APPENDIX 3 DOCUMENT ANALYSIS

DOCUMENT ANALYSIS 1

Participant: Pre-service teacher 1

Source	Reflective Note	Coding
Teaching	I found that the students were very active	DOC/1/CM-DDS/TD1
Diary	because they were on Bahasa class	
(TD) 1	There were only 3 males in the class and	
	the rest was girl	
	I knew this was not an easy material	
	because poem is not something that you	
	could mastered by only reading the book.	
	I realized it was about the deeply	
	understanding.	
	Some of my students were so noisy and	DOC/1/CM-DDS/ TD1
	did not wanted to respect me as a teacher	
	at that time	
	Some of my students felt shy when I asked them to give an example, to come forward, and rise a hand.	
	Some of my students were playing their gadgets and talked with their friends.	DOC/1/CM-DDS/ TD1
	Some of omy students often interrupted	
	me as a teacher, and singing when I was	
	explaining the material	
	My students were in Bahasa class so I	
	thought that's why they were so active and	
	like to talked that much	
Teaching	Usually my GPL and I consulted the	
Diary	material first, in order to make the right	
(TD) 2	composition of my RPP, however I did not	
	have any consultation because my GPL	
	was busy the days before.	
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	Some of my students felt shy when I asked	
	them to give an example, to come forward,	
	and rise a hand.	
	Some male students liked to talk loudly and	DOC/1/CM-DDS/TD2
	disturb the class	
	Some of my students were playing their	
	gadgets and talking with their friends.	
Teaching	Some of my students could not make the	
Diary	conversation like the example that I	
(TD) 3	explained	
	They (students) were not familiar with	DOC/1/ELT-LTE/TD3
	English language, and less of practice and	
	comprehension	
Teaching	I still found that the students were very	
Diary	active because they were on Bahasa class.	
(TD) 4	Some of my students felt shy when I	
	asked them to give an example, to come	
	forward, and rise a hand.	
	Some of my students were so noisy and	DOC/1/CM-DDS/TD4
	interrupted what I said	
Reflective	Although not separated from feelings of	
Essay	worried because it could not be denied	
(RE)	that students acted less fun towards	
	teacher trainee	

DOCUMENT ANALYSIS 2

Participant: Pre-service teacher 2

Source	Reflective Note	Coding
Teaching	Well, at this first meeting I felt nervous	DOC/2/FTE-LTE/TD1
Diary	about teaching my students in the class	
(TD) 1	Some of my student still having	DOC/2/ELT-SUEC/TD1
	difficulties in understanding what I	
	said.	
	Some of my student didn't pay	DOC/2/CM-DDS/TD1
	attention and keep laughing each other.	
	Some of them (students), chose silence	
	when I asked him to explain the	
	material	
	my teacher also asked me not to	
	explain too much when delivering the	
	material	
Teaching	there are still some students who do	DOC/2/CM-DDS/TD2
Diary	not pay attention to me when teaching	
(TD) 2	Some of my student still having	DOC/2/ELT-SUEC/TD2
	difficulties in understanding what I said	
	Some of my student didn't pay	DOC/2/CM-DDS/TD2
	attention and keep laughing each other	
	Some of them (students), chose silence	
	when I asked him to explain the	
	material	
Teaching	Some of my student still having	DOC/2/ELT-SUEC/TD3
Diary	difficulties in understanding what I	
(TD) 3	said.	
	Some of my student didn't pay	DOC/2/CM-DDS/TD3
	attention and keep laughing each other.	

	Some of them (students) chose silence	
	when I asked him to explain the	
	material.	
	My teacher asked me not to explain too	
	much when delivering the material.	
Teaching	Some of my student still having	DOC/2/ELT-SUEC/TD4
Diary	difficulties in understanding what I said	
(TD) 4	Some of my student didn't pay attention	DOC/2/CM-DDS/TD4
	and keep laughing each other	
	Some of them (students), chose silence	
	when I asked him to explain the	
	material	
Reflective	At first I thought that being a teacher	
Essay	was easy, but when I did a teaching	
(RE)	program at school, it became very	
	different from what I thought before	
	and I felt that distress	
Teacher's	There are only a few of the students	
Feedback	seen active.	
(TF)	Some of the students were not very	
	interested in following the class	
	discussion.	
	Lack of discipline in the classroom	DOC/2/CM-DDS/TF
	because there are still some students	
	playing mobile phone when learning	
	activities.	
	The classroom atmosphere is less	
	conducive because the students are too	
	noisy even while the teacher gives	
	direction in front of the class.	