

APPENDIX 1
OBSERVATION

OBSERVATIONAL REPORT 1

Participant : Pre-service teacher 1

Setting : Class XI Bahasa, MAN YK I

PT: Pre-service Teacher

Observation Number	Date	Topic	Scene	Length (minute)	Time Description	Activity
1	18/08/2018	Telephoning	1	13.29	00.01	PT drilled the students about telephoning. For instance, PT asked the students “if you want to make a reservation, what would you like to say?”
					09.10	PT asked the students to work in pair with their seatmate
					09.29	PT explained to students what they are going to do
					09.55	PT divided the cards to each group
					11.08	PT gave the instruction to students
			2	06.12	00.01	PT moved around the class to check and help the students in making a dialog
					05.31	PT asked the students to continue their task as a homework
					05.42	PT ended the class by reviewing the material that has been learned
					05.56	PT closed the lesson

OBSERVATIONAL REPORT 2

Participant : Pre-service teacher 2

Setting : Class X MIPA 3, MAN YK III

PT: Pre-service Teacher

Observation Number	Date	Topic	Scene	Length (minute)	Time Description	Activity
2	29/08/2018	Descriptive text (Tourism Place)	1	01.21	00.01	(Each group already had a puzzle that should be done by all of group members). PT moved around the class, from one group to another group.
					00.12	PT showed the complete picture
					00.14	PT explained to the students that their time is over
			2	01.58	00.32	PT checked the students' work
					01.02	PT asked the students to guess what they are going to learn (lead-in)
					00.01	PT explained that they are going to learn about descriptive text
					00.17	PT asked the students what things that are included into descriptive text
			3	09.18	02.10	PT showed a picture on the screen to the students
					02.19	PT asked the students to mention some words that related to the picture
					04.38	PT explained that the learning topic is about tourism place
					05.18	PT checked the students understanding

05/09/2018

Descriptive Text (Language features)

		05.41	PT began to enter the material by explaining the definition of descriptive text
		06.26	PT attracted the students' attention by clapping his/ hands and saying "hello" "hi"
4	08.40	00.01	PT explained the function of descriptive text
		03.48	PT explained the generic structures of descriptive text
		05.57	PT showed an example of descriptive text on the screen and asks the students to read
5	15.51	08.05	PT invited the students to analyze the generic structure of descriptive text displayed on the screen
		14.05	PT checked the students' understanding
		14.43	PT gave a text page to the students
6	02.46	00.25	PT and students identified the text together
		00.01	PT opened the lesson
		00.27	PT recalled the previous material
		02.33	PT said that they were going to learn about language feature of descriptive text
1	43.54	02.47	PT showed a picture of Borobudur temple on the screen
		03.17	PT asked students to mention the characteristics of Candi Borobudur
		04.33	PT explained language features of descriptive text using PPT and whiteboard
2	41.18	00.01	PT continued in explaining the material about language features of descriptive text using PPT and whiteboard
		14.06	PT gave an exercise that should be done by students in pairs
		14.57	PT explained the instruction of exercise to the students
		15.45	PT sat at his/her chair and seems busy, while the students were doing their exercise
		30.35	PT moved around the class and looked at the students' work

					31.40	PT with students checked the answer together
					37.31	PT explained that the students will have an examination next week
					38.33	PT gave a homework to the students
					40.01	PT reviewed the material
					41.05	PT ended the lesson by asking students to recite <i>hamdalah</i> together
					00.01	PT reviewed the material that was delivered in the previous meetings
4	26/09/2018	Descriptive text (Exam)	1	16.19	12.50	PT gave an exam to the students

Pre-Service English Teachers' Causes of Stress during School Based Teaching Practicum (1st Observation)

Date : August 18th 2018

Participant : Pre-service teacher 1

Place : MAN YK I

PT: Pre-service Teacher S: Student Ss: Students

No.	Subject	Observation	Code
SCENE 1			
1	PT	<i>(Coming to student)</i> I would like to make a one. Kalau mau bikin reservasi kita pakai apa?"	
2	S	Hello, good morning	
3	PT	Yes, great. And then?	
4	S	I would like to make a reservation.	
5	PT	Reservation. You can change to the specific. Number one, what is that? <i>(holding a book and showing it to students)</i>	
6	S	Book table	
7	PT	Book. Is it pink?	
8	Ss	No!	
9	PT	What the color of book?	
10	Ss	Tosca	
11	PT	Tosca? Okay. Thank you	
12	PT	And then... <i>(walking into the teacher's desk)</i>	
13	PT	When you cannot deal? Apa yang diucapkan?	

14	PT	Raise your hand! If you want to answer the question from me, raise your hand (<i>raising his/her hand</i>). I will give you some meal snacks	
15	S	(<i>a male student raised his hand</i>)	
16	PT	Silahkan (<i>pointing at a student</i>)	
17	S	Sorry, pardon	
18	PT	Sorry, pardon, and then?	
19	S	(<i>the voice could not be heard</i>)	
20	PT	Okay. This is only answer two from the..... (<i>unclear</i>)	
21	PT	(<i>giving two snacks to student</i>)	
22	S	Saya satu mbak...	
23	Ss	(<i>laughing</i>)	
24	PT	Oh you got more	
25	S	Satunya sepuluh	
26	PT	No. No another question (<i>laughing</i>)	
27	Ss	(<i>laughing</i>)	
28	PT	Another question. When you ready to talk someone else? Apa yang diucapkan?	
29	S	Hello....	
30	Ss	(<i>the situation of the class was very crowded</i>)	O/1/CM-DDS/30
31	PT	Mau nelfon mbaknya (<i>pointing at student</i>), tapi yang ngangkat mbaknya (<i>pointing at another student</i>). Mbaknya bilang apa? What should you say?	
32	S	I'll put you...	
33	PT	Raise you hand! (<i>raising his/her hand</i>)	
34	S	(<i>a student raised her hand</i>)	
35	PT	(<i>coming closer to the student</i>)	
36	S	I'll put you through...	
37	PT	What is your (<i>unclear</i>)	

