REFERENCE

- Barahmeh, M. (2016). A Study of Sources of EFL Student Teachers' Anxiety during Their Practicum Experience. *Europian JOurnal of Research and Reflection in Educational Sciences*, 4(1), 16-25.
- Bromfield, C. (2006). PGCE Secondary Trainee Teachers & Effective Behaviour Management: an evaluation and commentary. *Support for Learning*, 214, 188-193.
- Caires, S., & Almeida, L. S. (2005). Teaching Practice in Initial Teacher Education: Its Impact on Student Teachers' Professional Skills and Development. *Journal of Education for Teaching*, 31(2), 111-120.
- Caires, S., Almeida, L., & Vieira, D. (2012). Becoming a Teacher: Student Teachers' Experiences and Perceptions about Teaching Practice. *European Journal of Teacher Education*, 35(2), 163-178.
- Cakmak, M. (2008). Concerns about Teaching Process: Student Teachers' Perspective. *Educational Research Quarterly*, 31(3), 57-77.
- Celik, M. (2008). Pre-Service Efl Teachers' Reported Concerns and Stress for Practicum in Turkey. *Education and Science*, *33*(150), 97-108.
- Coskun, A. (2013). Stress in English Language Teaching Practicum: the Views of All Stakeholders. *H. U. Journal of Education*, 28(3), 97-110.
- Creswell, J. W. (2007). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches* (2nd ed.). Thousand Oaks: Sage Publications.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston: Pearson Education, Inc.
- Dunham, J. (2002). Stress in Teaching. (2nd, Ed.) London: Routledge.
- Eisner, E. W. (1979). *The Educational Imagination: On The Design and Evaluation of School Program.* New York: Basic Books.
- Eksi, G., & Yakisik, B. (2016). To Be Anxious or Not: Student Teacheers in The Practicum. Universal Journal of Educational Research, 4(6), 1332-1339.
- Gan, Z. (2013). Learning to Teach English Language in the Practicum: What Challenges do Non-Native ESL Student Teachers Face? Australian Journal of Teacher Education, 38(3), 92-108.
- Guba, E. G. (1981). Criteria for Assessing the Trustworthiness of Naturalistic Inquires. *Educational Communication and Technology*, 29(2), 75-91.
- Hart, N. I. (1987). Student Teachers' Anxieties: Four Measured Factors and Their Relationship to Pupil DIsruption in Class. *Educational Research*, 29(1), 12-18.

- Hitchcock, G., & Hughes, D. (2003). *Research and the Teacher: A Q Introduction to Schoolbased Research.* (2nd, Ed.) London: Routledge.
- Jensen, D. (2008). Confirmability. In L. M. Given, *The SAGE Qualittive Research Methods* (p. 112). Thousan Oaks: SAGE Publications.
- Jensen, D. (2008). Transferability. In L. M. Given, *The SAGE Encyclopedia of Qualitative Research Methods* (p. 886). Thousand Oaks: SAGE Publications.
- Johnson, K. (1996). The Vision Versus The Reality: The Tensions of The TESOL Practicum. In D. Freeman, & J. Richards, *Teacher Learning in Language Teaching* (pp. 30-49). Cambridge: Cambridge University Press.
- Kim, S.-Y., & Kim, J.-h. (2004). When Learner Becomes a Teacher: Foreign Language Anxiety as an Occupational Hazard. *English Teaching*, 59(1), 165-185.
- Kyriacou, C. (2000). Stress-busting for Teachers. Cheltenham: Stanley Thornes.
- Kyriacou, C., & Stephens, P. (1999). Student Teachers' Concerns During Teaching Practice. *Evaluation and Research in Education*, 13(1), 18-31.
- Kyriacou, C., & Sutcliffe, J. (1977). Teacher Stress: a review. *Educational Review*, 29(4), 299-306.
- Kyriacou, C., & Sutcliffe, J. (1978). A Model of Teacher Stress. *Educational Studies*, *4*(1), 1-6.
- Mahmoudi, F., & Ozkan, Y. (2016). Practicum Stress and Coping Strategies of Pre-service English Language Teachers. *Procedia - Social and Behavioral Science*, 495-501.
- Merc, A. (2011). Sources of Foreign Language Student Teacher Anxiety: A Qualitative Inquiry. *Turkish Online Journal of Qualitative Inquiry*, 24, 80-94.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook* (2nd ed.). Thousand Oaks: SAGE Publications.
- Murray-Harvey, R. (2001). How Teacher Education Students Cope with Practicum Concerns. *The Teacher Educator*, 37(2), 117-132.
- Murray-Harvey, R., Silins, H., & Saebel, J. (1999). A Cross-Cultural Comparison of Student Concerns in the Teaching Practicum. *International Education Journal*, 1(1), 32-44.
- Murray-Harvey, R., Slee, P. T., Lawson, M. J., Silins, H., Banfield, G., & Russell, A. (2000). Under Stress: The Concerns and Coping Strategies of Teacher Education Students. *European Journal of Teacher Education*, 23(1), 19-35.
- Payne, B. D., & Manning, B. H. (1990). The Effect of Cognitive Sel-Instructions on Pre-service Teacher's Anxiety about Teaching. *Contemporary Educational Psychology*, 15, 261-267.
- Pedro, J. Y. (2005). Reflection in Teacher Education: Exploring Pre-service Teachers' Meanings of Reflective Practice. *Reflective Practice: International and Multidisciplinary Perspectives*, 6(1), 49-66.

- Riesky. (2013). How Eglish Student Teachers Deal with Teaching Difficulties in Their Teaching Practicum. *Indonesian Journal of Applied Linguistics*, 2(2), 250-261.
- Rovegno, I. (1992). Learning to Teach in A Field-Based Methods Course: The Development of Pedagogical Content KNowledge. *Teaching & Teacher Education*, 8(1), 69-82.
- Sammephet, B., & Wanphet, P. (2013). Pre-Service Teachers' Anxiety and Anxiety Management during The First Encounter with Students in EFL Classroom. *Journal of Education and Practice*, 4(2), 78-88.
- Shenton, A. K. (2004). Strategies for Ensuring Trustworthiness in Qualitative Research Project. *Education for Information*, 63-75.
- Smith, K., & Lev-Ary, L. (2005, November). The Place of The Practicum in Pre-service Teacher Education: The Voice of The Students. Asia-Pacific Journal of Teacher Education, 33(3), 289-302.
- Stoynoff, S. (1999). The TESOL Practicum; An Integrated Model in The U.S. *TESOL Quarterly*, 3(1), 145-151.
- Sulistyo, U., Mukminin, A., Abdurrahman, K., & Haryanto, E. (2017). Learning to Teach: A Case Study of Student Teachers' Practicum and Policy Recommendations. *The Qualitative Report*, 22(3), 712-731.
- Suwannaset, W., & Rimkeeratikul, S. (2014). English Language Teaching Anxiety during Practical Teaching Experience of English Student Teachers, Burapha University. *HRD Journal*, 5(2), 32-45.
- Thiessen, D. (2000). A Skillful Start to A Teaching Career: A Matter of Developing Impactful Behaviors, Reflective Practices, or Professional Knowledge? *International Journal of Educational Research*, *33*, 515-537.
- Yoon, T. (2012). Teaching English though English: Exploring Anxiety in Non-native Preservice ESL Teacher. *Theory and Practice in Language Studies*, 2(6), 1099-1107.