

**APPENDIX 1**  
**OBSERVATION**

## OBSERVATIONAL REPORT

<b>MEETING</b>	<b>DATE</b>	<b>TIME</b>	<b>CLASS MODE</b>	<b>TIME DESCRIPTION</b>	<b>ACTIVITY</b>
1	August 2 <sup>nd</sup> 2018	4pm – 6pm	Face-to-face	00.12	The teacher started the class by giving students grammar exercise (written on the white board)
				01.20	The teacher started to discuss the exercise and check students comprehension
				10.03	The teacher started vocabulary drilling and pronunciation
				25.28	The teacher was showing different sounds of words the students
				34.00	Teacher put some motivation words in the middle of the activities
				36.00	The teacher started ‘tongue twister’ session
				41.33	The teacher gave motivations words to students
				49.24	The teacher divided students in pair and prepared them to practice speaking
				53.08	The teacher determined the topic for practice speaking (introduction)
				56.21	The teacher controlled the whole students during speaking practice.
				64.57	There are two students talked about time management

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				65.24	Another two students talked about their daily life in college
				68.08	The end of the class, the teacher asked student about their conversation and retell a new thing they got from the conversation
2	August 16 <sup>th</sup> 2018	7pm – 9pm	Face-to-face	00.02	The teacher started the class by giving grammar exercise and material
				01.08	There are students who discussed how to solve the exercise together
				02.19	The teacher checked students' work
				02.27	The teacher discussed the grammar exercise together
				11.28	The teacher gave vocabulary list to the students
				12.30	The teacher started the pronunciation practice
				20.13	The teacher break down students' pronunciation
				41.24	The teacher started the 'tongue twister' session
				55.23	The teacher started the speaking session (in this meeting, the partner and topic will be changed each 5 minutes)
				57.30	the first topic will be introduction
				57.31	Students started to talk with their partner and sharing their personal information
				57.52	The teacher was controlling the whole class

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September 6<sup>th</sup>  
2018

7pm – 9pm

Face-to-face

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58.53	The second topic was going to be sharing opinions about ‘ <i>what will you do, if you are a rich people?</i> ’
60.52	The students laughed by their partner opinion about the topic
61.57	The teacher changed the partner and the third topic was going to be ‘ <i>what will you do in Saturday and Sunday?</i> ’
64.11	Again, the teacher changed the partner and the topic will be ‘ <i>what if you are the handsome and beautiful person in the world?</i> ’
70.04	The teacher end the class by review the speaking practice and asked student to give impression related to the topic
00.02	The teacher started the class and giving students the vocabulary list
01.50	Teacher started the pronunciation session
06.54	Due to the light was out, the teacher move to tongue twister session because the pronunciation was not running well
39.41	The teacher invited two foreign speakers from Netherland and Hungary to interact with students directly

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40.00	The native speaker started to share their stories about their purposes and interests to Indonesia
44.15	Students asked a question to them
45.23	Students asked question to the foreign speaker from Hungary related to their first language in Hungary
50.15	Students sharing about scholarships in Indonesia to the foreign speakers
51.15	The Hungarian respond the students' opinion about scholarship programs
53.05	The Dutch, sharing his first impression about Yogyakarta
56.50	Students and the foreign speakers sharing information about Javanese language
1.05.03	The foreign speaker from Netherland sharing their life style in his country
1.38.45	The teacher ended the class

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## Information Gap Activities in Learning Interactive Speaking as Implemented in Englishlopedia Yogyakarta

### Observation Transcript (1<sup>st</sup> Observation)

Date : August 2<sup>nd</sup> 2018

Time : 4pm – 6pm

Participant : 6 students

Place : Englishlopedia

T: Teacher    S: Student    Ss: Students

NO.	Subject	Observation	Code
1.	T	<p>Learning grammar</p> <p>Only use this. If you found it use this and if not found use this. This is verb, this adjective and noun. This is DS means <i>batas suci</i>. Number 2 when... one two three four five. And number 3 <i>when</i> or <i>who</i>, and... <i>done</i>. This is how you do the exercise. If you use this, you'll be good. You have to remember with <i>no</i>, you can't use <i>no</i> whenever you want. Because <i>no</i> has many other substantial words. When you check these; <i>no</i>, <i>done</i> and <i>doing</i> and <i>what</i> you can't find these words in dictionary. If you use google translate, <i>what</i> would be <i>whether</i>, and it is not correct. Do you love me? Or <i>whether</i> you love me? Nah you can't say that.</p>	

2.	T	<i>Apakah Susi jatuh karena melihat ular?</i> Can you find the verb?	
3.	Ss	yesss	O/1/ST/3
4.	T	Yes <i>jatuh</i> and another one <i>lihat</i>	
5.	T	It means you will use this ( <i>pointed to grammar material</i> ), ok. Now who is fallen?	
6.	Ss	Susi...	O/1/ST/6
7.	T	Susi. Susi she or not?	
8.	Ss	She...	O/1/ST/8
9.	T	And you adding 's', of affirmative you use <i>does</i> . You have to know when you use <i>does</i> , because the subject is <i>she</i> . Okay so you know the reason. And then because she looks snake, there is <i>lihat</i> . Who see the snake?	
10.	Ss	Susiii	O/1/ST/10
11.	T	Is Susi shit or not?	
12.	Ss	Shit...	O/1/ST/12
13.	T	Then you add <i>s</i> , so the answer is looks or sees. So you have to know why you adding <i>s</i> . if you have known this, it is going to be easy.	
14.	T	<i>Paijo ganteng tahun lalu karena minum kratindeng</i> , it's an important information. The first is <i>Paijo ganteng</i> , up or down? ( <i>pointed grammar material</i> )	
15.	Ss	Down...	O/1/ST/15
16.	T	When he feel handsome?	
17.	Ss	Last year...	O/1/ST/17
18.	T	And then you use this ( <i>pointed grammar material</i> ). Whose feel handsome?	
19.	Ss	Paijo...	O/1/ST/19

20	T	Paijo shit or not? Use was or were?	
21	Ss	Shit... was...	O/1/ST/21
22	T	Nah that's the answer. You have to know when you use <i>was</i> and <i>were</i> . You've got the theory.	
23	T	Why you use was, because last year. So when he drinks <i>kratindeng</i> ?	
24	Ss	Last yearr	O/1/ST/23
25	T	Last year, it means you use verb2 and use this (pointed grammar material). The verb2 of drink is?	
26	Ss	Drank..	O/1/ST/26
27	T	Drank. Impossible if he felt handsome last year but he drinks <i>kratindeng</i> now. Okay? good that's incredible.	
28	T	<i>Kucingku akan sakit karena ibu tidak akan di Jogja</i> . It is because the mother and the cat are one , good. Now <i>kucingku akan sakit</i> , can you find the verb?	
29	Ss	No...	O/1/ST/28
30	T	No, so use this ( <i>pointed grammar material</i> ). When the mother sick?	
31	Ss	when...	O/1/ST/31
32	T	so it means will be sick. <i>Karena ibu tidak akan di Jogja</i> , can you find the verb?	
33	Ss	Nooo...	O/1/ST/33
34	T	Ya no verb. So you will use this again ( <i>pointed grammar material</i> ). When she is in Jogja? She will. So it means because mother will not be in Jogja.	
35	T	<i>Aku belum nikah karena pacarku belum punya pekerjaan</i> . So quite be factual sentence. <i>Aku belum menikah</i> , is married a verb?	



36	Ss	yes	O/1/ST/36
37	T	It is up to you. Because married could be a verb or it could be a noun, the acronym of single. When the married happen? It is not yet. So you use this (pointed grammar material). Whose is not married yet?	
38	Ss	I...	O/1/ST/38
39	T	Is I shit or not?	
40	Ss	No...	O/1/ST/40
41	T	Have or has?	
42	Ss	Have...	O/1/ST/42
43	T	Have is following by verb 3, verb 3 of married is married. So <i>aku belum menikah karena pacarku belum kerja. pacarku belum kerja</i> which one is the verb?	
44	Ss	<i>Punya...</i>	O/1/ST/44
45	T	Because <i>punya</i> is a verb, so you use this one ( <i>pointer grammar material</i> ). When she have?	
46	Ss	Not yet.	O/1/ST/46
47	T	Not yet, so you use this ( <i>pointer grammar material</i> ). Whose is not yet?	
48	Ss	Boyfriend	O/1/ST/48
49	T	Is boyfriend singular or plural?	
50	Ss	Singular	O/1/ST/50
51	T	So the answer is I have married because my boyfriend has not had a job.	
52	T	<i>Apakah kita sedang minum bir di dapur?</i> Can you find the verb?	
53	Ss	Yes, drink	O/1/ST/53
54	T	Drink, when?	