38	S	Yang ngangkat... kan kita menelfon, misalnya kita menelfon nah yang jawab teman <i>(the voice was unclear)</i>	
39	PT	Iya. Jadi saya akan menyambungkannya ke... gitu ya? Okay right, thank you <i>(giving snacks to the student)</i>	
40	S	You are welcome	
41	PT	Okay <i>(back to the front of class)</i>	
42	PT	Hi!	
43	Ss	Hello...	
44	PT	Okay. What are you talking about? <i>(coming to disruptive student)</i>	O/1/CM-DDS/44
45		<i>(suddenly there was a very loud sound of music that indicated break time)</i>	
46	Ss	<i>(laughing)</i>	
47	PT	<i>(laughing) (talking to the student)</i>	
48		<i>(the music was on for quite long. The class was not conducive)</i>	
49	PT	<i>(while the music was still on)</i> e.. We have not much time, jadi kita lanjutin ya	
50	PT	Kalau nelfon tapi yang kita telfon sibuk, kita bilang apa? Raise your hand!	
51	S	<i>(a disruptive student raised his hand and came to the pre-service teacher)</i>	
52		<i>(the disruptive teacher seemed talked to pre-service teacher but pre-service teacher asked students to go back to his chair)</i>	
53	PT	<i>(pointing student who sat at the front)</i> Apa? Apa jawabannya?	
54	S	<i>(answering the question but his voice could not be heard)</i>	
55	PT	Are you sure?	
56		<i>(the disruptive student came to the front of class again and seemed talked to pre-service teacher)</i>	
57	PT	If you want trying to answer me, I give you this <i>(coming to the disruptive student and giving him a snack)</i>	
58	PT	<i>(back to the front of class)</i> Jadi apa jawabannya? Ketika jaringan kalian sibuk bilang apa? <i>(pointing at student who sat in the front again but different student)</i>	

59	S	The line is engaged	
60	PT	The line is engaged? Why?	
61	S	<i>(still quiet)</i>	
62	PT	Jaringannya sibuk. So, we use the line is engaged. Right? Are you sure?	
63	S	Yes	
64	PT	Because you are sure, you got this <i>(giving snacks to the student)</i>	
65	S	Thank you	
66	PT	Masih ada nggak yang bingung about generic structure atau kata yang kita ingin ucapkan when want to make a reservation or appointment? Atau istilah-istilah yang itu tadi? <i>(pointing at the screen)</i> . Anybody still confuse?	
67	Ss	<i>(quiet)</i>	
68	PT	Right. If you still confuse, don't be hesitate to ask me. Ya? Gimana mas? <i>(talking to the student)</i>	
69	S	<i>(the student who sat in the behind class talked to pre-service teacher but his voice was not clear)</i>	
70	PT	Because today our material is telephoning, jadi use word, this word refers to telephoning <i>(pointing at the sentences that were written in the whiteboard)</i> . tapi kalau dalam sehari-hari juga bisa. Eh hold on, hold on. Tunggu dong, tunggu. Gitu.	
71	S	Ooh...	
72	PT	Yes. You still can use this outside telephoning. Paham?	
73	S	Paham	
74		<i>(the situation of class was quite crowded)</i>	O/1/CM-DDS/74
75	PT	Okay. Masih ada yang bingung nggak?	
76	PT	Mas, yang lagi bertiga ngobrol? Hi! The line is engaged artinya apa?	O/1/CM-DDS/76
77	Ss	Jaringan sibuk	
78	PT	Heeh. Kalau mau reservasi bilangnyanya apa?	
79	Ss	I want to make a reservation	

80	PT	Ya. Kalau mau appointment? Jadi?	
81	Ss	I want to make an appointment	
82	PT	I'd like to meet	
83	Ss	Meet...	
84	PT	Meet who?	
85	S	Meet my GF	
86	PT	What is GF?	
87	S	Girl friend	
88	Ss	<i>(laughing)</i>	O/1/CM-DDS/88
89	PT	So you have girl friend?	
90	S	No	
91	Ss	<i>(laughing)</i>	
92	PT	Jadi kalau mau bikin appointment kita boleh bilang dengan siapa kita mau ketemu. Misal.. Hello! Hi! <i>(raising his/her hand)</i>	
93	Ss	Hi!	
94	PT	Hi!	
95	Ss	Hello!	
96	PT	Hello there! <i>(pointing at some disrespectful students)</i>	O/1/CM-DDS/96
97	Ss	Hi!	
98	PT	I would like to meet a dentist	
99	S	<i>(the voice was not clear)</i>	
100	PT	Ya. Itu apa? Appointment or reservation?	
101	S	Reservation	
102	S	Appointment	
103	PT	Mas, mas, mas <i>(coming to disrespectful student)</i> . Listen to me. I would like to meet a dentist. Appointment or reservation?	O/1/CM-DDS/103
104	S	Reservation	

105		<i>(pre-service teacher seemed talked to the students)</i>	
106	PT	Okay. Please pay attention to me ya	O/1/CM-DDS/106
107	S	Ya	
108	PT	<i>(back to the front of class)</i> Jadi kalau I would like to a dentist itu masuknya ke...?	
109	Ss	Appointment	
110	PT	Appointment. Karena ada kata...?	
111	Ss	Meet	
112	PT	Meet. Right.	
113	PT	Karena disini saya anggap kalian sudah mengerti, tapi selanjutnya I'll ask a random question terkait materi kita hari ini <i>(pointing at written material in the whiteboards)</i> . And now, I'll give.. disini ada berapa orang?	
114	S	Sekitar dua puluh dua	
115	PT	Oh ya?	
116	Ss	Yes...	
117	PT	Tapi disini ada tiga puluh <i>(holding the absen book)</i>	
118		<i>(The students gave explanation to pre-service teacher related to those who absent. The voices were not clear)</i>	
119	PT	I will make a group... Guys?	
120	S	Hi!	
121	PT	Ngapain disini ribut sekali? What are you talking about? <i>(coming to noisy students)</i>	O/1/CM-DDS/121
122	S	Ngerokok <i>(eating a snack, acting like smoking)</i>	O/1/CM-DDS/122
123	PT	Hah?	
124	S	Filter	
125	PT	You want another one? You want another one? yes?	
126	S	<i>(acting like smoking)</i>	O/1/CM-DDS/126
127	PT	Dimakan aja nggak papa dimakan	

