REFERENCES

Ajzen, I. (2005). *Attitudes, Personality, and Behaviour* (2nd ed.). (T. Manstead, Ed.) New York: Open University Press.

Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik* (Revisi VI ed.). Jakarta: Rineka Cipta.

Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik* (rev ed.). Jakarta: Rineka Cipta.

Bagheri, M., & Andi, T. (2015). The Relationship Between Medical Students's Attitude Towards English Language Learning and Their English Language Proficiency. *International Electronic Journal, 3*(1), 7-19. Retrieved from http://www.ictejournal.com

Bahadorfar, M., & Omidvar, R. (2014). Technology in Teaching Speaking Skill. *International Multidisciplinary Journal, 2*(4), 10-13. Retrieved from http://www.aijmr.net

Bashir, M., Azeem, M., & Dogar, D. A. (2011). Factor Effecting Students' English Speaking Skills. *British Journal and Social Sciences, 2*(1), 34-50. Retrieved from http://www.bjournal.co.uk/BJASS.aspx

Bidin, S., Jusoff, K., Aziz, N. A., & Salleh, M. M. (2009). Motivation and Attitude in Learning English Among UiTM students in the Northerm Region of Malaysia. *English Language Teaching, 2*(2), 16-20.

Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English Speakers of English. *Procedia- Social and Behavioral sciences, 2*(2), 1305-1309. doi:doi:10.1016/j.sbspro.2010.03.191

Brown, H. D. (2007). *Principles of Language Learning and Teaching* (5th ed.). New York: Pearson Education.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting and evaluating Quantitative and Qualitative Research* (4th ed.). (P. A. Smith, Ed.) Boston: Pearson Education.

Derakhsan, A., Khailili, A., & Beheshti, F. (2016). Developing EFL Learner's Speaking Ability, Accuracy and Fluency. *English Language and Literature Studies, 6*(2), 177-186. doi:10.5539/ells.v6n2p177

Dornyei, Z. (1994). Motivation and Motivating in the Foreign Language Classroom. *The Modern Language Journal, 78*, 273-284.

Dörnyei, Z. (2003). Attitudes, Orientations, and Motivations in Language Learning: Advances in Theory, Research, and Applications. *A Journal of Research in Language Studies, 53*(1), 3-32. doi:https://doi.org/10.1111/1467-9922.53222

Dörnyei, Z., & Ushioda, E. (2011). *Teaching and Researching Motivation.* Great Britain: Pearson Education Limited.

Freeburn, R. D. (1994). Speaking in Public. *Executive development*, 31-32. doi:10.1108/09533239410061851

Gardner, R. (1985). *Social pshycology and Second Language Learning: The Role of Attitudes and Motivation.* Great Britain: Edward Arnold.

Gardner, R. C., & Lambert, W. E. (1959). Motivational Variables in Second Langguage Acquistion. *Canadian Journal of Pshychology*, 266-272.

Gardner, R., Lalonde, R., & Moorcroft, a. R. (1985). The Role of Attitudes and Motivation in Second Language Learning: Correlational and Experimental Considerations. *Language Learning*, 207-227.

Hamilton, C. (2012). *Essentials of Public speaking* (4th ed.). United States of America: Wadsworth Cengage Learning. Retrieved from http://bookfi.net/g/

Harmer, J. (2001). *The Practice of English Language Teaching* (3rd ed.). Cambridge, UK: Pearson Education Limited.

Hashwani, M. S. (2008). Students' Attitudes, Motivation and Anxiety towards English Language Learning. *Journal of Research and Reflections in Education, 2*(2), 121-144. Retrieved from http://www.ue.edu.pk/jrre

Heale, R., & Twycross, A. (2015). Validity and reliability in quantitative studies. *Evid Base Nurs, 18*(3), 66-67. doi:10.1136/eb-2015-102129

Hedge, T. (2000). *Teaching and Learning in the Language Classroom.* Oxford: Oxford University Press.

Hosni, S. A. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature (IJSELL), 2*(6), 22-30. Retrieved from www.arcjournals.org

Kara, A. (2009). The Effect of a 'Learning Theories' Unit on Students' Attitudes Toward Learning. *Australian journal of Teacher, 34*(3), 100-113. doi:http://dx.doi.org/10.14221/ajte.2009v34n3.5

Keller, J. M. (2010). *Motivation Design For Learning and Performances: The ARCS Model Approach.* New York, USA: Springer ScienceþBusiness Media. doi:DOI 10.1007/978-1-4419-1250-3

Khan, I. A. (2016). Positive Attitude and English Language Learning: Psycho-pedagogic Connections. *Arab world english Journal, 7*(1), 432-444. doi:DOI: 10.6084/M9.FIGSHARE.3362560.V1

Laskowki, L. (2001). *10 Days to More Confident Public Speaking* (1st ed.). New York: Grand Central Publishing.