55	Ss	Now	O/1/ST/55
56	T	Means you use it (pointer grammar material), and then to be?	
57	Ss	are	O/1/ST/57
58	T	So the answer, are we drinking bir in the kitchen?	
59	T	Number 6. <i>Apakah susi bosan denganku?</i> What is the verb?	
60	Ss	Bored	O/1/ST/60
61	T	Is bored a verb?	
62	Ss	No...	O/1/ST/62
63	T	Bored is adjective. So when?	
64	Ss	now	O/1/ST/64
65	T	It means you use this ( <i>pointed grammar material</i> )	
66	T	Whose is bored?	
67	Ss	Susi.	O/1/ST/67
68	T	So the answer, is Susi bored with me? So remember when you decided to use <i>no</i> . be careful because it has many substantial words. And when you make a sentence with <i>sudah</i> or <i>sedang</i> . Because if you think <i>sudah</i> is already you'll be trapped. Because when you want to make a sentence, remember have or has and following by verb 3.	
69	Ss	Vocabulary learning platform	O/1/ST/69
70	Ss	Put ..	O/1/ST/70
71	T	It's not "put" but "poet", "poetry" one two three...	
72	Ss	Poet ( <i>students imitate the way teacher pronounce it</i> )	

73	T	Please louder, because it's hurt to hear you whispering. What? ( <i>student pronounce a word</i> )	
74	Ss	conclusion	O/1/ST/74
75	Ss	recognition	O/1/ST/75
76	T	When you pronounce recognition, you have to give stressing on G like "recognition"	
77	Ss	Recognition ( <i>Student repeat after him</i> )	
78	Ss	Shirt	O/1/ST/79
79	T	It started with "sh" you sound it like "shirt". One two three...	
80	Ss	Shirt ( <i>student imitate the teacher</i> )	
81	T	Oke let's try nasi...	
82	Ss	Nasi ( <i>students imitate the teacher</i> )	
83	T	nasyi	
84	Ss	Nasyi ( <i>students imitate the teacher</i> )	
85	T	asik	
86	Ss	Asik ( <i>students imitate the teacher</i> )	
87	T	asyik	
88	Ss	Asyik ( <i>students imitate the teacher</i> )	
89	T	cantik	
90	Ss	Cantik ( <i>students imitate the teacher</i> )	
91	T	Syantik	
92	Ss	Syantik ( <i>students imitate the teacher</i> )	
93	T	One two three, shirt	
94	Ss	Shirt ( <i>students imitate the teacher</i> )	

95	Ss	Speaker	O/1/ST/95
96	Ss	stranger	O/1/ST/96
97	Ss	surgery	O/1/ST/97
98	Ss	sympathy	O/1/ST/98
99	Ss	Tail	O/1/ST/99
100	T	Oke one two three...	
101	Ss	tail	O/1/ST/101
102	T	Oke how do you say name?	
103	Ss	Name...	O/1/ST/103
104	T	Then how do you say tale?	
105	Ss	Tale...	O/1/ST/105
106	T	Repeat, name...	
107	Ss	Name ( <i>students imitate the teacher</i> )	
108	T	Tale...	
109	Ss	Tale... ( <i>students imitate the teacher</i> )	
110	Ss	Truth	O/1/ST/110
111	Ss	trainer	O/1/ST/111
112	Ss	Uncle	O/1/ST/112
113	Ss	Youth	O/1/ST/113
114	T	Okay one two three	
115	Ss	Youth	O/1/ST/115
116	T	No. one two three	

117	Ss	Youth	
118	T	No. one two three	
119	Ss	youth	O/1/ST/119
120	T	Okay how do you say young?	
121	Ss	young	O/1/ST/122
122	T	Ok one two three young	
123	Ss	young	
124	T	Youth	
125	Ss	Youth ( <i>students imitate the teacher</i> )	
126	T	Young youth	
127	Ss	Young youth ( <i>students imitate the teacher</i> )	
128	T	Ya it's sounds like <i>dangdut</i> . Because when you say youth is not like <i>yot</i> but <i>yuth</i>	
129	Ss	spy	O/1/ST/129
130	Ss	word	O/1/ST/130
131	Ss	film	O/1/ST/131
132	T	One two three... film	
133	Ss	Film ( <i>students imitate the teacher</i> )	
134	Ss	water	O/1/ST/134
135	Ss	Example	O/1/ST/135
136	Ss	white	O/1/ST/136
137	Ss	Business	O/1/ST/137
138	Ss	Study	O/1/ST/138

139	Ss	game	O/1/ST/139
140	Ss	Life	O/1/ST/140
141	T	Please repeat the game.	
142	Ss	Game...	
143	T	Oke one two three... my name...	
144	Ss	My name ( <i>students imitate the teacher</i> )	
145	T	How do you say it?	
146	Ss	Game...	
147	Ss	life	O/1/ST/147
148	Ss	from	O/1/ST/148
149	Ss	air	O/1/ST/149
150	T	Oke one two three <i>ember</i> ...	
151	Ss	<i>ember</i>	
152	T	Air...	
153	Ss	Air..	
154	Ss	day	O/1/ST/154
155	Ss	place	O/1/ST/155
156	T	Hmmm it can be more than that... if you keep say it like that you can't get approval from Agnes. Repeat my name...	
157	Ss	My name... ( <i>students imitate the teacher</i> )	
158	T	And how you say it?	
159	Ss	Place...	

160	T	Nah why you can't get it right? Because you only use the usual p without stress. For example upil	O/1/ST/160
161	Ss	Upil ( <i>students imitate the teacher</i> )	
162	T	And uppil (stressing)	
163	Ss	Uppil ( <i>students imitate the teacher</i> )	
164	T	Oke go ahead	
165	Ss	number	O/1/ST/165
166	Ss	Part	O/1/ST/166
167	Ss	feel	O/1/ST/167
168	T	Please repeat part	
169	Ss	Part..	
170	T	Give stressing on P. part...	
171	Ss	Part ( <i>students imitate the teacher</i> )	
172	Ss	Field	O/1/ST/172
173	T	You give stressing at the end. Field	
174	Ss	Field ( <i>students imitate the teacher</i> )	
175	Ss	Fish	O/1/ST/175
176	T	Oke	
177	Ss	process	O/1/ST/177
178	Ss	beat	O/1/ST/178
179	Ss	And	O/1/ST/179
180	T	At the end, you give sound d. hand...	

181	Ss	Hand ( <i>students imitate the teacher</i> )	
182	T	It's same lie you say hand out	
183	Ss	Hand out	
184	T	Ya just like that	
185	Ss	point	
186	T	Give stress at p	O/1/ST/186
187	Ss	Point	O/1/ST/187
188	Ss	Value	O/1/ST/188
189	Ss	body	O/1/ST/189
190	Ss	Market	O/1/ST/190
191	Ss	guide	O/1/ST/191
192	T	Repeat please	
193	Ss	guide	
194	T	It's good, sound of G is clear. guide	
195	Ss	Guide ( <i>students imitate the teacher</i> )	
196	Ss	Interest	O/1/ST/196
197	Ss	state	O/1/ST/197
198	T	repeat	O/1/ST/198
199	Ss	state	O/1/ST/199
200	T	It's good but there is a little mistake. My name...	
201	Ss	My name ... ( <i>students imitate the teacher</i> )	
202	T	My name...	



203	Ss	My name ( <i>students imitate the teacher</i> )	
204	T	And how do you say it?	
205	Ss	State...	
206	Ss	radio	
207	T	repeat	
208	Ss	radio	
209	T	Give stress at o	O/1/ST/209
210	Ss	radio	O/1/ST/210
211	Ss	course	O/1/ST/211
212	Ss	price	O/1/ST/212
213	Ss	sign	O/1/ST/213
214	Ss	card	O/1/ST/214
215	T	At the end please, you have get sound of <i>D</i> . how to get that? Give stress at <i>ca</i> not <i>d</i> . card	
216	Ss	Card ( <i>students imitate the teacher</i> )	
217	Ss	list	
218	T	Sound of <i>t</i> at the end. list	
219	Ss	List ( <i>students imitate the teacher</i> )	
220	Ss	mine	O/1/ST/220
221	Ss	train	O/1/ST/221
222	Ss	line	O/1/ST/222
223	Ss	boat	O/1/ST/223
224	T	No. how do you say ring road?	