128	Ss	Dihirup, dihirup	
129	S	<i>(acting like smoking)</i>	O/1/CM-DDS/129
130	PT	<i>(laughing)</i> Guys, okay. I will make a group for you. Karena kalian disini cuma ada dua puluh dua, you only twenty-two, I will make it into pair work with your seatmate. Yang nggak punya seatmate, gabung ke yang punya. Perwakilan one of you will take this card from me and.. yang dapet gambar yang.. ini.. <i>(showing a card to students)</i> akan membuat dialog. Okay? You will take this card later and I will explaining later	
131	PT	Perwakilan one of you <i>(asking the student to pick one card)</i>	
132		<i>(pre-service teacher moved around the class to distribute the cards)</i>	
133	PT	Okay, guys. Listen to me.	O/1/CM-DDS/133
134	Ss	Yes...	
135	PT	Who got the restaurant? On restaurant. For those who got the restaurant will make a dialog to reservation in a restaurant. Make a dialog about reservation in a restaurant. Terserah restaurant apa aja. This is only sign. Yes, you will make a this <i>(showing a card)</i>	
136		For those who got a dentist, you will make a dialog about an appointment to dentist. Do it with your seatmate <i>(showing a card)</i> . And for those who got the hotel, yes like this <i>(showing the card to students)</i> , you have to make a dialog, untuk memesan kamar di hotel <i>(showing a card)</i> . Ya, bisa dibuat variasi missal, I would like to book a hotel for e.. ten people, for a month, sebulan gitu. That's okay.	
137	PT	Anyone got me? Paham?	
138	S	Yes	
139	PT	Fahimtum?	
140	Ss	Fahimna...	

141	PT	After that, you can present it in front of the class. no one enough time, I will give you ten minutes	
142	S	Ten minutes?	
143	PT	Ya.	
144		<i>(While students were discussing with their seatmates, pre-service teacher moved around to check and help the students)</i>	
SCENE 2			
145		<i>(Pre-service teacher moved around the class to help students in making a dialog)</i>	
146		<i>(Pre-service teacher looked at the watch and seemed anxious)</i>	O/1/CM-MT/146
147		<i>(Supervising teacher talked to pre-service teacher)</i>	O/1/OBS-ST/147
148	PT	Okay, guys. You can do it as a homework. Tapi jangan lupa dikerjain ya.	
149	S	Kartunya dibawa?	
150	PT	No, jangan. Okay sebelumnya saya tutup dulu. Jadi materi kita hari ini kan telephoning kan?	
151	Ss	Yes	
152	S	<i>(students at the front talked to pre-service teacher but his voice was not clear)</i>	
153	PT	Yes. Thank you so much for your attendance and your attention. Wassalamu'alaikum warahmatullahi wabarakatuh	
154	Ss	Wa'alaikumsalam warahmatullah wabarakatuh	

Pre-Service English Teachers' Causes of Stress during School Based Teaching Practicum (2nd Observation)

Date : August 29th 2018

Participant : Pre-service teacher 2

Place : MAN YK III

PT: Pre-service Teacher S: Student Ss: Students

No.	Subject	Observation	Code
SCENE 1			
1		<i>(The students were arranging a puzzle in a group. Pre-service teacher moved around the class, from one group to another group)</i>	
2	PT	Okay. Look at the picture. This is the first look.	
SCENE 2			
3	PT	Yes. This is the last part <i>(showing the last part of puzzle)</i>	
4	PT	Okay, time is up for your e.. warming-up. For your brainstorming. Let's see the picture <i>(pointing at the screen)</i> with your e.. puzzle games. Okay, semuanya sama atau nggak?	O/2/FTE-LTE/4
5	Ss	Sama	
6	PT	Nggak ada yang terbalik kan?	
7	Ss	Nggak	
8	PT	Group satu gimana? Sesuai? <i>(pointing group one)</i>	
9	Ss	Ya	
10	PT	Group dua? <i>(pointing group two)</i>	
	Ss	Sesuai	
11	PT	Group tiga? <i>(pointing group three)</i>	

12	Ss	Sesuai	
13	PT	Four? (<i>pointing group four</i>) Belum selesai ya? Lihat saja ini (<i>pointing at the screen</i>)	
14	Ss	Udah.	
15	PT	Ya udah. Group five? (<i>pointing group five</i>)	
16	Ss	Udah. Udah.	
17	PT	Belum finish ya?	
18	S	Udah, ini.	
19	PT	Okay	
20	PT	Please pay attention. Yang pekerjaan itunya udah selesai ya. Sekarang kita lanjut le materi. Jadi short quiz e.. your work of this puzzle (<i>pointing at the picture on the screen</i>). Can you guess what is learning today? What is the material for today?	O/2/ELT-LVG/20
21	S	Oh, I know	
22	PT	Yes, what? Can you raise your if you will answer? (<i>raising his/her hand</i>)	
23	PT	Maybe you can see e.. so, first, what is the picture? What is about the picture? (<i>pointing at the screen</i>)	
24	S	Minangkata	
25	PT	Miningkata dimana lokasinya?	
26	Ss	Bali	
27	PT	Bali. Nah, if you know Bali island, e.. so many (<i>unclear</i>). Yes, what? (<i>pointing at the student</i>)	
28	S	(<i>the voice was very loud</i>)	
29	PT	Siapa tadi dulu. Raise your hand if you will answer Don't be shy, you just speak now	
SCENE 3			
30	PT	Ya, descriptive text. Today we are gonna learn about descriptive text. So before entering the material, e.. I will ask you e.. if you know descriptive text and..	O/2/ELT-SUEC/30

