

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter describes summary of the research based on the findings and discussion in the previous chapter. In addition, the researcher included the point of recommendation for further research on TPACK implementation in Microteaching class in the end of this chapter.

1.1. Conclusion

In this study the researcher discusses about how the EFL pre-service teacher's view and understand the TPACK framework during their performance in Microteaching where the results of the study is elaborated in the previous chapter.

As the conclusion of the study, the researcher found that the participants have implemented the TPACK framework during their Microteaching performance. It was implemented in cycle 2 and cycle 3 from overall 3 cycles of their teaching practice in Microteaching subject. The components of those knowledge are Technology Knowledge (TK), Technological Content Knowledge (TCK), Pedagogical Knowledge (PK), and Content Knowledge (CK). The types of the technology used were varied. It was chosen based on several considerations by the participant. For instance it has been seen from fun and interesting aspects for learning.

Furthermore, the study also revealed that the technology, pedagogy and content knowledge as the component of TPACK framework is considered very important to be implemented in a classroom. It can be seen in the perceived benefits of TPACK that has been obtained by both participants as the result of this study. In addition, not all components of Microteaching in Teacher Education are found in the results of the data from existing data sources. The component is about *the briefing* (of Microteaching in TPACK implementation). Overall, the participants believe that the perceived benefits of TPACK implementation must be adjusted to the needs of both teacher and student. Also, by considering the class conditions whether it can support the TPACK implementation especially for the technology that will be used for learning.

1.2. Recommendation

By considering the research findings and discussion the researcher comes up with the recommendations for further research. First, the researcher would like to suggest that the implementation of TPACK framework during Microteaching performance should be more varied and not limited to PPT or video. It is intended to EFL pre-service teacher to be more aware of many technological resources that could be implemented in language learning. Second, the EFL pre-service teachers should be qualified with the knowledge about TPACK framework properly before participating in the teaching practice. Finally, the researcher recommends for further research that the implementation of TPACK framework during Microteaching performance must be continued. Since this framework could make

the process of language learning more effective and support the EFL pre-service teachers' improvement of skills in teaching in the future.