225	Ss	Ring road	
226	T	Rain coat?	
227	Ss	Rain coat	
228	T	Boat?	
229	Ss	Boat.	
230	Ss	result	
231	T	Use sound of Z	O/1/ST/231
232	Ss	result	O/1/ST/232
233	Ss	object	O/1/ST/233
234	Ss	skill	O/1/ST/234
235	Ss	sun	O/1/ST/235
236	Ss	note	O/1/ST/236
237	T	repeat	
238	Ss	note	
239	Ss	Profit	
240	Ss	rent	
241	T	Repeat the rent.	
242	Ss	Rent	O/1/ST/242
243	T	Open your mouth widely to get sound of <i>t</i> at the end. Rent	
244	Ss	Rent ( <i>students imitate the teacher</i> )	
245	Ss	speed	
246	T	Sound of d at the end	

247	Ss	speed	
248	T	<i>Speedol ku</i>	
249	Ss	<i>Speedol ku (students imitate the teacher)</i>	
250	Ss	war	
251	T	One two three...	
252	Ss	war	
253	T	<b>Tongue Twister</b> Okay that's enough. Then we take few words from this ( <i>vocabulary list</i> ). For practice talking fast. Okay start from <i>school</i> .	
254	Ss	school	
255	T	Okay one two three... I don't want to go	
256	Ss	I don't want to go ( <i>students imitate the teacher</i> )	
257	T	To your school	
258	Ss	To your school ( <i>students imitate the teacher</i> )	
259	T	I don't want to go to your school	
260	Ss	I don't want to go to your school ( <i>students imitate the teacher</i> )	
261	T	I don't want	
262	Ss	I don't want ( <i>students imitate the teacher</i> )	
263	T	To go	
264	Ss	To go ( <i>students imitate the teacher</i> )	
265	T	To your school	
266	Ss	To your school <i>students imitate the teacher</i> )	
267	T	I don't want to go to your school	

268	Ss	I don't want to go to your school ( <i>students imitate the teacher</i> )	
269	T	Okay faster...	
270	Ss	I don't want to go to your school	
271	T	I don't want to go to your school in the morning	
272	Ss	I don't want to go to your school in the morning ( <i>students imitate the teacher</i> )	
273	T	Because I want to go to your school in the afternoon	
274	Ss	Because I want to go to your school in the afternoon ( <i>students imitate the teacher</i> )	
275	T	I don't want to go to your school in the morning because I want to go to your school in the afternoon	
276	Ss	I don't want to go to your school in the morning because I want to go to your school in the afternoon ( <i>students imitate the teacher</i> )	
277	T	One two three....	
278	Ss	I don't want to go to your school in the morning because I want to go to your school in the afternoon	
279	T	Okay this practice is not to make you understand but to train your mouth speaking English. Because it is useless if your knowledge is great but you can't say it. And that's why your speaking skill needs to be speed up. Force it. Because understanding the knowledge is easy but how you say it? That's the problem. And how do you know the people are well educated or not? You can know it from debate. Okay let's do it again	
280	T	I don't want to go to your school in the morning	
281	Ss	I don't want to go to your school in the morning ( <i>students imitate the teacher</i> )	
282	T	because I want to go to your school in the afternoon	
283	Ss	because I want to go to your school in the afternoon ( <i>students imitate the teacher</i> )	
284	T	Okay you... (pointed a student)	
285	Ss	I don't want to go to your school in the morning because I want to go to your school in the afternoon	

286	T	Next (pointed a student)	
287	Ss	I don't want to go to your school in the morning because I want to go to your school in the afternoon	
288	T	It's okay you all new member, in few months you will be enjoy doing this. Because we practice to speak English fast too. Now from ... ( <i>analyse the vocabulary list</i> ) answer.	
289	Ss	Answer ( <i>students imitate the teacher</i> )	
290	T	Do you want to answer?	
291	Ss	Do you want to answer? ( <i>students imitate the teacher</i> )	
292	T	My questions	
293	Ss	My questions ( <i>students imitate the teacher</i> )	
294	T	Do you want to answer my questions?	
295	Ss	Do you want to answer my questions? ( <i>students imitate the teacher</i> )	
296	T	questions	
297	Ss	Questions ( <i>students imitate the teacher</i> )	
298	T	questions	
299	Ss	Questions ( <i>students imitate the teacher</i> )	
300	T	Do you want to answer my questions number one number two number three number four and number five now	
301	Ss	Do you want to answer my questions number one number two number three number four and number five now ( <i>students imitate the teacher</i> )	
302	T	Again...	
302	Ss	Do you want to answer my questions number one number two number three number four and number five now	
304	T	Again...	
305	Ss	Do you want to answer my questions number one number two number three number four and number five now	

306	T	Okay I'll comeback in two minutes...	
307	T	Okay <i>kak</i> , please say it ( <i>pointed a student</i> )	
308	S	Do you want to answer my questions number one number two number three number four and number five now	
309	T	You... ( <i>pointed a student</i> )	
310	S	Do you want to answer my questions number one number two number three and number four now	
311	T	Number five...	
312	S	And number five now...	
313	T	It is good, there is a willing to try. It seems like easy and used the understandable sentence but if you can't speak it and there is no willing to speak you can't. okay the last	O/1/AIGA/313
314	T	( <i>analyse the vocabulary list</i> ) hmmm radio	
315	Ss	radio	
316	T	Do you want to meet?	
317	Ss	Do you want to meet ( <i>students imitate the teacher</i> )	
318	T	Do you want to meet me?	
319	Ss	Do you want to meet me? ( <i>students imitate the teacher</i> )	
320	T	No, I'll change it. I don't want to meet you	
321	Ss	I don't want to meet you ( <i>students imitate the teacher</i> )	
322	T	I don't want to meet you at jeronimo	
323	Ss	Hah?	
324	T	Jeronimo. Have you ever listened to radio?	
325	S	Oh jeronimo fm.	O/1/ST/325
326	T	Do you jeronimo fm?	

327	S	yes	
328	T	I don't want to meet you at jeronimo radio station	
329	Ss	I don't want to meet you at jeronimo radio station ( <i>students imitate the teacher</i> )	
330	T	I don't want to meet you at jeronimo radio station today because I want to meet in jeronimo radio station tomorrow	
331	Ss	I don't want to meet you at jeronimo radio station today because I want to meet in jeronimo radio station tomorrow ( <i>students imitate the teacher</i> )	
332	T	While you doing practice like this, you don't compete with other people but yourself. If you think you can't be like native it's okay. Don't compare yourself with them, because it is (English) is their first language. Alright good. Now I want you to get together while practicing talking fast, I'll give the topic after you met your partner.	O/1/AIGA/332
333	T	I want you ( <i>pointed a student</i> ) with you ( <i>pointed another student</i> ). And you ( <i>pointed a student</i> )... are you friend?	
334	S	Yes.	
335	T	So you ( <i>pointed a student</i> ) with you ( <i>pointed a student</i> ). Maybe for few minutes.	
336	S	<b>Speaking Session</b> What's your name? ( <i>student a</i> )	
337	S	My name is ovi ( <i>student b</i> )	O/1/ST/337
338	S	Ohh.. my name is ani. And where do you live? ( <i>student a</i> )	
339	S	I live in... Deresan, and you? ( <i>student b</i> )	O/1/ST/339
340	S	I live in Bantul. So... where are you from? ( <i>student a</i> )	
341	S	I'm from Palembang and... ( <i>student b</i> )	O/1/ST/341
342	S	Me? I'm from Salatiga. Do you know Salatiga? ( <i>student a</i> )	O/1/ST/342
343	S	No... ( <i>student b</i> )	O/1/ST/343
344	S	Salatiga is near from here, just about 2 hours. So you now a college student right? ( <i>student a</i> )	O/1/ST/344 O/1/CIGA/344

345	S	Yes... ( <i>student b</i> )	O/1/ST/345
346	S	In... UAD? ( <i>student a</i> )	
347	S	Yes.. ( <i>student b</i> )	
348	S	And what your major? ( <i>student a</i> )	
349	S	Major? ( <i>student b</i> )	
350	S	<i>Jurusan</i> ( <i>student a</i> )	
351	S	Oh <i>perbankan syariah</i> , and... ( <i>student b</i> )	
352	S	Me? I am college student in state Islamic university sunan kalijaga Yogyakarta and my major is management of Islamic education ( <i>student a</i> )	
353	S	So do you live in Yogyakarta in <i>kost</i> or ... ( <i>student a</i> )	
354	S	Yes.. ( <i>student b</i> )	
355	S	So you are in campus one two or three? ( <i>student a</i> )	
356	S	Campus four ( <i>student b</i> )	
357	S	Campus four so near the ring road? ( <i>student a</i> )	
358	S	Yes ( <i>student b</i> )	
359	S	So you stay in Krapyak? ( <i>student c</i> )	
360	S	Yes ( <i>student d</i> )	
361	S	And the subject or.... ( <i>student c</i> )	
361	S	Oh no... I mean I study ( <i>student d</i> )	
362	S	So you mean, when you <i>mondok</i> you don't study but only <i>mondok</i> in Krapyak? ( <i>student c</i> )	
363	S	Yess. What is your major in university? ( <i>student d</i> )	
364	S	Psychology ( <i>student c</i> )	



