CHAPTER V
CONCLUSION AND SUGGESTION

This chapter describes the summary of the research based on research findings in the previous and recommendation for further researcher.

5.1. Conclusion

The purposes of this research are to find out what students’ attitudes and motivation at Public Speaking class in English Language Education Department Islamic University of Indonesia. There were 92 students in Public class who be respondents to fill in the questionnaire

Based on these results, positive attitudes are higher than negative attitudes and intrinsic motivation is higher than extrinsic motivation.
5.2. Suggestion

1. For the students

   Students must be aware about their attitudes toward learning something, especially in learning English language and identify what can motivated them to learn, even they are not really interest with the material. If the students know benefits of attitudes and motivation, students will be care and look for what can be their biggest motivation in learning.

2. For Junior

   Remembering how important attitudes and motivation in process learning, do research on what factors affect both is really necessary. will provide good benefits by knowing what factors influence student attitudes and motivation in learning.

3. For he lecturer

   Lecturers must instill the importance of positive attitudes towards students and identify what can affect students in learning. so that when the lecturer knows what kind of motivation the student has, he or she will be able to know what ways to generate student effort in learning.

4. For further researches

   The researcher expected from this research, other people have other references in developing research on attitudes and motivation although this research is not really perfect. Considering the importance of attitudes and motivation in the learning process, hopefully this research can improve teaching to be better.