		what kind or.. yang termasuk di dalam descriptive text yang bisa dideskripsikan itu apa saja? Can you give me example?	
31	PT	Yes, raise your hand (<i>pointing at the student</i>)	
32	S	People, animals,...	
33	PT	And then? Excetra?	
34	S	(<i>thinking for a while</i>) excetra	
35	PT	Other please. Ada jawaban yang berbeda? Sama ya? Apa ada jawaban yang berbeda dari teman yang tadi?	
36	PT	You just answer. Just give the answer for me. Ada nggak? Yang bisa dideskripsikan itu apa aja sih? Yang kita keahui nih misal, hari ini kita belajar tentang descriptive text, nah tentunya descriptive text itu terdapat berbagai macam jenisnya. Seperti yang tadi dijelaskan oleh temennya itu salah satu semua. Mungkin dari temen-temen yang lain ada jawaban yang berbeda, yang sebelumnya pernah baca di internet atau baca pas di SMP atau di MTs, silahkan sampaikan nanti kita gabung semua jawabannya.	
37		(<i>students did not respond</i>)	
38	PT	Gimana? Ada nggak?	
39		(<i>some students who sat in the behind of the class were talked to each other, did not listen to pre-service teacher</i>)	O/2/CM-DDS/39
40	PT	Hello?	
41	Ss	Hi	
42	PT	Hello?	
43	Ss	Hi	
44	PT	Nggak ada ya? Tadi bisa disebutkan lagi yang termasuk descriptive text itu apa aja	
45	S	People, place	
46	PT	Please louder	
47	S	People, place, animal, thing, etc.	

48	PT	Okay, that's good. Good answer. Give applause (<i>clapping his/her hands</i>)	
49		(<i>students clapped their hands</i>)	
50	PT	Okay. Next, this is the same e.. picture before. But e.. I will just e.. ask you to mention the vocabulary e.. what do you know about the Bali island? Okay, give me some vocabulary. Banyak kan kosakata yang bisa mendeskripsikan	O/2/ELT-SUEC/50
51		(<i>the students mentioned the vocabularies</i>)	
52	PT	Okay, raise your hand if you will answer the question	
53	S	Beautiful	
54	PT	Beautiful, next?	
55	S	Full	
56	PT	Apa? Full apanya	
57	Ss	(<i>laughing</i>)	
58	S	Amazing	
59	S	Wonderful	
60		(<i>the student mentioned a word but the voice was not clear. Then the rest students were laughing</i>)	
61	PT	It's free for you. You just answer. You just give me e.. your knowledge for me. What do you know about Bali island? Like e.. from your friends there is beautiful, amazing, wonderful, kan masih banyak. Nggak mungkin cuma tiga kosakata yang bisa mendeskripsikan Bali island.	O/2/ELT-LVG
62	PT	Yes (<i>pointing at the student</i>)	
63	S	Full of culture	
64	PT	Full of culture. Ada lagi?	
65	PT	Yes (<i>pointing at the student</i>)	
66	S	(<i>mentioning a word but the voice was very soft</i>)	
67	PT	Apa? Please speak louder	
68	S	Paradise	

69	PT	Paradise? Yes, that's good. Next?	
70	S	Interesting	
71	S	Full about art	
72	PT	Next? Masih ada nggak? Sebelum kita lanjutkan	
73	S	<i>(mentioning a word but the voice was not clear)</i>	
74	PT	Tourist? Tourism	
75	PT	Ada lagi nggak? Nggak ada ya. Udah cukup. Oke lanjut ya. Jadi e.. hari ini kita akan belajar tentang descriptive text. Nah untuk hari ini kita akan belajar tentang descriptive text tourism place. Apa itu tourism place?	
76	Ss	Tempat wisata	
77	PT	Tempat wisata. Oke, tempat wisata. Nah tempat wisata tentunya e.. sangat banyak yang bisa kita deskripsikan dalam pembuatan deskripsi of text. Nah kemudian e.. yang menjadi pokok pembahasannya seperti tadi yaitu is about tourism place for today. Only today. We're gonna learn and we're gonna discuss about tourism place. Okay next. Sampai disini udah paham kan? Kita belajar apa tadi?	
78	Ss	Descriptive text	
79	PT	Descriptive text. Yes, descriptive text itu yang termasuk apa aja?	
80		<i>(the students were quiet)</i>	
81	PT	People	
82	Ss	People, animals, place, something	
83	PS	Yes, ada baru lagi, something. Kita lanjut ya	
84	PS	Nah definition of descriptive text. Anyone can explain before we continue? Nggak usah bisik-bisik, keluarin aja. Jangan bisik-bisik You just answer. Jangan takut salah ya. Definition of descriptive text. Pengertian dari descriptive text. Ada yang bisa jawab nggak?	
85		<i>(the situation of the class became crowded)</i>	O/2/CM-DDS/85
86	PS	Please pay attention. Hello?	O/2/CM-DDS/86

87	Ss	Hi	
88	PS	Hello?	
89	Ss	Hi	
90	PT	Can you answer what definition of descriptive text? Kita sederhana atau nggak usah lengkap-lengkap deh. E.. mungkin (<i>the voice was not clear because the students were quiet noisy</i>)	O/2/CM-DDS/90
91	PT	Ya? Apa? Ada nggak?	
92		(<i>the situation of class was very crowded</i>)	O/2/CM-DDS/92
93	PT	(<i>pointing at the screen</i>) Descriptive text, please pay attention , is a text which describe something such as person, things, or place in detail. So, what is e.. what (<i>unclear</i>). If you want to describe something, orang, atau benda, bahkan tempat mungkin e.. hewan...	O/2/CM-DDS/93
94		(<i>some students at behind sounded noisy and seemed did not pay attention to pre-service teacher</i>)	O/2/CM-DDS/94
95	PT	Bisa dilanjutkan nggak?	O/2/CM-DDS/95
96	Ss	Yes	
97	PT	Atau hewan, maka kerjanya kita lebih dulu harus mengetahui apa sih pengertian dari descriptive text itu? Tapi e.. tentunya kalau kita cari di internet, search in the internet, itu tentu banyak versinya. Tapi secara umum ya itu tentang describe, menggambarkan atau menjelaskan. Apa sih yang kita jelaskan. Nah yang dijelaskan itu person, things, or place, atau bahkan animals. Tapi hari ini kita akan belajar tentang apa tadi?	
98	Ss	Descriptive text	
99	PT	Descriptive text is about...?	
100	Ss	Tourism place	
101	PT	Tourism place. Lanjut ya	
102	S	Yoi	

