

# **APPENDIX 1**

<b>Construct</b>	<b>Theme</b>	<b>Sub-Theme</b>	<b>Interview Questions</b>
<b>Perception</b>	Students' perception	<ul style="list-style-type: none"> <li>- Reinforcement</li> <li>- Learning by awareness</li> <li>- Learning by experiment</li> <li>- Importance of expectation</li> </ul>	<ul style="list-style-type: none"> <li>- What do you think about learning vocabulary by using games?</li> <li>- How do you think games affects your vocabulary learning process?</li> </ul>
<b>Games</b>	The Type of Games	<ul style="list-style-type: none"> <li>- Competitive games</li> <li>- Collaborative games</li> </ul>	<ul style="list-style-type: none"> <li>- Could you describe games in your class activities?</li> <li>- Which activity is the most enjoyable in your games?</li> <li>- Which activity is the most challenging in your games?</li> </ul>

Transcription 1

**Respondent** : Student A  
**Time** : 11.00-14.00  
**Date** : December 8<sup>th</sup>, 2018  
**Place** : MAN 3 Sleman

**I : Interviewer, R : Respondent**

Subject	Line	Transcription	Theme	Code
I		Okay, do you still remember the games in Ms Nani's class about description of historical places?		
R	1	Oooohh, that games, I still remember.		
I		Eee... what do you think about vocabulary learning by using games?		
R	2	I think using games in English learning is good and effective because it do not students get bored and it also make the class is conducive and it's fun as well because we do not reading and listening constantly, those are less good because our brains cannot absorbed well.	Learning by experience Learning by awareness	I/1/LE/2 I/1/LA/2
I		hhmmm..... what do you need or plan or would you like to do make studying English vocabulary more effective ?		
R	3	How to teach by Ms Nani is effective but there is something less but overall is enough good		

because the activity just not reading and listening but there are some ways for learning like using games

**I** How do you think games affects your vocabulary learning process?

**R** 4 In my opinion, there is affect in my vocabulary learning because when described the historical place to members group is spontaneous at the time. There were gave clues and gave responses about the historical places based on the clues that the teacher have given. When describing the historical place based on clues to members groups, I can practice my vocabularies knowledge, which one vocabulary that suitable with this historical place. When give clues to members group is spontaneously mentioned vocabularies that suitable to describe it

Importance of Expectation Learning by awareness I/1/IE/4 I/1/LA /4

**I** Could you describe games in your class activities?

**R** 5 Firstly, one class divided into some groups, every group has one student to come forward to take

The type of Games I/1/TTG/5

the flashcard tourisms then that student must describe it to members group based on the clues on the flashcard and then members group give response what is the historical places that our friends describe, who is quick to answer it will get a star and for groups who get many stars will be the winner

Reinforcement I/1/R/5

**I** Which activity is the most enjoyable in your games?

**R** 6 According to me, when quick fight to answer, it's fun because we can know the historical places and we also know vocabularies that suitable for the historical places like this like this ooohh apparently the historical places like this like this and then it tests our knowledge about the historical places that we have known then we must guess it quickly in order to get stars as well

The Types of Games I/1/TTG/6

**I** Okay, which activity is the most challenging in your games?

**R** 7 The most challenging when describe it because look for vocabulary that suitable with that historical place is difficult. We

Learning by awareness I/1/LA/7

must arranged what vocabulary and clues that appropriate with that historical places

**I** What would you like your teacher to do in class to make vocabulary instruction more effective?

**R** 8 In my opinion to make vocabulary instruction more effective ya do not just reading reading activity and then asked us to read constantly and do some excersises based on the text, it's not effective for me. It should there is listening activity as well, games as well, or some other activities such as activity outdoor so that it's not indoor

**I** Is there any other games that has given by Ms Nani in your class?

**R** 9 Ooohhh there is. It was about introducing eee ask to introduce myself then any other friends also introduce theirself, and then swap like that

**I** How do you gain understanding of new vocabulary during the games?

**R** 10 To gain vocabulary, first reading comics or novels and playing games that using English is good. Those are can improve

vocabulary knowledge and then listening to music that using English is good as well

**I** What do you do if you do not know the meaning of new vocabulary?

**R** 11 If me, firstly i take note its vocabulary and then looking for its meaning in many sources not only one source because usually if using google translate it's not suitable with the context so I compare it between google translate and application dictionary

**I** How do you manage the use of English and your mother tongue?

**R** 12 If using English it can manage in daily life, but in general the possibility it is not possible because we are Indonesian people and many pepole do not know English because ya it our foreign language so using other ways to learn English such as by using music, games, or socialize with foreigner and using social media to learn it

**I** Hhhmm ... how do you maintain your knowledge about new vocabulary?

- R** 13 Reading often is clear to maintain vocabulary knowledge however if from playing games and listening to music, the vocabulary knowledge not much to get. However, sometimes people do not like reading hmmm so i think there are effective ways to learn English in order to we as Indonesian people interest to learn English and to enhance vocabulary
- I** What are you expectation by using games in vocabulary learning?
- R** 14 Ya, in my expectation in this Importance of I/1/IE/14  
games there is not only historical Expectation  
places in one place like Sleman  
but also it can add historical Learning by I/1/LA/14  
places from the place that less awareness  
famous in order become famous.  
Then, yesterday for the flashcards  
there are some vocabularies as  
clues to easy describe it but I  
think it should be removed to be  
more challenging.
- I** Okay, thankyou.
- R** 15 You're welcome.

