

**THE IMPLEMENTATION OF DISCOVERY LEARNING MODEL IN  
TEACHING ENGLISH AT A HIGH SCHOOL IN YOGYAKARTA**

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**ABSTRACT**

Despite the fact that English is a compulsory subject in senior high school, students' English language is still unsatisfactory. In Indonesia High School Curriculum, discovery learning model is one of learning models that are appropriate to the scientific learning approach. The aims of this research is to describe the implementation of discovery learning model in teaching English. This study was descriptive qualitative study in which data were gathered from observation, interview, and document analysis. The data of this study were the activities in the classroom did by the teacher and students during teaching learning process. The source of data is one the English teacher at SMAN 1 Pakem, Yogyakarta. The findings of four observations reveal that the teacher had implemented discovery learning model based on principles and steps in accordance with 2013 curriculum. In implementing the principles of discovery learning model, learner management and failure & feedback were mostly occurred during the teaching and learning process. In implementing the steps of discovery learning model, problem statement was mostly occurred during the teaching and learning process. The principles and steps of discovery learning model encourages the teacher to make the students find their own way of learning. Syntax of discovery learning model written by the teacher on the Rencana Pokok Pembelajaran (lesson plan) also guides the teacher to be aware of discovery learning steps. In classroom teaching and learning process, it gives students experience to combine their prior knowledge with new knowledge from English textbooks, while the teacher is a facilitator in their own learning.

*Keywords: English language teaching, scientific approach, discovery learning*