103	PT	Tulus dulu ya	
104	Ss	Yes	
SCENE 4			
105	PT	Jadi tadi kan udah dijelaskan pengertian descriptive text itu apa aja sih. Intinya tentang menggambarkan, nah kemudian tujuannya atau fungsinya e.. ketika kita ingin belajar atau mengetahui atau ingin membuat tentang descriptive text itu, kita harus mengetahui dulu what is the function of descriptive text. Nah kira-kira apa fungsi dari descriptive text itu sendiri?	
106	S	To give information about something in detail	
107	PT	Oke. Ada yang lain?	
108	S	Sama	
109	PT	Sama ya?	
110	S	Sama	
111	PT	Kompak sekali	
112	Ss	<i>(laughing)</i>	
113	PT	Ya intinya sama. Untuk menggambarkan sesuatu secara detail. Nah, jadi functionnya itu, to describe or to reveal, ada yang tau nggak apa artinya reveal? Kalau describe kan menggambarkan, kalau reveal.. ada yang tau nggak jawabnya apa? About particular person or things	
114	PT	Lanjut ya. Nah tadi apa ini reveal? Ada yang tau nggak artinya? Kalau describe menggambarkan atau menjelaskan. To describe and to reveal a particular person or place. Apa? Menjelaskan, mendeskripsikan...	
115		<i>(some students at the front suddenly laughed at something)</i>	O/2/CM-DDS/115
116	PT	Sebut saja sih nggak usah malu, nanti kita kumpulkan semua	
117	S	Menggambarkan	
118	PT	Apa?	
119	S	Menggambarkan	

120	PT	Menggambarkan. Ada lagi?	
121	S	Menyatakan	
122	PT	Menyatakan. Ada lagi? Belakang (<i>pointing at the student who sat at behind</i>). Ada nggak?	
123	PT	Jadi e.. reveal disini itu fungsinya bisa kayak menyatakan atau mengungkapkan. Jadi functionnya itu untuk menggambarkan atau mengungkapkan a particular person yang berkaitan, menggambarkan yang berkaitan dengan orang, tempat, atau hewan. Ya kan?	
124	S	Yes	
125	PT	Nah ini yang penting. Generic structure. Apa itu generic structure?	
1126	Ss	Struktur kalimat	
127	PT	Ya, struktur text. Nah kalau descriptive text itu, ada berapa sih struktur text atau generic structure?	
128	S	Three	
129	S	Empat	
130	PT	Tiga, empat, lima	
131	PT	Ada empat, ada tiga, ada dua, tiga	
132	PT	Apa saja tiga sebutkan. Mention please. Pertama apa kan tadi bilang tiga tuh?	
133	S	(<i>mentioning a word but the voice was very soft</i>)	
134	PT	Sebutin aja nggak usah malu. Ada nggak? Apa?	
135	S	Mas (<i>raising his hand</i>), pernyataan umum,.... (<i>unclear</i>)	
136	Ss	(<i>laughing</i>)	
137	PT	Ya, jangan cepat-cepat ya. Pelan-pelan. Pertama?	
138	S	Pernyataan umum	
139	PT	Pernyataan umum ya, tak tulis dulu (<i>writing on the whiteboard</i>). ada lagi?	
140	S	Deskripsi bagian	
141	PT	Deskripsi bagian. Bagian apa?	

142	S	Semua bagiannya	
143	PT	Semua bagiannya.	
144		<i>(some students at the front made a noisy)</i>	O/2/CM-DDS/144
145	PT	Baik. Terakhir apa?	
146		<i>(the situation of the class was crowded)</i>	O/2/CM-DDS/146
147	PT	Ada lagi nggak?	
148	S	Ada. Identification, description	
149	PT	Ada lagi nggak?	
150	Ss	Nggak	
151	PT	Jadi struktur teksnya tuh ada berapa?	
152	S	Dua	
153	PT	Dua atau tiga atau empat?	
154	S	Dua	
155	S	Tiga	
156	PT	Nah dua ya, identification sama description	
SCENE 5			
157	PT	Generic structure teksnya itu ada dua. Pertama identification, kedua?	
158	Ss	Description	
159	PT	Description. Nah ada yang tau nggak apa yang dimaksud dari identification ini?	
160	S	Kalimat pertama	
161	PT	Apa?	
162	S	Kalimat pertama	
163	Ss	<i>(laughing)</i>	
164	PT	Ya, nggak papa. Yang lain? Kalian udah tau kan strutur teksnya itu ada dua, identifikasi sama deskripsi. Nah maksudnya disini identifikasi itu apa?	
165	S	Pernyataana umum	
166	PT	Apalagi?	

167	S	Identifying idea	
168	PT	Identifying idea. Ada lagi?	
169	PT	Students. Hello?	O/2/CM-DDS/169
170	Ss	Hi	
171	PT	Please pay attention ya	O/2/CM-DDS/171
172	Ss	Ya...	
173	PT	Ada lagi nggak maksud dari identification itu apa? Apakah yang udah disebutkan tadi itu poin utamanya atau masih ada yang lain? Kita lihat ya (<i>pointing at the screen</i>)	
174	PT	Identification contains about identifying of something which will be discuss. Jadi maksudnya itu e.. dalam descriptive text, e.. struktur teks yang pertama itu tentang identifikasi. Nah apa sih yang perlu kita identifikasi itu? Perlu kita garis bawah bahwa yang paling utama kalau disini kan yang mana akan kita deskripsikan atau kita bahas. Jadi poin utamanya itu bisa kita katakan secara general. General itu apa sih?	O/2/ELT-LVG/173
175	Ss	Umum	
176	PT	Umum ya? Nah jadi maksudnya itu dalam identifikasi e.. seperti apa sih secara general itu. Nanti kita akan lihat di contohnya. Nah kemudian, tapi yang perlu kita garis bawah yang ini ya, secara general itu dalam pembuatan descriptive text tentang identification, tentang identifikasi. Nah selanjutnya, description, deskripsi. Maksudnya apa tuh?	
177	S	Kalimat penjelas	
178	PT	Kalimat penjelas ya. Terus? Ada lagi nggak selain kalimat penjelas?	
179		<i>(the students did not respond to pre-service teacher)</i>	
180		Kan tadi kalau misalkan identifikasi itu secara umum apa aja yang diidentifikasi.	
181	PT	<i>(the situation of the class was quiet crowded. The voice of pre-service teacher could not be heard clearly)</i> Lanjut ya? Bisa dilanjut nggak?	O/2/CM-DDS/181