365	S	That's nice ( <i>student d</i> )	
366	S	And you... are graduated? ( <i>student c</i> )	
367	S	Yess... ( <i>student d</i> )	
368	S	Since? ( <i>student c</i> )	
369	S	Since? ( <i>student d</i> )	
370	S	Since when? ( <i>translated in Bahasa</i> ) What years ( <i>student c</i> )	
371	S	Oh... I since August ( <i>student d</i> )	
372	S	Hm... fresh graduate ( <i>student c</i> )	
373	S	Yes.. ( <i>student d</i> )	
374	S	In this year ( <i>student c</i> )	
375	S	Yes ( <i>student d</i> )	
376	S	Same as me ( <i>student c</i> )	
377	S	My father is work in senior high school, he teach in physics and then my mother is <i>PNS</i> . What is <i>PNS</i> ? ( <i>student e</i> )	
378	T	Government officer	
379	S	And my sister is also a government officer and I am social worker and this about my family ( <i>student e</i> )	
380	S	so my father is <i>buruh</i> ? ( <i>student f</i> )	O/1/CIGA/380
381	S	Hm... employee? ( <i>student e</i> )	O/1/CIGA/381
382	S	Employee. And my mother <i>ibu rumah tangga</i> ( <i>student f</i> )	O/1/CIGA/382
383	S	House wife ( <i>student e</i> )	O/1/CIGA/383
384	S	And my ade .... ( <i>student f</i> )	O/1/CIGA/384
385	S	My brother or sister? ( <i>student e</i> )	O/1/CIGA/385

386	S	My brother in Amikom university in Yogyakarta ( <i>student f</i> )	O/1/ST/386
387	S	Do you like to visit your uncle? ( <i>student a</i> )	O/1/ST/387
388	S	I ... seldom ( <i>student b</i> )	O/1/ST/388
389	S	How long you take memorize 15 juz? ( <i>student e</i> )	O/1/ST/389
390	S	Two years. One year I get 15 juz ( <i>student f</i> )	O/1/ST/390
391	S	One year you get 15 juz? Really? ( <i>student e</i> )	O/1/ST/391
392	S	No. one year I get 15 juz and two years 30 juz ( <i>student f</i> )	O/1/ST/392
393	S	Ohh.. that is planning? ( <i>student e</i> )	O/1/ST/393
394	S	Yes ( <i>student f</i> )	O/1/ST/394
395	S	So you have planned that one year you memorize about 15 juz and the second year you have mind to memorize about all the Al-Quran? ( <i>student e</i> )	O/1/ST/395
396	S	Yes ( <i>student f</i> )	
397	S	<i>Masyaallahh...</i> how about the method that you did? ( <i>student e</i> )	O/1/CIGA/397
398	S	I don't have method but I <i>niat lillahi ta'ala</i> ( <i>student f</i> )	O/1/CIGA/398
399	S	Maybe you can tell to me about time management to remember about Al-Quran ( <i>student e</i> )	O/1/CIGA/399
400	S	I get up at two o'clock. ( <i>student f</i> )	O/1/CIGA/400
401	S	Everyday? ( <i>student e</i> )	
402	S	And then pray <i>tahajud</i> and read Al-Quran and memorize until pray <i>Subuh</i> . After that I give memorize to <i>ustadz</i> until 8 o'clock, after that free until <i>Maghrib</i> . ( <i>student f</i> )	O/1/CIGA/402
403	T	Thank you everybody. Now back to your seat. I also remembering Al-Quran, 5 verses <i>haha</i> . Thank you everyone, now it is a closing and I want you to mention your favourite word from this conversation	O/1/CIGA/403
404	S	Al-Quran ( <i>student e</i> )	O/1/ST/404
405	S	Study in university UII ( <i>student f</i> )	

406	T	Oh UII	O/1/ST/406
407	S	Bantul ( <i>student b</i> )	O/1/ST/407
408	S	Spirit ( <i>student a</i> )	O/1/ST/408
409	S	Working ( <i>student d</i> )	O/1/ST/409
410	S	Krapyak ( <i>student c</i> )	O/1/ST/410
411	T	Okay thank you so much guys for today, see you next week.	

## Information Gap Activities in Learning Interactive Speaking as Implemented in Englishlopedia Yogyakarta

### Observation Transcript (2<sup>nd</sup> Observation)

Date : August 16<sup>th</sup> 2018

Time : 7pm – 9pm

Participant : 11 students

Place : Englishlopedia

T: Teacher    S: Student    Ss: Students

NO.	Subject	Observation	Code
1.	T	<p><b>Grammar Learning</b></p> <p>Okay guys welcome, let's discuss the exercise together. Okay why I give this, because when you speak English you have to translate the context in Bahasa. Okay how to do that? First you have to check is there a verb or not. This verb, noun and adjective (<i>writing the formula on white board</i>). Secondly are when, present, past-tense or perfect tense and future. Thirdly are what or who. If you got it, it's going to be easy for you. I found some mistakes from some of you but that's okay.</p>	
2.	T	Okay we're going to check. <i>Kucingku mati</i> , so is there a verb?	
3.	Ss	Die?	O/2/ST/3
4.	T	Ah die is a verb. Because if you use dead, it is adjective. But we want to use die, die is a	

		verb and we will use this ( <i>pointed grammar material</i> ).	
5.	T	When?	
6.	Ss	Now	O/2/ST/5
7.	T	Ah we use this ( <i>pointed grammar material</i> ). whose day?	
8.	Ss	The cat	O/2/ST/8
9.	T	How many cat?	
10.	Ss	Only one	O/2/ST/10
11	T	It means it, shit or not?	
12	Ss	Shit	O/2/ST/12
13	T	So shit following by verb, what you have to add in the verb?	
14	T	I know for you who learned about present, past and future there is a gap, that's why you confused how to answer these exercise. But the gap holds you speak in English. Because the fact, how you translate the words need to speed up. Okay the second verb is....	
15	Ss	Take	O/2/ST/15
16	T	When?	
17	Ss	now	O/2/ST/17
18	T	Whose take?	
19	Ss	Grandmother	O/2/ST/19
20	T	Grandmother, is she shit or not?	
21	Ss	Shit	O/2/ST/21
22	T	Do or does? That's the answer. Why use does? Because grandmother including she, he or it.	

23	T	Next, <i>apakah tuyul mengepel mardijuada?</i> It's really not important.	
24	Ss	hahahaha	
25	T	Okay so what is the verb?	
26	Ss	<i>mengepel</i>	O/2/ST/26
27	T	When?	
28	T	Whose <i>mengepel</i> ?	
29	Ss	<i>Tuyul...</i>	O/2/ST/29
30	T	How many <i>tuyul</i> in the sentence?	
31	Ss	Only one	O/2/ST/31
32	T	Do or does?	
33	Ss	does	O/2/ST/33
34	T	Okay you know the reason why you use does and when you use do.	
35	T	Next <i>Siti kurus karena dia sakit malaria.</i> Is there a verb?	
36	Ss	nooo	O/2/ST/36
37	T	So it means Siti is slim or skinny because she sick. Okay next <i>tahun lalu otaku bersih sebelum kamu hadir di hidupku.</i> Verb?	
38	Ss	No...	O/2/ST/38
39	T	When <i>bersih</i> ?	
40	Ss	Last year	O/2/ST/40
41	T	What <i>bersih</i> ?	
42	Ss	Brain	O/2/ST/42
43	T	How many brains do you have?	

44	Ss	one	O/2/ST/44
45	T	Was or were?	
46	Ss	Was	O/2/ST/46
47	T	Last year my brain was clear or clean before you came into my life. Next <i>hatiku akan hancur</i> , is <i>hancur</i> is a verb or adjective?	
48	Ss	Adjective	O/2/ST/48
49	T	When the heart is broken?	
50	Ss	Will	O/2/ST/50
51	T	So you will use will be broken, that's all. My heart will be broken because Julie <i>akan kembali ke Bali</i>	
52	T	<i>Kembali</i> in English?	
53	Ss	Back	O/2/ST/53
54	T	So the answer, my heart will be broken because Julie will be back to Bali. Next <i>apakah Parto sudah dengar jika Susilo sudah pindah ke LA</i> , is there a verb?	
55	Ss	<i>Dengarr...</i>	O/2/ST/55
56	T	Who's heard?	
57	Ss	Parto	O/2/ST/57
58	T	Parto shit or not?	
59	T	Have or has?	
60	Ss	Has	O/2/ST/60
61	T	So the answer, has Parto heard, why not listened? Because listen is like you hear it intense, such as "hey I want to fart, please listen <i>dut</i> " that's listen but if you hear " <i>dut</i> "	

		oh ya you know that I fart not listen	
62	Ss	Hahahahahahahahahahah	
63	T	Susilo <i>sudah pindah</i> , is there a verb?	
64	Ss	yesss	O/2/ST/64
65	T	When he moved?	
66	T	Who's moved?	
67	Ss	Susilo...	O/2/ST/67
68	T	Is Susilo shit or not?	
69	Ss	Shitt...	O/2/ST/69
70	T	Has or have?	
71	Ss	Hass...	O/2/ST/71
72	T	So that's the answer. Is Parto heard that Susilo has moved to LA?	
73	T	<i>Apakah ibumu sedang mencuci piring?</i> Which one is verb?	
74	Ss	<i>Mencuci</i>	O/2/ST/74
75	T	When?	
76	Ss	now	O/2/ST/76
77	T	Who's <i>mencuci</i> ?	
78	Ss	momm	O/2/ST/78
79	T	For to be is...	
80	Ss	is	O/2/ST/80
81	T	So the answer is mother washing? That's all. So far that's all you have to know when you want to solve exercise like this. For example " <i>apakah Susi tidur?</i> " ( <i>pointed a student</i> )	