Transcription 2

**Respondent** : Student B  
**Time** : 14.00-15.00  
**Date** : December 8<sup>th</sup>, 2018  
**Place** : MAN 3 Sleman

**I : Interviewer, R : Respondent**

Subject	Line	Transcription	Theme	Code
I		Okay let's start, do you still remember the games in your class about description of historical places?		
R	1	Yes, I still remember that games		
I		Nah, what do you think about vocabulary learning by using games?		
R	2	In my opinion, using games in vocabulary learning is very effective because English as foreign language for us so we rare use it. If we learn it eee for sure we use unique ways in order not getting bored	Learning experience Learning by awareness	I/2/LE/2 I/2/LA/2
I		Mmmmm ... what do you think, is there any affects in your learning vocabulary process ?		
R	3	Yes of course ! there are any affects in my learning vocabulary because games is our routines ya hehe so we are not getting bored during playing game. Nah, in	Importance of Expectation	I/2/IE/3

addition if its game using english either online or offline, it must become a unique activity and also fun

**I** How do you think games affects your vocabulary learning process?

**R** 4 Yes, it improve my vocabulary Learning by I/2/LA/4  
knowledge and also recalling awareness  
vocabulary because the game as a trigger to recall on new vocabulary. If we forgot the new vocabularies, we can recall it through games that we have played

**I** Could you describe games in your class activities?

**R** 5 Eee... the yesterday activity, The Types of I/2/TTG/5  
firstly is divided, in one class Games  
divided into 6 or 5 groups nah from each students will later eee will called to go forward one by one nah each students will asked eee to tell about the tourism place that there is around Jogja and Central of Java nah in activity will tell it to her/his friends then his/her friends will guessed and then in one class there were 6 groups from that 6 groups will who was faster eee to guess eee

what was describe by that one  
students, they will be the winner Reinforcement I/2/R/5

**I** Which activity is the most enjoyable in your games?

**R** 6 The most enjoyable when quick to answer it eee in addition when described about those places nah in that part is very fun because there are one student translated what our member group described and other members try to guess it

**I** Okay, which activity is the most challenging in your games?

**R** 7 The most challenging is when guess it what's the historical place that our friend described because we did not know the language used by our friend and try to remember those places

**I** Hhhmm then before that game, is there any games that your teacher implemented in your class?

**R** 8 The previous games that implemented was about introduction nah from ... that's also divided into some groups, it was about 4 or 5 groups then 4 or

5 groups go forward to tell about  
themselves and then their friends tell  
about their friends besides them  
too

**I** Next, okay eee... what do you  
need or plan or would you like to  
do make studying English  
vocabulary more effective ?

**R** 9 It's enough effective because we  
often do reading. Later, we will  
read the text then the teacher  
asked us to look for vocabularies  
that we do not know and we  
looked for the new vocabularies  
on dictionaries after that we  
discussed it together. However  
sometimes it's not less effective  
because for listening activity is  
less. We do not just need reading  
but also we need listening in  
learning English

**I** Hhmm then eee ... how do you  
gain understanding of new  
vocabulary during the games?

**R** 10 During games we guess it from Learning by I/2/LA/10  
our friend who described about awareness  
that places, well we do not just  
guess but also we describe when  
our turn to describe nah during  
describe it we recall vocabularies

that we have with the key words  
that have given

**I** Next, how do you manage the use  
of English and your mother  
tongue?

**R** 11 Eee to manage my english in  
daily life usually with songs or  
games because that's one of  
effective ways to make us  
recalling and improving our  
vocabularies and for me those  
activities not get bored

**I** Eee what do you do if you do not  
know the meaning of  
vocabularies?

**R** 12 If there are vocabularies that I do  
not know, for sure I take note in a  
notebook first so I have a  
notebook that especially consists  
about new vocabularies if eee we  
do not know the meaning of those  
new vocabularies then we are  
looking for on dictionaries and  
we write them, those vocabularies  
must will be useful for future

**I**

**I** What would you like your teacher  
to do in class to make vocabulary  
instruction more effective?

**R** 13 The vocabulary instruction is Learning by I/2/LE/13  
more effective eee for sure by experimentation  
using games right, because I think

games eee because the situation Learning by I/2/LA.13  
in class is not always conducive I awareness  
mean sometimes we were sleepy,  
getting bored with the previous  
lessons if we used games for sure  
we will go motivated again and  
we also what's ... initially if we  
used games for sure we will like  
that lesson nah if we have been  
liked for sure we also will excel  
in the lesson