182	Ss	Bisa	
183		Oke jadi deskripsinya itu mirip dengan informasi secara khususnya, atau particular, tapi kalau identifikasinya secara general. Kalau description itu spesifik, spesifik itu apa?	
184	Ss	Khusus	
185	PT	Khusus ya. Maksudnya khusus itu ya mulai dari ciri-cirinya, nama bendanya, terus nama tempatnya, terus e.. intinya yang berkaitan secara khusus itu e.. apa.. kita akan bahas pembuatan descriptive text itu, misalnya kita menentukan tema itu tourism place. Nanti kita akan mendeskripsikan tempat wisata seperti misalnya Bali island, jadi kita tau identifikasi dan deskripsinya. Sampai sini paham nggak?	
186	Ss	Paham	
187	PT	Bisa dijelaskan kembali apa itu identification, pembahasannya apa saja	
188	Ss	Secara general	
189	PT	Secara general, jadi yang harus digaris bawah itu apa?	
190	Ss	General	
191	PT	General. Kalau description? Deskripsi	
192	Ss	Secara spesifik	
193	PT	Terkait dengan...?	
194	Ss	Spesifik	
195	PT	Nah kita lanjut ya sekalian contohnya.	
196	PT	Nah ini yang sudah ditandai ya (<i>pointing at the screen</i>). Mungkin bisa dibaca dulu	
197		(<i>the students read the text on the screen</i>)	
198	PT	Udah selesai belum?	
199	Ss	Belum	
200	PT	Udah? Finish?	
201	Ss	Finish	

202	PT	Oke, lanjut ya. Nah tadi kan udah dijelaskan kan yang termasuk descriptive text itu identification, deskripsi. Nah disini kita lihat ya contohnya, yang pertama ini identification atau identifikasi. Itu bener nggak?	
203	Ss	Bener	
204	PT	Nah taunya darimana kalau ini masuk identifikasi? Ada yang bisa jawab nggak? Ya? (<i>pointing at the student</i>)	
205	S	(<i>the voice was not clear</i>)	
206	PT	Yaudah kita lihat ya. (<i>pre-service teacher read the first paragraph of the text loudly</i>). Nah disitu dijelaskan ya kalau Yogyakarta itu tempat yang bagus, tempat yang indah. Nah itu termasuk umum kan, masih secara general, belum membahas apa saja sih yang ada di dalam Yogyakarta itu. Kemudian selanjutnya.. (<i>reading the next paragraph</i>). Nah selanjutnya, tadi udah tau kan identifikasinya?	
207	Ss	Iya	
208	PT	Selanjutnya kita masuk ke description. Nah deskripsi ini kan tadi e.. secara spesifik, dalam penulisan itu atau dalam penjelasan tentunya banyak yang disampaikan e.. dari menulis untuk yang akan membaca nanti. Jadi kita bisa lihat nih kira-kira kenapa dikatakan description, deskripsi, yang mana menunjukkan bahwa e.. paragraph kedua itu tentang deskripsi. Silahkan diteliti dulu ya atau dilihat.	
209	PT	Bisa dilihat dari kalimat pertama, kalimat kedua, atau kalimat ketiga. Disitu ada contoh yang membahas tentang deskripsinya dari paragraph kedua. Di ini aja dijelaskan. Ada yang bisa nggak?	
210		(<i>the students did not respondi</i>)	O/2/ELT-SUEC/210
211	PT	Kan kita tau kan yang dimaksud description itu apa, nah ini salah satu contohnya dari description yaitu tentang kota Yogyakarta.	
212		(<i>there was a students who talked to pre-service teacher but the voice was not clear</i>)	
213	PT	Satu.. di kalimat pertama ada nggak? Itu yang kalimat kedua... (<i>unclear</i>) itu menggambarkan apanya?	

214	Ss	Ciri-ciri	
215	S	Pemberitahuan tentang kapan jadinya	
216	PT	Oke, untuk selanjutnya? Ada nggak?	
217	Ss	(unclear)	
218	PT	Terus?	
219	Ss	(unclear)	
220	PT	Oke. Jadi kita lihat lagi ya. Pertama udah tau kan pengertian tadi apa, terus kita coba cari satu persatu identifikasinya itu secara general seperti apa. Nah kemudian kalau deskripsinya itu, ia maksudnya seperti apa tadi sudah dijelaskan bahwa secara khususnya, mulai dari apa aja sih tempat yang terkenal itu apa aja. Nah sebelum lanjut kita coba latihan ya e.. Nah kira-kira dari penjelasan awal sampai akhir ada yang mau ditanyain nggak? Atau da yang masih kurang paham	
221	PT	Tadi yang pertama tuh pembahasannya apa? Definisi ya? Definition of descriptive text. Kemudian yang kedua?	
222	S	Fungsi	
223	PT	Function. Ketiga?	
224	Ss	Generic structure	
225	PT	Generic structure atau structure of text. Sampai disini paham ya?	
226	Ss	Paham..	
227	PT	Selanjutnya, kita coba kerjakan latihan ya. Nggak papa nanti kita belajar bersama	
228	PT	Ngerjainnya seperti ini (<i>pointing at the screen</i>), jadi kita.. please pay attention. Hello?	O/2/CM-DDS/228
229	Ss	Hi	
230	PT	Bisa dilanjutkan?	
231	Ss	Yes	
232	PT	Okay. Jadi disini nanti e.. tadi ada berapa sih jumlah kalian?	
233	Ss	Tiga satu	

