

RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND TENDENCY OF *BULLYING* BEHAVIOR IN SENIOR HIGH SCHOOL

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ABSTRACT

This study aimed to analyze the relationship between emotional intelligence and tendency of *bullying* behavior in senior high school. The hypothesis of this study is there is a negative relationship between the level of emotional intelligence with a tendency to *bullying* in students, the higher level emotional intelligence of the students, the lower tendency of *bullying* that happens, the lower level emotional intelligence of students, the higher tendency of *bullying* behavior that happens. Subjects in this study were students of SMA N 1 Sleman. This study uses product moment correlation analysis of Pearson, which is used to find the relationship between emotional intelligence with a tendency to *bullying* behavior. From the analysis results obtained large of correlation coefficient between the two variables, $r = -0.414$, $p = 0.002$ ($p < 0.05$). It means that there is a correlation between *bullying* behavior tendency with the emotional intelligence. The higher level emotional intelligence of students, the lower tendency of *bullying* behavior that happens

Keywords: Emotional intelligence, *bullying* behavior tendency, High School

Students