82	S	Is Susi sleeping?	
83	T	<i>Apakah Susi tidur? (pointed another student)</i>	
84	S	Does Susi sleep?	O/2/ST/83
85	T	<i>Apakah nenekmu minum susu? (pointed another student)</i>	
86	S	Hm... does....	O/2/ST/86
87	T	<i>Apakah nenekmu susu? (still pointed the same student)</i>	
88	S	Hmmm does your grandmother...	O/2/ST/88
89	T	<i>Apakah nenekmu susu? (pointed another student)</i>	
90	S	Hm..... does...	O/2/ST/90
91	T	<i>Apakah nenekmu susu? (pointed another student)</i>	
92	S	Does your grandmother milk?	O/2/ST/92
93	T	<i>Apakah nenekmu susu? (pointed another student)</i>	
94	S	Are your grandmother milk?	O/2/ST/94
95	S	Is your grandmother milk?	O/2/ST/95
96	T	Is your grandmother milk. Why you can't use are? Because your grandmother is shit, that's why you can't use are. Once again, I want to know your comprehension one by one. <i>Tukijo lari di pasar (pointed a student)</i>	
97	S	Tukijo run in marker	O/2/ST/97
98	S	Tukijo runs in market	O/2/ST/98
99	T	Runs, you have to add 's'. <i>Apakah Tukijo sudah lari di pasar? (pointed another student)</i>	
100	S	Has Tukijo run in the market?	O/2/ST/100
101	T	<i>Apakah Tukijo sudah lari di pasar? (pointed another student)</i>	
102	T	<i>Tukijo tidak akan lari di pasar (pointed another student)</i>	

103	S	Tukijo will not run in the market.	O/2/ST/103
104	T	Yes, Tukijo will not run. Okay that's all. Enough for mini quiz, some of you got the point. Okay we're going to do this one together, for the first and second row together after that we will check it (pronunciation) one by one	
105	Ss	Vocabulary Learning about	
106	T	about	O/2/ST/105
107	Ss	About ( <i>students imitated</i> )	
108	T	One two three... about	
109	Ss	About ( <i>students imitated</i> )	
110	Ss	bad	O/2/ST/110
111	Ss	Could	O/2/ST/111
112	T	Give stress at first like could	O/2/ST/112
113	Ss	Could ( <i>students imitated</i> )	
114	T	Could I	
115	Ss	Could I ( <i>students imitated</i> )	
116	Ss	State	O/2/ST/116
117	T	No, my name...	
118	Ss	My name... ( <i>students imitated</i> )	
119	T	So how do you say it?	
120	Ss	State...	
121	Ss	Only	O/2/ST/121
122	T	No, stress at O. only	O/2/ST/122

123	Ss	Only ( <i>students imitated</i> )	
124	T	Same as open. One two three open	
125	Ss	Open ( <i>students imitated</i> )	
126	T	open	
127	Ss	Open ( <i>students imitated</i> )	
128	T	See the difference right. Okay next	
129	Ss	New	O/2/ST/129
130	Ss	year	O/2/ST/130
131	T	Once again	
132	Ss	Year	
133	T	Okay I'll check one by one. year	
134	S	Year ( <i>students imitated</i> )	
135	S	Know	O/2/ST/135
136	T	Stress on O. know	O/2/ST/136
137	S	Know ( <i>students imitated</i> )	
138	T	I know	
139	Ss	I know... ( <i>students imitated</i> )	
140	T	You grow..	
141	Ss	You grow ( <i>students imitated</i> )	
142	T	Very slow	
143	Ss	Very slow ( <i>students imitated</i> )	
144	T	That's why you are short, okay next	

145	S	Sea	O/2/ST/145
146	S	use	O/2/ST/146
147	S	Get	O/2/ST/147
148	S	fine	O/2/ST/148
149	S	then	O/2/ST/149
150	S	Any	O/2/ST/150
151	S	Cook	O/2/ST/151
152	S	Now	O/2/ST/152
153	T	One two three...	
154	Ss	Now	
155	T	Like this wow...	
156	Ss	Wow ( <i>students imitated</i> )	
157	T	So how you say it?	
158	Ss	Now...	O/2/ST/158
159	S	Make	O/2/ST/159
160	S	Such	O/2/ST/160
161	S	give	O/2/ST/161
162	T	Okay one two three...	
163	Ss	Give	
164	T	Sound v, one two three...	O/2/ST/164
165	Ss	Give...	O/2/ST/165
166	S	Open	O/2/ST/166

167	S	Thing	O/2/ST/167
168	T	Okay one two three....	
169	Ss	Think	
170	T	Like this <i>mata</i> ...	
171	Ss	<i>Mata (students imitated)</i>	
172	T	<i>Matsa</i> ...	
173	Ss	<i>Matsaa (students imitated)</i>	
174	T	<i>Masta tsih</i> ...	
175	Ss	<i>Matsa tsih (students imitated)</i>	
176	T	Think...	
177	Ss	Think ( <i>students imitated</i> )	
178	T	Give stress on 'th' like think	
179	Ss	Think ( <i>students imitated</i> )	
180	S	Most	O/2/ST/180
181	S	Even	O/2/ST/181
182	T	One two three...	
183	Ss	Even	O/2/ST/183
184	T	Good. It sounds different with event right, next	
185	S	Fine	O/2/ST/185
186	S	Day	O/2/ST/186
187	S	Also	O/2/ST/187
188	S	after	O/2/ST/188

189	S	Way	O/2/ST/189
190	S	Many	O/2/ST/190
191	S	Us	O/2/ST/191
192	S	group	O/2/ST/192
193	S	great	O/2/ST/193
194	T	One two three...	
195	Ss	Great	
196	S	Trough	O/2/ST/196
197	T	One two three trough	
198	Ss	trough ( <i>students imitated</i> )	
199	S	Well	O/2/ST/199
200	S	deeper	O/2/ST/200
201	S	Down	O/2/ST/201
202	T	Good. One two three	
203	Ss	Down	
204	S	Own	O/2/ST/204
205	T	One two three...	
206	Ss	Own	
207	S	Because	O/2/ST/207
208	S	Good	O/2/ST/208
209	S	Eat	O/2/ST/209
210	S	Loose	O/2/ST/210

211	S	Feel	O/2/ST/211
212	S	Slim	O/2/ST/212
213	S	out	O/2/ST/213
214	T	One two three...	
215	Ss	Out	O/2/ST/215
216	S	Freeze	O/2/ST/216
217	S	Written	O/2/ST/217
218	S	warm	O/2/ST/218
219	S	hand	O/2/ST/219
220	S	Become	O/2/ST/220
221	S	hear	O/2/ST/221
222	S	show	O/2/ST/222
223	S	House	O/2/ST/223
224	S	Both	O/2/ST/224
225	T	Sorry, say it <i>kentut</i> ...	
226	Ss	<i>Kentut (students imitated)</i>	
227	T	<i>Kentuth</i>	
228	Ss	<i>Kentuth (students imitated)</i>	
229	T	So how you say it?	
230	Ss	Both	
231	T	Okay, next	
232	S	Beach	O/2/ST/232

233	S	Develop	O/2/ST/233
234	T	No, come on try again	
235	Ss	Develop	O/2/ST/235
236	T	<i>i... ee.... kelelep (Bahasa)</i>	
237	Ss	<i>i... ee.... kelelep (Bahasa) (students imitated)</i>	
238	T	<i>i...e...lep.. (Bahasa). So how do you say it?</i>	
239	Ss	Develop	
240	T	Okay next	
241	S	Last	O/2/ST/241
242	S	Pink	O/2/ST/242
243	S	General	O/2/ST/243
244	S	Never	O/2/ST/244
245	S	Save	O/2/ST/245
246	T	One two three... my name....	
247	Ss	My name.... <i>(students imitated)</i>	
248	T	So?	
249	Ss	Save...	
250	S	Another	O/2/ST/250
251	S	Begin	O/2/ST/251
252	S	Why	O/2/ST/252
253	S	Number	O/2/ST/253
254	S	part	



