

APPROVAL SHEET

**EFL PRE-SERVICE TEACHERS' VIEWS AND UNDERSTANDING OF
TPACK DURING MICROTEACHING PERFORMANCE**

By:

NAILIS SA'ADAH SAFITRI

14322052



Approved on 3rd of December 2018

By

Supervisor:



Irma Windy Astuti, S.S., M.Hum.
NIP.062216005

RATIFICATION SHEET

**EFL PRE-SERVICE TEACHERS' VIEWS AND UNDERSTANDING OF
TPACK DURING MICROTEACHING PERFORMANCE**

By:

NAILIS SA'ADAH SAFITRI

14322052

Defended before the Board of Examiners on 3rd of December 2018 and Declared
Acceptable

Board of Examiners

Chairperson : Irma Windy Astuti, S.S., M.Hum

First Examiner : Ista Maharsi, S.S., M.Hum

Second Examiner : Intan Pradita, S.S., M.Hum

Yogyakarta, 3rd of December 2018

Department of English Language Education
Faculty of Psychology and Socio-Cultural Sciences
Islamic University of Indonesia

Head of Department,
IRMA WINDY ASTUTI, S.S., M.HUM

NIP. 062216005

STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain other people's work, except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 3rd of December 2018

The author,



Nailis Sa'adah Safitri

14322052

MOTTO

“You have your own time zone. Go through the zone with
your maximum effort. Keep fighting”

DEDICATIONS

Gratefully and thankfully, my dedication goes to all those who had supported and motivated me to complete this thesis. May all your goodness be returned to you. Also, to MYSELF who have tried hard to do the best.

ACKNOWLEDGEMENT

Alhamdulillahirabbil 'alamin. There is no the most beautiful word to say except to thanks and pray unto Allah SWT the Almighty and the most Merciful, and peace be upon the beloved prophet Muhammad SAW. I thank to Allah SWT who has blessed me with grace, strength and patience to finish this thesis as a partial fulfillment of requirements to obtain *Sarjana Pendidikan* degree in English Language Education Islamic University of Indonesia. I also convinced that the completion of this thesis is certainly duo the role of several parties.

On this occasion, firstly I would like to thank to the dean of Faculty of Psychology and Socio-Cultural Sciences of Islamic University of Indonesia Dr. H. Fuad Nashori, S.Psi., M.Si. Secondly, I would like to express my highest gratitude and appreciation to the head of English Language Education Department and my thesis supervisor, Irma Windy Astuti, S.S., M.Hum for supervisions, guidance, and other supports. Thirdly, I also express my sincere to my academic lecturer, Adam Anshori, S.S., M.A. for the help and support during my academic life. Fourthly, thank to all my inspiring and kind lectures at English Language Education Department of Islamic University of Indonesia, Rizki Farani, S.Pd., M.Pd., Ista Maharsi, S.S., M.Hum., Intan Pradita, S.S., M.Hum., Astri Hapsari, S.S., MTESOL., for providing me support, motivation, and meaningful education over the last several years.

Foremost, none of this could have happened without my big family especially to my beloved father M. Jafar H.Cade, my beloved mother Muliati Betjerang, and also my brothers M. Al Barzan and M. Al Munzir, I would like to

express my very profound gratitude to them for giving me continuous encouragement and support through the process of writing this thesis. May Allah always bless them with health and ease at every step of their life. Also for all my friends, PBI UII batch 2014 and PP UII batch 2015 thank you for the memorable days and extraordinary experiences we spent. Thank to those who are involved in the completion of this thesis whose name cannot be mentioned one by one.

Last but not least, suggestions and recommendations from several parties or readers are needed by the author in order to make this thesis better and beneficial in the field of education research in the future.

Yogyakarta, 3rd of December 2018