234	PT	Tiga satu kan? Nanti ini bisa untuk berdua atau bertiga. Jadi seperti itu ya. Yang pertama, ini udah jelas kok instruksinya e.. tinggal menentukan identifikasi terus deskripsinya yang mana kemudian kalau bisa apa e.. seperti tadi garis bawah yang termasuk deskripsi itu apa aja sih secara general Terus secara khusus itu, atau secara spesifik tadi seperti yang ada di Yogyakarta itu apa aja. Mengerti kan?	
235	Ss	Mengerti	
236	PT	Oke kita lanjut ya (<i>dividing tasks to the students</i>)	
SCENE 6			
237	PT	Jadi yang paragraph pertama itu masuk apa?	
238	Ss	Identitas	
239	PT	Nah identitas itu masuknya apa?	
240	Ss	Identifikasi	
241	PT	Nah taunya identifikasi itu dari kalimat yang mana? Atau kata yang mana menjelaskan bahwa ini yang termasuk tentang identifikasi	
242	PT	Ya? Yang keras ya	
243	Ss	(<i>two students read a sentence</i>)	
244	PT	Oke. Nah terus selanjutnya?	
245	Ss	(<i>some students read a sentence</i>)	
246	PT	Oke. Terakhir?	
247	Ss	(<i>some students read a sentence</i>)	
248	PT	Oke. Jadi udah tau kan yang termasuk identifikasi itu kalimat yang mana. Paragraph pertama itu tentang identification. Nah selanjutnya tentang yang paragraph kedua ya. Taunya dari mana kalau itu deskripsi?	
249	Ss	(<i>some students read a sentence</i>)	
250	PT	Oke. Terus? Kalimat selanjutnya?	
251	Ss	(<i>some students read a sentence</i>)	

252	PT	Oke. Masih banyak tuh yang lain yang menunjukkan kalau itu deskripsi. (<i>reading sentences</i>)	
253	PT	Sampai disini udah paham kan?	
254	Ss	Paham	
255	PT	Oke. Lanjut ya, ini yang terakhir.	

Pre-Service English Teachers' Causes of Stress during School Based Teaching Practicum (3rd Observation)

Date : September 5th 2018

Participant : Pre-service teacher 2

Place : MAN YK III

PT: Pre-service Teacher S: Student Ss: Students

No.	Subject	Observation	Code
SCENE 1			
1	PT	Kita lanjut materi hari ini ya. E.. Did you still remember what do you learn in the last meeting?	O/3/ELT-LVG/1
2	Ss	Descriptive text	
3	PT	Descriptive text, yes. Is about? Tentang apa?	O/3/ELT-SUEC/3
4	Ss	Tourism place.	
5	PT	Ya, tourism place. Tempat wisata ya. E.. masih ada yang inget nggak pembahasan kemarin itu apa saja termasuk ke dalam descriptive text? Masih ada yang inget nggak?	
6	S	Definition	
7	S	Function	
8	S	Generic structure	
9	PT	Pengertiannya apa descriptive text?	
10	S	Untuk mendeskripsikan atau menggambarkan sesuatu, benda, orang	
	PT	Terus fungsinya?	
11	Ss	To describe and reveal	
12	PT	Untuk mendeskripsikan dan...?	

13	S	Mengungkapkan	
14	PT	Setelah itu ada apa? Generic structure	
15	Ss	Dua.. Identification and description	
16	PT	Kalau identification itu apa? Pengertian dari identification	
17	S	Secara general	
18	PT	Secara general ya? Untuk mendeskripsikan secara general. Kalau description?	
19	S	Spesifik	
20	PT	Secara spesifik ya. Jadi hari ini kita lanjut ya tentang descriptive text. Nah tapi e.. khusus mat, materi kita hari ni, nah yang hari ini kita akan melanjutkan tentang language feature. Apa itu language feature?	
21		Struktur teks	
22	PT	Ya, struktur kebahasaan descriptive text. Sebelumnya e.. saya ingin melihatkan sebuah gambar. (<i>showing a picture in the screen</i>). Ini gambar apa?	
23	Ss	Candi, temple	
24	PT	Nah dari sini, kita lanjut ke language feature ya. Kira-kira ada yang tau nggak atau yang mau disampaikan atau kalian deskripsikan tentang candi Borobudur	
25	S	Nggak ada	
26	PT	Misal dari bentuknya, sifatnya, atau apa	
27		<i>(the students did not respond)</i>	
28	PT	Ada nggak yang mau disampaikan dari gambar ini	O/3/ELT-SUEC/28
29		<i>(the students did not respond)</i>	O/3/ELT-SUEC/29
30	PT	Gini deh. Menurut kalian yang kalian tau tentang candi Borobudur itu apa aja?	
31	S	Punya tiga susunan	
32	PT	Heeh. Terus? Ada lagi nggak? Nggak ada lagi	
33	PT	e.. kemudian lanjut, pembahasannya. Language feature of descriptive text. Ada yang tau nggak yang termasuk language feature of descriptive text itu apa aja? (<i>writing on the whiteboard</i>)	

34	Ss	Using simple present tense	
35	PT	Terus?	
36	S	<i>(unclear)</i>	
37	PT	Terus?	
38	S	<i>(unclear)</i>	
39	PT	Jadi language feature descriptive text itu kita bisa menggunakan yang pertama specific participant, adjective kata sifat nah ini juga (<i>giving checklist to simple present tense</i>), relative verb. Ada yang tau nggak apa itu relative verb.	
40		<i>(the students did not respond)</i>	
41	PT	Jadi relative verb itu bisa dimasukkan to be, to be itu apa aja sih?	
42	Ss	Is, am, are	
43	PT	Disini ada banyak macamnya ya language feature, tapi yang hari ini kita bahas adalah simple present tense	
44	PT	Ada yang tau nggak fungsi dari simple present tense? Present itu tentang apa sih?	
45	S	Sekarang	
46	PT	Sekarang ya. Ada yang tau nggak definisinya secara general? Pengertian dari present tense itu apa? Kalau tadi kan yang menerangkan sekarang ya. Nah kalau kira-kira pengertian secara umum itu pengertiannya apa?	
47		<i>(the students did not respond. Some of them did not pay attention to pre-service teacher)</i>	O/3/CM-DDS/47
48	PT	Yang pertama itu... (<i>reading and explaining the definition of simple present tense</i>)	
49	PT	Ditulis nggak?	
50	Ss	Ditulis	
51		<i>(the students wrote)</i>	
52	PT	Next, sekarang fungsinya. Kira-kira ada yang tau nggak fungsi atau kegunaan dari present tense? Tentunya kan dalam kegiatan sehari-hari menggunakan present tense. Nah itu kegunaannya apa? Mungkin sebelumnya ada yang pernah belajar waktu di	

