

CHAPTER I

INTRODUCTION

This chapter will explain about why this research was chosen by researcher and explain about background of the study, identification of problem, limitation of the problem, formulation of the problem, objectives of the research and significant of the research.

1.1. Background of the Study

Attitudes and motivation are important things in the process on learning English language. Students' attitude can influence in learning achievement in English language learning as a second language which is without positive attitudes learners will not be enthusiasm to achieve it. Zeinivanda, Azizifara, and Gowharya (2015) Attitude is something crucial in language, can be grow or decay, restored or destructed. If learners have a positive attitude towards learning English especially in speaking learning, it will develop their speaking skill very well.

People who have a positive attitude towards the target language are successful learners (Zeinivanda, Azizifara, & Gowharya, 2015). One of the factors that influence foreign language is attitude because how much effort students put into language learning depends partly on attitude (Gardner, Lalonde, & Moorcroft, 1985). It is assumed that attitudes are important for learning English language, if a learner has a positive attitude towards foreign language it can yield positive result too. In contrast, learners who have negative attitudes towards foreign language have many

disadvantages. Negative attitude and lack of motivation can lead to obstacles in learning a language (Oroujlou & Vahedi, 2011). In this case, learning any lessons including public speaking needs a positive attitude and motivation to give a positive result. According to Sellnow public speaking is a process of sending and receiving verbal and nonverbal messages to create shared meaning. Public speaking is just not about to talk in front of a group people. The goal of public speaking is not just about give a speech in front of the audience but learn how the goal to expressing your thoughts publically, to changing emotions, actions, attitudes, and to leaving your listeners moved by the words and touched by the meaning (Nikitina, 2012). Thus, public speaking is an activity where there is interaction between the speaker and the listener. Having a good attitude is needed as a speaker because it will make listeners respect with what is conveyed.

While motivation is also something important and crucial in learning English language especially on speaking English. Brown (1994) defined motivation with certain terms like inner drive, impulse, emotion or desire and these terms motivate the learners to perform in a particular action.. In other words, motivation is an encouragement or reason that becomes the basis of someone enthusiasm for doing something to achieve certain goals. Dörnyei and Ushioda (2011) stated that motivation is responsible for why people decide to do something. In every activity, someone must have a motive why they do something. Without motivation someone will not have passion and nothing can push themselves for achieving something or their goals in life. In the other hand Keller (2010) stated that motivation is a motive for what people want,

what they choose, and what they do. Therefore, if a learner has motivation must be have desire to do something no matters what kind of a reason. Many things can be a motives why people to do something, for example doing something because he want to get their goals or affected from the other people or something that we usually call rewards and punishment.

In language learning, especially in learning speaking many factors can influence a learner to do the activity, either based on his own desires, because of someone else or something. Motivation is divided into two types, intrinsic and extrinsic. Intrinsic motivation is a doing something because it interesting and enjoyable (Ryan & Deci, 2000). Learners who have an intrinsic motivation they will do the activity based on own desire. Extrinsic motivation is a motivation that comes from outside a person's mind, push from other person or prizes, for example race winning prizes, or lecturer motivation (Zhao, 2012).

Based on the statement above, attitudes and motivation are important things towards learning English language especially on learning speaking. Attitudes and motivation have an important role in a process learning. In the previous journal about attitudes and motivation toward language learning obtained that a positive attitude towards English will make students realize the importance of learning English and when students have a positive attitude, they will be motivated to learn, either internal or external. Research from Mat and Yunus (2014) entitled "Attitudes and Motivation Towards Learning English Among FELDA School Students" the result of this study has a higher score of positive attitudes and motivation.

In learning speaking English, learners should have a desire for developing their skill on speaking. To learn speak English students need self-confidence and need a desire to learn these skills. Every desire will be better if there is a motivation that encourages students to speak English well. That is why attitude and motivation are important and crucial because that factors have big influence to learners in process learning speaking language. Learners who have a positive attitude and have a motivation towards learning speaking will have a good attitude and try to achieve what he wants. Motivation encourages students to get what they want, either because of influence from others or based on their desire.

1.2. Identification of Problem

Based on the explanation at the background of study, it can be identified attitudes and motivation are part of important things to students in a process learning language of a student especially in learning speaking at the Public Speaking class. Public speaking class is a challenging class, it needs a strong reason for students to be able to encourage students to speak well in front of listeners. Therefore, it requires awareness of the importance of motivation in student learning achievement.

The researcher analyzes the students learning speaking at Public Speaking class in Department of English Department, Universitas Islam Indonesia. The problem related to what happen in the class, some students are not accustomed to use English language, some students feel shy and lack of confidence, and also the other reason. According to Gardner (1985), stated that both motivation and positive attitude need to

coexist in order to achieve a successful language learning experience. Because of that, it is very important to make students aware of the importance of positive and motivational attitudes in themselves. Whatever the problems of the student it can be handled if the students have a good motivation from themselves. Students who do not have a motivation or lack motivation should surrender with themselves to speak English language very well. At least if they are having a motivation, they are having a desire to get the goal.

The purpose of this study is to identify what are students' attitude and motivation in Public Speaking class. The result of this study will show what are attitudes and motivation students having. This research can give advantages for lecturers and students because lectures will know what kind of attitudes and types of motivation that most affect the students in the learning process. Thus, this research is really necessary because when the lecturer and students know this type of attitude and motivation what is most affecting in the learning process, then the lecturer will know how to understand their students so they can choose the right way in teaching and the students will know the impact of what most motivates they are in the learning process.

1.3.Limitation of the Problem

This study is limited to Public Speaking class at English Language Education Departments. This study focuses only on the discussion of a survey on the attitudes and motivation of students at the Public Speaking class. This study is aiming to find out what the attitudes and motivation of students at the Public Speaking class.

1.4.Formulation of the Problem

Based on the identification and limitation of the problem, the problem of this research can be formulated as mentioned below:

1. How are the students' attitudes in Public Speaking class?
2. How are the students' motivation in Public Speaking class?

1.5.Objectives of the Study

This study aimed to identify the attitudes and motivation in Public Speaking class in English Education Department at Islamic University of Indonesia. It identifies whether or not attitudes and motivation in Public Speaking class.

1.6.Significance of The Study

The results of this research are to give contribution to students of English Language Education, English Language Education Department of The Faculty of Psychology and Socio-Cultural Sciences of Islamic University of Indonesia and other researchers.

1. For English Lecturer

From this research, the researcher hopes the investigation of this study can help the lecturer to identify the kind of attitudes and motivation in a student who take Public Speaking class. And it can make it easier for lecturer in further learning and teaching process. Lecturer will know more about what learners needs.

2. For Students take Public Speaking Class in PBI UII

This research will be useful for a student because students can figure about how important attitudes and motivation in a process learning. Researcher hope that the students will realize that attitudes and motivation have a big influence to their process learning to get their goals and also students will realize what kind of attitudes and motivation that they have.

3. For another Researcher

The result of this study can be used as a reference for other researcher who are interested in conducting similar study and also inspired the other researcher to investigate this study because researcher realize how important attitudes and motivation in a process learning speaking English