan bekerja sama dalam kelompok.

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**Table 3.1**

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Sample of picture-series:



Picture 3.1

### Teacher activity in X MIPA 2:



**Picture 3.2**

After teacher done with the explanation, teacher would ask them to analyze the short stories that were shared and read together with the group. The teacher will randomly discuss and appoint one of the students in the group to share the results of their analysis to find out how they understand the short story characters.

The teacher share the Picture Series with each group and ask students to make short stories based on the storyline in the picture. Students are free to create and work together in groups. And after they finished the writing, teacher would ask one or two student in the group to share their story without seeing their writing only see the picture series. The writing they made before help them to prepared the story.

### Student activity in X MIPA 2:



Picture 3.3



During my teaching practice for high school student the trouble that always happen in classroom is the student who lack of vocabulary, not confident to speak in front of the class, student always asking to speaking with Bahasa than using English to communicate or explanation. Student also hard to call their teacher miss, they prefer to call their teacher 'mbak' or 'bu'. Because of their culture and politeness and also their teacher allow them to call all the teacher with 'Bu'. Some of the student also hard to control. They like to talk each other when the teacher speak in front of the class. When teacher told the student to be quite some may understand but some just ignore and keep talking each other and I cannot do anything I just keep continue with the explanation and teaching process. As long as they didn't disturb the other students, I still can handle the level of their noise.

The situation of the class is not support to speak up. The class is very noisy and student walked around when doing some task. In the classroom also student have limited time to learn and speaking in English. While outside the

classroom students are not used to speak English. They prefer used Bahasa or their own language, Java.