255	T	Okay one two three...	
256	Ss	Part	
257	T	No.. one two three	
258	Ss	part	
259	T	Sorry, sound p like this <i>uppil</i> ...	
260	Ss	<i>Uppil... (students imitated)</i>	
261	T	Once again, <i>upil</i>	
262	Ss	<i>Upil (students imitated)</i>	
263	T	<i>Uppil...</i>	
264	Ss	<i>Uppil... (students imitated)</i>	
265	T	Then how so you say it?	
266	Ss	Part	O/2/ST/266
267	T	Okayyy like that, next	
268	S	Will	O/2/ST/268
269	S	Leave	O/2/ST/269
270	S	Point	O/2/ST/270
271	T	One two three...	
272	Ss	Point	O/2/ST/272
273	T	For p sound you have use <i>p uppil</i> then you will get <i>t</i> sound at the end, once again	O/2/ST/273
274	Ss	point	
275	S	Charge	O/2/ST/275
276	S	View	O/2/ST/276

277	S	small	O/2/ST/277
278	S	Since	O/2/ST/278
279	S	Person	O/2/ST/279
280	S	air	O/2/ST/280
281	S	Open	O/2/ST/281
282	S	President	O/2/ST/282
283	S	act	O/2/ST/283
284	S	Mine	O/2/ST/284
285	S	Experience	O/2/ST/285
286	S	Art	O/2/ST/286
287	S	Next	O/2/ST/287
288	S	Near	O/2/ST/288
289	S	Laugh	O/2/ST/289
290	S	Destiny	O/2/ST/290
291	S	Important	O/2/ST/291
292	S	Common	O/2/ST/292
293	S	Subject	O/2/ST/293
294	T	Ok good, thank you everyone. We will practice talking fast three times and then I want you to talk to each other. This is one of the best things when you speak, you are not only deliver information but how it could be impact another.	
295	T	Ok for first sentence, I catch ...	
296	Ss	I catch... ( <i>students imitated</i> )	
297	T	You catch ....	

298	Ss	You catch ... ( <i>students imitated</i> )	
299	T	We catch	
300	Ss	We catch ( <i>students imitated</i> )	
301	T	They catch	
302	Ss	They catch ( <i>students imitated</i> )	
302	T	I catch a cat	
304	Ss	I catch a cat ( <i>students imitated</i> )	
305	T	You catch a cat	
306	Ss	You catch a cat ( <i>students imitated</i> )	
307	T	we catch a cat	
308	Ss	we catch a cat ( <i>students imitated</i> )	
309	T	they catch a cat	
310	Ss	they catch a cat ( <i>students imitated</i> )	
311	T	I catch a cat, you catch a cat, we catch a cat, they catch a cat	
312	Ss	I catch a cat, you catch a cat, we catch a cat, they catch a cat ( <i>students imitated</i> )	
313	T	I catch a cat, you catch a cat, we catch a cat, they catch a cat in the kitchen	
314	Ss	I catch a cat, you catch a cat, we catch a cat, they catch a cat in the kitchen ( <i>students imitated</i> )	
315	T	Okay we are doing this one by one (pointed a student)	
316	S	I catch a cat... you catch a cat.... We... catch a cat... they catch a cat... in the kitchen	
317	T	Come one the last...	
318	S	I catch a cat... you catch a cat.... you... catch a cat... we catch a cat... in the kitchen	

319	T	Hm... don't change the order, once again	
320	S	I catch a cat, you catch a cat, they catch a cat we catch a cat in the kitchen	
321	T	The next sentence I don't understand you	
322	Ss	I don't understand you ( <i>students imitated</i> )	
323	T	You don't understand me	
324	Ss	You don't understand me ( <i>students imitated</i> )	
325	T	And your mother doesn't care	
326	Ss	And your mother doesn't care ( <i>students imitated</i> )	
327	T	I don't understand you, you don't understand me and your mother doesn't care	
328	Ss	I don't understand you, you don't understand me and your mother doesn't care ( <i>students imitated</i> )	
329	T	Ok go... ( <i>pointed a student</i> )	
330	S	I don't ...understand you.....you don't understand me and .....your mother doesn't care	
331	T	Ok goo... ( <i>pointed another student</i> )	
332	S	I don't understand you, you don't understand me and my mother doesn't care	
333	T	Not your mother hahahahaha	
334	S	Sorry... hahahahaha	
335	T	Honestly I preferred practice like this than let you speak each other because when you speak with others I can't control you hahaha but now I want you to speak but the topic is going to change your time is quite a lot around 10 minutes	
336	T	<b>Speaking Practice</b> The topic is going to change each 5 minutes but I'll give you time to introduce yourself. Go!	
337	S	Hello what's your name? ( <i>student a</i> )	O/2/ST/337

338	S	Hi my name is iza ( <i>student b</i> )	O/2/ST/338
339	S	What? Riza? Oh... I'm ifa and I study in Yogyakarta State Univeristy ( <i>student a</i> )	O/2/ST/339
340	T	Okay everyone, the first topic is going to what will you do if you're a rich person and don't need to work	O/2/CIGA/340
341	S	So if you are a rich man, and you don't need to work, what will you do with the money? ( <i>student c</i> )	O/2/CIGA/341
342	S	I will... hmm... buy car hehehe ( <i>student d</i> )	O/2/CIGA/342
343	S	Car? Shat brand car you will buy? ( <i>student c</i> )	O/2/CIGA/343
344	S	Hm... Mini cooper... hahahah ( <i>student d</i> )	O/2/CIGA/344
345	T	Ok everyone I want you to discuss about your activity on Saturday and Sunday, ok go!	O/2/CIGA/345
346	S	Sometimes I only skipping or being lazy. Going somewhere with my friends karaoke ( <i>student e</i> )	O/2/CIGA/346
347	S	I like swimming and do another sport ( <i>student c</i> )	O/2/CIGA/347
348	T	Okay enough, move to discuss if you are the most handsome or beautiful in the world, what you're going to do	O/2/CIGA/348
349	S	What will you do if you are the most beautiful ( <i>student b</i> )	O/2/CIGA/349
350	S	Maybe I become a model ( <i>student f</i> )	O/2/CIGA/350
351	S	Why would you become a model? ( <i>student b</i> )	O/2/CIGA/351
352	S	Maybe I could be a model or maybe I just married. And you? Maybe you want to be <i>tiktokers</i> hahahaha ( <i>student e</i> )	O/2/CIGA/352
353	S	I'm absolutely hate them ( <i>student c</i> )	O/2/CIGA/353
354	S	Some of people could be so attractive but some of them yaaa being bored ( <i>student c</i> )	O/2/CIGA/354
355	T	The last topic, would you prefer a man or women without hair or tooth	O/2/CIGA/355
356	S	Actually I choose women who love man without hair ( <i>student c</i> )	O/2/CIGA/356
357	S	As student we have cut off our hair, maybe that's why I preferred bald man ( <i>student d</i> )	O/2/CIGA/357

358	T	Okay guys enough thank you so much, you can come back to your seat. As closing think about what would you become if you're the most beautiful and handsome in the world. <i>(pointed a student)</i>	
359	S	I would become a model	O/2/CIGA/359
360	T	Model? Why?	
361	S	I don't know, just take an advantage from my body	O/2/CIGA/361
361	T	Okay you got the money from your appearance, okay how about you? <i>(pointed another student)</i>	O/2/CIGA/362
362	S	Maybe I want to study abroad	O/2/CIGA/363
363	T	Oh you want to study abroad and find a girl in there from Africa ya hahahaha. Next <i>(pointed another student)</i>	O/2/CIGA/364
364	S	I want to married the beautiful one	O/2/CIGA/365
365	T	Oh so you want to married the beautiful one	
366	S	Maybe I can attract another woman, the beautiful one	O/2/CIGA/367
367	T	Oh attract the beautiful one even though she is married ya hahahah oke <i>(pointed another student)</i>	O/2/CIGA/368
368	S	Maybe I will make a contest	O/2/CIGA/369
369	S	I will make a contest and someone will pay	
370	T	Oh okayyy so you want to make it in business <i>(pointed another student)</i>	
371	T	Okay thank you everybody, even all your answer is not correct for me but that is not important anyway hahahaha. Okay tahnk you for tonight see you	

## Information Gap Activities in Learning Interactive Speaking as Implemented in Englishopedia Yogyakarta

### Observation Transcript (3<sup>rd</sup> Observation)

Date : September 6<sup>th</sup> 2018

Time : 7pm – 9pm

Participant : 16 students

Place : Englishopedia

T: Teacher    S: Student    Ss: Students    F1: foreign speaker (Dutch)    F2: foreign speaker (Hungarian)

NO.	Subject	Observation	Code
1.	T	<p><b>Grammar Learning</b></p> <p>So guys welcome to our class, <i>Bismillah</i>. Maybe literary we will skip few minutes because this situation, it would be one hour and 30 minutes. Because looking at you in the dark it is not good. Welcome to our guests, they will talk about many things so you just have questions just ask. Tonight is going to be more cross cultural understanding. Firstly I keep going with this (<i>showing vocabulary list</i>).</p>	
2.	T	<p>So we're going to practice pronunciation, because pronunciation is quite hard. We used and have national examination but for reading and listening not for speaking. That's why you can't find Indonesian speaking English because I mean to speak, it's really expensive. So we're going start from here (pointed vocabulary list)</p>	
3.	S	Forbid	O/3/ST/3