		SMP atau di tempat kursus atau belajar di sumber-sumber internet. Kira-kira ada yang tau nggak?	
53	S	Nggak	
54	PT	Udah kita lanjut ya. Kegunaannya apa aja sih. Nah seperti yang tadi, prnyataan dari kegiatan setiap hari. Contohnya nih (<i>reading the sentence at the screen</i>)	
55	PT	Menyatakan kegiatan dilanjutkan secara berulang-ulang dan teratur (<i>reading the sentence at the screen</i>)	
56		(<i>the students wrote at their book</i>)	
57	PT	Selanjutnya, menyatakan sebuah fakta atau kebenaran umum yang bersifat tetap. Contohnya, she is writer. Yang menunjukkan.... (<i>explaining the material using full bahasa Inonesia</i>)	O/3/ELT-SUEC/57
58	PT	Selanjutnya menyatakan pikiran, perasaan, pendapat atau keadaan di masa sekarang. Nah ini salah satu acaranya (<i>pointing and mentioning the example from the screen</i>)	
59	PT	Selanjutnya menyatakan kejadian yang sedang berlangsung dan selesai di waktu yang singkat. (<i>reading the example from the screen</i>)	
60		(<i>the students wrote at their books</i>)	
61	PT	Udah ya nulisnya?	
62	S	Ntar mas	
63	PT	(<i>looking at his/her watch</i>)	O/3/CM-MT/63
64	S	Bentar mas	
65	Ss	(<i>some students at the behind made a noisy and said "parasite we, benalu we, ketergantungan" to another student</i>)	O/3/CM-DDS/65
66	PT	Lanjut ya. Sekarang form of present tense	
67	Ss	Iya	
68	PT	(<i>continuing in explaining the material using full bahasa Indonesia</i>)	O/3/ELT-SUEC/68
69		(<i>during quite long of explanation, some students seemed boring</i>)	
70		(<i>pre-service teacher often looked at his/her watch</i>)	O/3/CM-MT/70

SCENE 2			
71	PT	Lanjut ya.. (<i>continuing in explaining the material by using bahasa Indonesia more often</i>)	O/3/ELT-SUEC/71
72	PT	Penggunaan 's' dan 'es' pada kata benda yang berakhiran huruf 'f' atau 'fe' maka yang 'f' tadi diubah menjadi 'f' dengan bentuk jamak.	
73	Ss	'v'	
74	S	Pak 'v' pak (<i>correcting pre-service teacher's pronunciation</i>)	O/3/ELT-LVG/74
75	PT	(<i>Showing his/her fingers that formed a 'v' or similar to 'peace' sign</i>) iya hehe	O/3/ELT-LVG/75
76	Ss	(<i>laughing</i>)	O/3/CM-DDS/76
77		(<i>pre-service teacher explained the material, after that the students wrote it on their books. From beginning until the end of learning activity was like that</i>)	
78	PT	(<i>at the end of lesson</i>) Jadi untuk minggu depan itu yang dipelajari pertemuan yang terakhir. Mungkin nggak ada yang mau ditanyakan?	
79	Ss	Nggak ada..	
80	PT	Oke. (<i>giving a homework and reviewing the material</i>)	

Pre-Service English Teachers' Causes of Stress during School Based Teaching Practicum (4th Observation)

Date : September 26th 2018

Participant : Pre-service teacher 2

Place : MAN YK III

PT: Pre-service Teacher S: Student Ss: Students

No.	Subject	Observation	Code
SCENE 1			
1	PT	Before start our class today, let's open with reciting <i>basmalah</i> together	
2	Ss	<i>Bismillahirrahmanirrahim</i>	
3	PT	Jadi hari ini e.. hari ini itu agendanya ini ya ulangan harian. Materi kita yang kemarin itu kan 'congratulation', sebelumnya descriptive text ya. Jadi e.. sebelum kita ulangan harian kita review bentar ya. Kemarin itu belajar apa aja sih?	
4	PT	Masih ada yang inget nggak descriptive text itu apa?	
5	Ss	<i>(answering the question but the voice was not clear)</i>	
6	PT	Ada satu yang bisa jelaskan? Yang bisa dideskripsikan itu apa aja sih?	
7	Ss	Person, things, animal, place, etc	
8	PT	Nah yang kemarin kalian pelajari itu ada dua kan. Apa? Torism place sama...? Tempat wisata sama? Bangunan bersejarah ya?	
9	Ss	Iya	
10	PT	Struktur teksnya ada berapa?	
11	Ss	Dua	

12	PT	Dua kan. Pertama apa?	
13	S	Identification	
14	PT	Terus?	
15	S	Description	
16	PT	Kalau identifikasi itu gimana?	
17	S	Secara general	
18	PT	Secara general. Nah kalau deskriptif itu secara khusus ya.	
19	PT	Nah selanjutnya itu yang kemarin kita bahas? Apa?	
20	Ss	Adjective, present tense, passive voice	
21		<i>(reviewing he material)</i>	
22	PT	Ada yang ini nggak? Yang kurang dimengerti atau semuanya sudah jelas?	
23	S	<i>(asking to pre-service teacher)</i>	
24	PT	Kata-katanya?	
25	S	Iya	
26	PT	<i>(trying to answer the question but pre-service teacher seemed hesitant in giving an example, indicated by writing-deleting-writing-deleting a sentence on the whiteboard)</i>	O/4/ELT-SUEC/26
27		<i>(after that, pre-service teacher explained about the exam that they would do.</i>	