CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter divided into two parts, there are conclusion and suggestion. In the conclusion will clarify about the result of correlation between students' anxiety and students speaking performance in public speaking class of English Language Education Department in Islamic University of Indonesia. The suggestion will contain of researcher view and suggestion for the future researcher in order to give positive feedback to the students.

5.1. Conclusion

The purpose of this research is to know the correlation between Students Anxiety and Students Speaking Performance in English Language Education Department Islamic University of Indonesia. There were 51 students of Public Speaking class who participated to fill in the questionnaires.

Based on the result of the research, it can be concluded that there is correlation between Students Anxiety and Students Speaking Performance. The researcher found out that the result of r calculated is .363, and after researcher interpretation of r value, the result of r calculated is between 0.200 and 0.400. It means that the strength of correlation coefficient between two variables in low correlation. Though, r showed low correlation interpretation, but the result explained us that the language anxiety has negative influence on students speaking apprehension and achievement to students of Public Speaking class in English

Education Department. Students with low anxiety had been good in speaking score, and students' in high anxiety would have low speaking score.

However, because this research is quantitative research, the researcher is unable to know the significant reason about correlation of students' anxiety and students speaking performance in English Education Department, because this research only use questionnaire of anxiety and results of students public speaking class to get the data. In other word, there is no interview in order to get more information related students anxiety in public speaking class.

5.2. Recommendation

Based on the measuring the correlation between two variables of students anxiety and student speaking performance the researcher have gotten the result of this research. The researcher would like to give some suggestion:

1. For the students

Students in Public Speaking class have to be a high self confidence in studying English and manage their anxiety, because when we talk about another language it means we start to learn in the beginning. It stars in very command word to the difficult one.

2. For future researcher

For the future researchers, they can learn this study and get motivation to looking for the similarity topic and how to try get problem solving in any problem

that the reasons of students' anxiety and students speaking performance in English Education Department have low correlation.

3. For the lectures

The lecturer has an important role to build students confidents to performance in public speaking class. The lectures need to improve activities to measure students' result in speaking performance and to minimize students' anxiety.