

**APPENDIX 2**

**OBSERVATION CHECKLIST AND COMMENT**

## DISCOVERY LEARNING OBSERVATION CHECKLIST

Observation Schedule : Sunday / October 8, 2018

Time : 11.15 am

Topic : Exposition Text

Class : XI IPS 1

Teacher : Dra. Alfa Nurhasanah

This observation checklist is developed from the Principles of discovery learning theory (Pappas,2014) and Steps of discovery learning theory (Badan Pengembangan Sumber Daya Manusia Pendidikan Dan Kebudayaan Dan Penjamin Mutu Pendidikan, 2013).

The purpose of this checklist is to help researcher note-taking the principles and steps of discovery learning implemented in teaching English. The reseracher aims to describe the implementation of discovery learning model in teaching English.

NO		CHECKLIST	COMMENTS
A	<b>PRINCIPLES AND STEPS OF DISCOVERY LEARNING</b>		
1	Guides and motivates the learners to seek for solutions by combining existing and newly acquired information and simplifying knowledge		
2	Allows the students to work either alone or with others, and learn at their own pace	√	-The teacher ask the students to read the dialogue from the book -The teacher ask the students to work in pairs to make a monologue according to the book material.

3	Teaches the students how to combine prior knowledge with new, and encourage them to connect to the real world		
4	Lets the students to analyze and interpret the acquired information, rather than memorize the correct answer	√	The teacher ask the students to read the dialogue of Kira and Edmun, and analyze what they have learn from the dialogue
5	Gives students feedback for succesful or unsuccessful attempts in learning	√	The teacher always give the students reward such word “Yes” or “Good”, and also Correction the students’s answer
6	Attracts the students’ responses by providing stimulus, such as : image, video, realia		
7	Gives questions to the students for problem-solving	√	The teacher always ask the students solve the problem from the dialogue that have learn
8	Creates activities that involve the students to identify the problem	√	The teacher ask the students to work in pairs to make a monologue according to the book material.
9	Encourages the students to solve problem	√	The teacher ask the students to solve the problem from the dialogue
10	Encourages the students to present their findings		
11	Gives students’ feedback and generates conclusion	√	The teacher give the students feedback and generate the conclusion in the end of the class

## DISCOVERY LEARNING OBSERVATION CHECKLIST

Observation Schedule : Thursday / October 11, 2018

Time : 09.45 am

Topic : Exposition Text

Class : XI IPS 1

Teacher : Dra. Alfa Nurhasanah

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NO		CHECKLIST	COMMENTS
A	<b>PRINCIPLES AND STEPS OF DISCOVERY LEARNING</b>		
1	Guides and motivates the learners to seek for solutions by combining existing and newly acquired information and simplifying knowledge	√	Before the teacher tells to students about the material, first the teacher provides drilling to students about the material to be taught that day.
2	Allows the students to work either alone or with others, and learn at their own pace	√	The teacher always ask the students to read they textbook, and analyse the point about the text that they have learn by self or with they partner

3	Teaches the students how to combine prior knowledge with new, and encourage them to connect to the real world	√	In providing the drilling, the teacher combine prior knowledge with new, and encourage them to connect to the real world
4	Lets the students to analyze and interpret the acquired information, rather than memorize the correct answer		
5	Gives students feedback for succesful or unsuccessful attempts in learning	√	The teacher always give the students reward such word “Very good”, and also correct the students’s answer
6	Attracts the students’ responses by providing stimulus, such as : image, video, realia	√	The teacher attracts the students’s responses by providing stimulus such as imagine a situation
7	Gives questions to the students for problem-solving	√	From the situation, the teacher asking question to the students for problem solving
8	Creates activities that involve the students to identify the problem	√	To identify the problem, the teacher ask the students to answer the question from the textbook and write it in the whiteboard
9	Encourages the students to solve problem	√	The teacher ask the students to answer the question from the textbook
10	Encourages the students to present their findings	√	Ask the students to answer the question from the textbook and write it in the whiteboard
11	Gives students’ feedback and generates conclusion	√	The teacher give the students feedback and generate the conclusion

			in the end of the class
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## DISCOVERY LEARNING OBSERVATION CHECKLIST

Observation Schedule : Sunday / October 15, 2018

Time : 11.15 am

Topic : Exposition Text

Class : XI IPS 1

Teacher : Dra. Alfa Nurhasanah

This observation checklist is developed from the Principles of discovery learning theory (Pappas,2014) and Steps of discovery learning theory (Badan Pengembangan Sumber Daya Manusia Pendidikan Dan Kebudayaan Dan Penjamin Mutu Pendidikan, 2013).

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1	Guides and motivates the learners to seek for solutions by combining existing and newly acquired information and simplifying knowledge	√	Before the teacher tells to students about the material, first the teacher provides drilling to students about the material to be taught that day.
2	Allows the students to work either alone or with others, and learn at their own pace	√	The teacher always ask the students to read they textbook, and analyse the point about the text that they have learn by self or with they partner

3	Teaches the students how to combine prior knowledge with new, and encourage them to connect to the real world	√	In providing the drilling, the teacher combine prior knowledge with new, and encourage them to connect to the real world
4	Lets the students to analyze and interpret the acquired information, rather than memorize the correct answer		
5	Gives students feedback for succesful or unsuccessful attempts in learning		
6	Attracts the students' responses by providing stimulus, such as : image, video, realia		
7	Gives questions to the students for problem-solving	√	The teacher asking question to the students for problem solving
8	Creates activities that involve the students to identify the problem	√	To identify the problem, the teacher ask the students to answer the question from the textbook and write it in the whiteboard
9	Encourages the students to solve problem	√	The teacher ask the students to answer the question from the textbook
10	Encourages the students to present their findings	√	Ask the students to answer the question from the textbook and write it in the whiteboard
11	Gives students' feedback and generates conclusion		



## DISCOVERY LEARNING OBSERVATION CHECKLIST

Observation Schedule : Thursday / October 18, 2018

Time : 09.45 am

Topic : Exposition Text

Class : XI IPS 1

Teacher : Dra. Alfa Nurhasanah

This observation checklist is developed from the Principles of discovery learning theory (Pappas,2014) and Steps of discovery learning theory (Badan Pengembangan Sumber Daya Manusia Pendidikan Dan Kebudayaan Dan Penjamin Mutu Pendidikan, 2013).

The purpose of this checklist is to help researcher note-taking the principles and steps of discovery learning implemented in teaching English. The reseracher aims to describe the implementation of discovery learning model in teaching English.

NO		CHECKLIST	COMMENTS
A	<b>PRINCIPLES AND STEPS OF DISCOVERY LEARNING</b>		
1	Guides and motivates the learners to seek for solutions by combining existing and newly acquired information and simplifying knowledge		
2	Allows the students to work either alone or with others, and learn at their own pace	√	The teacher always ask the students to read they textbook, and analyse the point about the text that they have learn by self or with they partner

3	Teaches the students how to combine prior knowledge with new, and encourage them to connect to the real world		
4	Lets the students to analyze and interpret the acquired information, rather than memorize the correct answer	√	The teacher let the students to analyze the acquired information from the textbook
5	Gives students feedback for succesful or unsuccessful attempts in learning	√	The teacher always give the students feedback and also correct the students's answer
6	Attracts the students' responses by providing stimulus, such as : image, video, realia		
7	Gives questions to the students for problem-solving	√	The teacher asking question to the students for problem solving
8	Creates activities that involve the students to identify the problem		
9	Encourages the students to solve problem		
10	Encourages the students to present their findings	√	Ask the students to present their findings of exposition text
11	Gives students' feedback and generates conclusion		