4.	T	At the end of words, it is not t sound but d like this forbid	
5.	Ss	forbid	
6.	S	river	O/3/ST/6
7.	S	tower	O/3/ST/7
8.	T	One two three...	
9.	Ss	tower	
10.	S	Bad	O/3/ST/10
11	T	Once again	
12	Ss	Bad	O/3/ST/12
13	T	No... thief ...	
14	Ss	thief	
15	S	Multiply	O/3/ST/15
16	S	Thought	O/3/ST/16
17	S	kingdom	O/3/ST/17
18	S	Garage ...	O/3/ST/18
19	T	One two three... Garage	
20	Ss	Garage	
21	T	Okay we skip this activity because it's not effective. So pronunciation is close, we move to tongue twister okay. Started form give. I don't want to give	
22	Ss	I don't want to give ( <i>students imitate</i> )	
23	T	I don't want to give you money	
24	Ss	I don't want to give you money ( <i>students imitate</i> )	



25	T	I don't want to give you money	
26	Ss	I don't want to give you money ( <i>students imitate</i> )	
27	T	Some money	
28	Ss	Some money ( <i>students imitate</i> )	
29	T	I don't want to give you some money	
30	Ss	I don't want to give you some money ( <i>students imitate</i> )	
31	T	I don't want to give you some money today because I want to give you some money tomorrow	
32	Ss	I don't want to give you some money today because I want to give you some money tomorrow ( <i>students imitate</i> )	
33	T	Okay one two three...	
34	Ss	I don't want to give you some money today because I want to give you some money tomorrow ( <i>students imitate</i> )	
35	T	Okay yak I don't want to give you	
36	Ss	I don't want to give you ( <i>students imitate</i> )	
37	T	Some money	
38	Ss	Some money ( <i>students imitate</i> )	
39	T	today	
40	Ss	Today ( <i>students imitate</i> )	
41	T	Because I want to give you	
42	Ss	Because I want to give you ( <i>students imitate</i> )	
43	T	Some money	

44	Ss	Some money ( <i>students imitate</i> )	
45	T	Tomorrow	
46	Ss	Tomorrow ( <i>students imitate</i> )	
47	T	I don't want to give you some money today because I want to give you some money tomorrow	
48	Ss	I don't want to give you some money today because I want to give you some money tomorrow ( <i>students imitate</i> )	
49	T	Okay three times	
50	Ss	I don't want to give you some money today because I want to give you some money tomorrow ( <i>students imitate</i> )	
51	T	Today...	
52	Ss	Today ( <i>students imitate</i> )	
53	T	Tomorrow	
54	Ss	Tomorrow ( <i>students imitate</i> )	
55	T	I don't want to give you some money today because I want to give you some money tomorrow	
56	Ss	I don't want to give you some money today because I want to give you some money tomorrow ( <i>students imitate</i> )	
57	T	Okay morning	
58	Ss	Morning ( <i>students imitate</i> )	
59	T	I don't want to give you some money today because I want to give you some money tomorrow morning	

60	Ss	I don't want to give you some money today because I want to give you some money tomorrow morning ( <i>students imitate</i> )	
61	T	I don't want to give you some money today because I want to give you some money tomorrow morning	
62	Ss	I don't want to give you some money today because I want to give you some money tomorrow morning ( <i>students imitate</i> )	
63	T	Okay go! ( <i>pointed a student</i> )	
64	S	I don't want to give you some money today because I want to give you some money tomorrow morning	
65	T	Okay.. ( <i>pointed another student</i> )	
66	S	I don't give you want...	
67	T	I don't want to give you...	
68	S	I don't want to give you some money tomorrow morning	
69	T	I don't want to give you some money today because I want to give you some money tomorrow morning	
70	S	I don't want to give you some money today because I want to give you some money tomorrow morning ( <i>students imitate</i> )	
71	T	Okay another word hm... ( <i>looking for in the vocabulary list</i> ). Okay I don't want to meet	
72	Ss	I don't want to meet ( <i>students imitate</i> )	
73	T	Mr president	
74	Ss	Mr president ( <i>students imitate</i> )	
75	T	And Mr vice president	

76	Ss	And Mr vice president ( <i>students imitate</i> )	
77	T	Mr president	
78	Ss	Mr president ( <i>students imitate</i> )	
79	T	And Mr vice president	
80	Ss	And Mr vice president ( <i>students imitate</i> )	
81	T	I don't want to meet Mr president and Mr vice president	
82	Ss	I don't want to meet Mr president and Mr vice president ( <i>students imitate</i> )	
83	T	In india	
84	Ss	In India ( <i>students imitate</i> )	
85	T	today	
86	Ss	Today ( <i>students imitate</i> )	
87	T	I don't want to meet Mr president and Mr vice president in India today	
88	Ss	I don't want to meet Mr president and Mr vice president in India today ( <i>students imitate</i> )	
89	T	Mr president and vice president. Vice ....	
90	Ss	Vice ( <i>students imitate</i> )	
91	T	Okay go!	
92	T	I don't want to meet Mr president and Mr vice president in India today because I want to meet Mr president and Mr vice president in India tomorrow, ok go! (pointed a student)	
93	Ss	I don't want to meet Mr president and Mr vice president in India today.... hm because I want to meet Mr president and Mr vice president in India tomorrow	
94	T	Okay... (pointed another student)	
95	Ss	I don't want to .... I don't want to.... meet Mr president and Mr vice president in India today because I want to meet Mr president and Mr vice president in India tomorrow	
96	T	Okay...	

		I don't want to say good morning, good afternoon, good evening and good night	
97	Ss	I don't want to say good morning, good afternoon, good evening and good night ( <i>students imitate</i> )	
98	T	to your mother	
99	Ss	to your mother ( <i>students imitate</i> )	
100	T	to your mother and your father	
101	Ss	to your mother and your father ( <i>students imitate</i> )	
102	T	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father	
103	Ss	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father ( <i>students imitate</i> )	
104	T	Okay one two three...	
105	Ss	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father ( <i>students imitate</i> )	
106	T	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father now	
107	Ss	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father now ( <i>students imitate</i> )	
108	T	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father now	
109	Ss	I don't want to say good morning, good afternoon, good evening and good night to your mother and your father now ( <i>students imitate</i> )	
110	T	Okay next I don't want to choose	
111	Ss	I don't want to choose ( <i>students imitate</i> )	
112	T	Your brother	
113	Ss	Your brother ( <i>students imitate</i> )	
114	T	And your sister	

115	Ss	And your sister ( <i>students imitate</i> )	
116	T	I don't want to choose your brother and your sister	
117	Ss	I don't want to choose your brother and your sister ( <i>students imitate</i> )	
118	T	To become American next top model	
119	Ss	To become American next top model ( <i>students imitate</i> )	
120	T	I don't want to choose your brother and your sister to become American next top model	
121	Ss	I don't want to choose your brother and your sister to become American next top model ( <i>students imitate</i> )	
122	T	I don't want to choose your brother and your sister to become American next top model	
123	Ss	I don't want to choose your brother and your sister to become American next top model ( <i>students imitate</i> )	
124	T	2018 and 2019	
125	Ss	2018 and 2019 ( <i>students imitate</i> )	
126	T	I don't want to choose your brother and your sister to become American next top model 2018 and 2019	
127	Ss	I don't want to choose your brother and your sister to become American next top model 2018 and 2019 ( <i>students imitate</i> )	
128	T	One two three...	
129	Ss	I don't want to choose your brother and your sister to become American next top model 2018 and 2019	
130	T	Okay over there.... ( <i>pointer another student</i> )	
131	S	I don't want to choose your brother and your sister to become American next top model 2018 and 2019	
132	T	Go! ( <i>pointer another student</i> )	
133	S	I don't want to choose your brother and your sister to become American next top model 2018 and 2019	

134	T	Okay the last ( <i>pointed another student</i> )	
135	S	I don't want to choose your brother and your sister to become American next top model 2018 and 2019	
136	T	Okay everybody maybe tonight I will not ya ... would not have a talk each other, because we have two guests... aaaaa ( <i>the light was on</i> ). So our guests will share their experience with you. And guys you come forward please	
137	F1	Oh now? Okay...	
138	T	So the floor is yours, you can introduce yourself first	
139	F1	So my name is Tom Hampshire , Holland, Belanda.	O/3/ST/139
140	T	Once again your name is?	O/3/ST/140
141	F1	Tom Hampshire, this is a city in Holland . I brought the name of the city, I don't know but that's my name. And I'm from Holland, yea.	O/3/ST/141
142	T	From Holland?	O/3/ST/142
143	F1	Yea. I'm study in Tamansiswa in here Yogya. So some of you know about Tamansiswa scholarship program? Study batik in the BPPTK in <i>jalan kaliurang</i> . Maybe people know about the university.	O/3/ST/143
144	F2	And I'm Marton from Hungary. From central Europe. My hometown in Szombathely in Hungary. And I also Tamansiswa student, I choose .... Do you know about Tamansiswa scholarship of your country state? We got cheap scholarship from your government	O/3/CIGA/144
145	F1	Ya maybe we can talk about the university	O/3/CIGA/145
146	F2	Ya we are really thankful about that. We got some payment and we enjoy stay in here and we could choose the university from many many around fifty two Sumatra, Kalimantan, Sulawesi or Bali as well and two of weeks of study. We could choose between two Bahasa or Indonesian culture in UAD campus one in Yogya	O/3/CIGA/146
147	T	UAD campus one?	
148	F2	Yes.	O/3/ST/148
149	T	Next to mandala?	