Mat, S. S., & Yunus, M. M. (2014). Attitudes and Motivation Towards Learning English Among FELDA School Students. *Australian Journal of Basic and Applied Sciences, 8*(5), 1-8.

Ming, T. S., Ling, T. S., & Jaafar, N. M. (2011). Attitudes and Motivation of Malaysian Secondary Students towards learning English as a Second Language: A Case Study. *The Southeast Asian Journal of English Language Studies, 47*(1), 40-54.

Nikitina, A. (2012). *Successful Public Speaking.* Bookboon.

Nunan, D. (1991). *Language Teaching Methodology: Atextbook for teachers.* New York: Prentice Hall. Retrieved from http://en.bookfi.net/g/

Oroujlou, N., & Vahedi, M. (2011). Motivation, attitude, and language learning. *Procedia social and Behavioral sciences*, 994-1000. doi:doi:10.1016/j.sbspro.2011.11.333

Oxford, R., & Shearin, J. (1994). Language Learning Motivation: Expanding the Theoretical Framework. *WILEY, 78*(1), 12-28. Retrieved from http://www.jstor.org/stable/329249 .

Perloff, R. M. (2003). *The Dynamic of Persuassion: communication and attitudes in the.* (L. Bathgate, Ed.) New Jearsey: Laurence Erlbaum Associates.

Reiss, S. (2012). Intrinsic an Extrinsic Motivation. *society For The Teaching of Psychology, 39*(2), 152-156. doi:10.1177/0098628312437704

Ryan, R. M., & Deci, E. L. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions. *Contemporary Educational Psychology, 25*, 54-67. doi:doi:10.1006/ceps.1999.1020

Ryan, R. M., & Deci, E. L. (2000). Self-Determination Theory and the Facilitation of Intrinsic Motivation,Social Development, and Well-Being. *American Psychological Association, 55*(1), 66-78. doi:DOI: 10.1037110003-066X.55.1.68

Scherer, R. C., & Volk, M. (2013). Research on Public Speaking. *Emerald Insight*, 287-291. doi:10.1080/23268263.2011.10739554

Scrivener, J. (2005). *Language Teaching.* Oxford: Macmillan. Retrieved from http://en.bookfi.net/g/

Sellnow, D. D. (2015). *Confident public Speaking* (2nd ed.). (A. Mitchell, Ed.) USA: Thomson Wadsworth. Retrieved from http://en.bookfi.net/g/

spolsky, B. (1969). Attitudinal Aspects of Second Language Learning. 1-28.

Sugiyono. (2012). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, kualitatif, dan R&D.* Bandung: Alfabeta.

Syukur, A. (2016). Encouraging Students to Have Positive Attitudes Toward Learning English. *Ethical Lingua, 3*(2), 122-130.

Ushioda, E. (1996). Learner Autonomy 5: The role of Motivation. In E. Ushioda, *The Role of Motivation.* Dublin: Authentik Language Learning Resources.

Wang, B. (2009, January). Motivation and Language Learning. *Asian Social Science, 5*, 98-100. Retrieved from www.ccsenet.org/jurnal.html

Webster, L. J. (2012). *Introdduction to Public Speaking* (2nd ed.). United States of America: Fountainhead Press.

Wenden, A. (1991). *Learner Strategies for Learner Autonomy: Planning and Implementing Learner Training for Language Learners.* New York: Prentice Hall.

Zeinivanda, T., Azizifara, A., & Gowharya, H. (2015). The relationship between attitude and speaking proficiency of Iranians of EFL learners: The case of Darrehshehr city. *Elsevier*, 241-247.

Zhao, L. (2012). Investigation into Motivation Types ad Influences on Motivation; The case of Chinese Non-English Majors. *English Language Teaching, 5*(3), 100-121. doi:10.5539/elt.v5n3p100

Zubairi, A. M., & Sarudin, I. H. (2009). Motivation to Learn A Foreign Language in Malaysia. *Gema Online Journal of Language Studies, 9*(2), 73-87.

Zyoud, M. M. (2016). Theoretical Perspective on How To Develop Speaking Skill among University Students. *International Multidisciplinary Journal, 2*(1), 1-10.