**I** Hhhmm ... how do you maintain  
your knowledge about new  
vocabulary?

**R** 14 To maintain the new vocabularies  
usually I read text that using  
English because from it so many  
vocabularies, listening to musics  
that using English eee and of  
course playing games because by  
playing games is the most fun  
way for me

**I** What are you expectation by  
using games in vocabulary  
learning?

15 My expectation with this game, Importance of I/2/IE/15  
the historical places are not only expectation  
in local but the historical places in  
another cities or overseas because  
we rare know them so it will be  
challenging

**I** Thank you.  
**R** 16 You're welcome.

Transcription 3

**Respondent : Student C**

**Time : 14.00-15.00**

**Date : December 30<sup>th</sup>, 2018**

**Place : KFC Artos Mall Magelang**

**I : Interviewer, R : Respondent**

Subject	Line	Transcription	Theme	Code
I		Well, what do you think about using games in vocabulary learning?		
R	1	For me using games in vocabulary learning is very fun because from that game we learn from the beginning the ways to find the meaning of vocabulary so that we can keep remembering it until now.	Learning by experimentation  Learning by awareness	I/3/LA/1
I		What do you need/ plan/ would you like to do make studying English vocabulary more effective?		
R	2	All I need in vocabulary learning to make it more effective is there must be something memorable and easy to remember, for example is any process of finding vocabulary to remember it for a long time		
I		For the example ?		

- R** 3 For the example, eat means “makan” nah it must there is someone who practice it. So that we can remember that eat means ‘makan’.
- I** Oooh next, how do you think games affects your vocabulary learning process?
- R** 4 That game has affect on my Learning by I/3/LA/4  
vocabulary learning because awareness  
except it adds my new  
vocabularies, I can find the ways Importance of I/3/IE/4  
to find the meaning of those Expectation  
vocabularies
- I** Could you describe games in your class activities?
- R** 5 From the beginning, divided into The Types of I/3/TTG/5  
some groups, each group consists Games  
six students and then we was  
given some flashcards. There are Reinforcement I/3/R/5  
many types of flashcards, first  
flashcards which consist root  
words, second flashcards which  
consist derivation, third  
flashcards consist translation and  
forth blank flashcards to we write  
the result of matching between  
root words with derivation. After  
that, we must matched them with  
the translations. After finished,  
we write them on the white board

and then we compete with other groups in pair groups for example group 1 compete with group 2, group 3 compete with group 4 and group 5 compete with group 6. So, after we matched between verbs or adjectives flashcards with derivation, we matched them with the translations but all of the flashcards are closed and randomly. The teacher asked us to find and match them and for groups who finished first, they are the winner

**I** Which activity is the most enjoyable in your games?

**R** 6 For the most enjoyable when we were looking for vocabularies because me and my group discussed to found the meaning of those vocabularies if we don't know the meaning of them, we checked on a dictionary

**I** Hhhmmm which activity is the most challenging in your games?

**R** 7 If the most challenging when matching because we need our memorization due to we must remember it where are locate derivation flashcards and

vocabulary flashcards that we found

**I** What would you like your teacher to do in class to make vocabulary instruction more effective?

**R** 8 What I want from my teacher if learning process is more attractive with her students so that not monotonous if monotonous is more difficult to remember vocabularies if more attractive the students will be active and the teacher will be active too nah it might be more effective

**I** How do you gain understanding of new vocabulary during the games?

**R** 9 My ways to find the meaning of vocabularies during the games when discuss with friends if not ask to someone who knows better, if we have asked to someone who knows better but they do not know as well I open a dictionary

**I** What do you do if you do not know the meaning of new vocabulary?

**R** 10 If I do not know new vocabularies usually I write on my notebooks or papers, when at home I ask to

- my mother later or I ask to someone who knows better
- I** Don't you use a dictionary to find the meaning of vocabulary?
- R** 11 Actually, I rare to use a dictionary. I prefer to ask someone who knows better
- I** How do you manage the use of English and your mother tongue?
- R** 12 Using English just at a certain time for example when at school with friends who want to learn English if using mother tongue at daily life but it's not mixed with English
- I** Hhhmm ... how do you maintain your knowledge about new vocabulary?
- R** 13 My way to maintain my new vocabularies is applicated it in my daily life
- I** Do you have an expectation from this games ? What are you expectation by using games in vocabulary learning?
- R** 14 Ya mba, of course because usually in vocabulary learning using memorization method but in this game used brain teaser that not get bored. Actually, my expectation with this game it
- Importance of expectation I/3/IE/14
- Learning by awareness I/3/LA/14

might be very bored but

apparently it was very fun

**I** Okay, thankyou.

**R** 15 You're welcome.