150	F2	Yes... I will try to enjoy stay in Jogja and have tour as much as possible in Indonesia. That's it.	O/3/CIGA/150
151	F1	So you guys know, we're coming tonight or don't know?	
152	Ss	We don't know...	O/3/ST/152
153	F1	Okay... is there something about you want to know about Holland or maybe Hungary. You want to know something about the country	O/3/ST/153
154	T	Or maybe you want to ask, you can ask me. I'm from Indonesia	O/3/ST/154
155	F1	I want talk as fast as him, I talk in normal phase.	O/3/ST/155
156	T	I even talk fast but my look is still Indonesia. Anyone? Go ahead.	O/3/ST/156
157	S	Can you tell me about Tamansiswa scholarship?	
158	F1	Well I guess he have some more.	
159	F2	Well that is a program from Indonesia state to be learning for many many students government and its getting popular out there in the last years. And people from Europe interested. My class mostly from Europe. And people from China, Egypt, Uzbekistan, Vietnam, ya.	O/3/CIGA/159
160	F1	So the program is aim to engage other people who others country within Indonesia culture. So its about really showing other people from other country what is Indonesia culture about and create people speak positively about Indonesia. To promote Indonesia actually.	O/3/CIGA/160
161	F2	Yea we have to promote your country. There are interesting friend in this year more than 660 people from Tamansiswa students from other countries.	O/3/CIGA/161
162	F1	Sorry, how many of you understand what we are saying right now?	O/3/ST/162
163	Ss	We are understand...	O/3/ST/163
164	F1	Raise your hand if you don't understand	O/3/ST/164
165	S	I don't understand because both of you speak so fast	O/3/ST/165
166	F1	Too fast	O/3/ST/166



167	S	Again, what's your name?	O/3/ST/167
168	F2	<i>Nama saya Marton</i>	O/3/ST/168
169	S	I just know that you are from Europe? Central Europe	O/3/ST/169
170	F2	Yes central Europe Hungary	O/3/ST/170
171	S	How we pronounce Hungary?	O/3/CIGA/171
172	F2	In my language?	
173	S	Yes...	
174	F2	It's <i>Magyarország</i>	O/3/CIGA/174
175	S	Is it like a France?	O/3/CIGA/175
176	F1	Yes its similar like France	O/3/CIGA/176
177	T	What's I love you in Hungary?	
178	F2	<i>Szeretlek</i> . But you can extended more than that like <i>Szeretlek titeket</i> . It can means I love so much	O/3/CIGA/178
179	S	Sir what do you eat so you can so tall?	O/3/ST/179
180	F2	Sorry?	O/3/ST/180
181	S	What do you eat?	O/3/ST/181
182	F1	He eats people...	O/3/ST/182
183	F2	I grow like normal people but hormones, you understand it right?	O/3/ST/183
184	Ss	Yes...	O/3/ST/184
185	F2	Like it... and I don't remember	O/3/ST/185
186	S	How tall are you?	O/3/ST/186
187	F2	I'm 2 meters and 4 centimetres	O/3/ST/187

188	Ss	Wooooowwww.....	
189	F1	Soo.. why you all learning English? In what reason?	O/3/ST/189
190	S	Ok first, I want to get a scholarship	O/3/ST/190
191	F1	Oh you want to get scholarship? Where?	O/3/ST/191
192	S	Australia	O/3/ST/192
193	F1	Why you want to be in Australia?	O/3/ST/193
194	S	What?	O/3/ST/194
195	F1	Why you want to go to Australia?	O/3/ST/195
196	S	Because I will continue my study there as my friend have scholarship from their own country and get the money from their scholarship	O/3/ST/196
197	F1	So it's about the money then?	O/3/ST/197
198	Ss	hahahahahahah	
199	F1	I know it's important today	O/3/ST/199
200	S	Actually there is a special program from Australia for people from Aceh, NTB, NTT and from Papua and Maluku if they are from that province, they will get the privilege for TOEFL or IELTS score is lower than the other provinces. So its going back about the money of course	O/3/CIGA/200
201	F1	So this class eventually have the TOEFL certification?	O/3/CIGA/201
202	S	No... This is only for exercising our mouth	O/3/CIGA/202
203	F1	Okay.. so you always do this... talking fast blablalblabla?	O/3/ST/203
204	Ss	Yes...	O/3/ST/204
205	F1	Every week?	O/3/ST/205
206	Ss	Yess	O/3/ST/206
207	T	Only with average teacher, not in all courses	O/3/ST/207

208	F1	So you all can introduce yourself in English?	O/3/ST/208
209	Ss	Yes...	O/3/ST/209
210	F2	So this is supposed to be pronunciation class?	O/3/ST/210
211	F1	Like pronunciation class?	O/3/ST/211
212	T	Yes...	O/3/ST/212
213	F2	So most of you pretty sure know about English, you just want to master your skill for speaking, right?	O/3/CIGA/213
214	Ss	Yess, that's right	O/3/ST/214
215	S	What is the first language in Netherlands?	O/3/CIGA/215
216	F1	It's Dutch	O/3/CIGA/216
217	S	So English is the second language?	O/3/CIGA/217
218	F1	Ah you could say it a second language because everyone speaks it, hm... I think it's not official second language but yes... it's English yap	O/3/CIGA/218
219	S	So how many of you used English?	O/3/CIGA/219
220	F1	I mean we get it in school, in very young and ya I think because the education. It doesn't mean like the level of English is equal most everyone. So not everyone speak at the same level but we do speak English.	O/3/CIGA/220
221	S	So how long you.. both of you will stay in Yogyakarta or Indonesia?	O/3/CIGA/221
222	F2	We will be Tamansiswa for two semesters so we got visa for one year	O/3/CIGA/222
223	F1	So maybe you have advice for us to go in Jogja. While we do stay here for 1 <i>tahun</i> . Where can we go?	O/3/CIGA/223
224	S	Maybe you can go to Borobudur temple or Prambanan temple or you can go to <i>Pathuk</i> .	O/3/CIGA/224
225	F1	<i>Pathuk</i> ?	O/3/CIGA/225
226	S	<i>Pathuk</i> is sub-district in Gunungkidul. Its beautiful place and it seems like	O/3/CIGA/226
227	F1	Gunungkidul is up north?	O/3/CIGA/227

228	S	Pathuk is like when someone cannot say something then we call it <i>pethok</i>	O/3/CIGA/228
229	F1	In Belanda, Sumatra and Aceh they grow <i>ganja</i> but its forbidden. If you smoke you get thrown in jail. But in Amsterdam, you go to the shop and then buy the leaves, talk please smoking <i>ganja</i> .	O/3/CIGA/229
230	S	So as I know so many people in Netherland use bicycle	O/3/CIGA/230
231	F1	Yes. Almost everyone 60 million people, almost.	O/3/CIGA/231
232	T	What is the most expensive bicycle	O/3/CIGA/232
233	F1	The most expensive bicycle I think... maybe you can find the craziest one around 40 thousands euro	O/3/CIGA/233
234	T	Same with my motorbike.	O/3/CIGA/234
235	S	For Javanese language, we call bicycle is <i>pit</i>	O/3/CIGA/235
236		I was already travelling in Indonesia from last year, actually last March. So I was been here before in 10 months. It was my first big travel outside Europe. So for me, it was first time to speak different culture and Indonesia to me very special country. People are very nice to my opinion. You know friendly for no reason.	O/3/CIGA/236
237	S	Thank you	
238	F1	Sama-sama. It is possible I can fall in love with this country. I want to stay here so there Tamansiswa. I learn about Tamansiswa immediately perfect way to be here and also meet professional people and you learn about the subject. I thought it was beautiful, you know the process. It takes so long, effort, skill. I think its privilege to learn about something. Because when I talk someone in Holland about it, some of them really excited. So you know, I'm very lucky to be here.	O/3/CIGA/238
239	F2	Me too...	
240	T	Okay... thank you everybody. Thank you Tom and Marton see you	
241	Ss	[Applause]	

## Observation Field Notes

Meeting	Time	Note	Code
1	August 2 <sup>nd</sup> 2018 4pm – 6pm	<p>The class consisted of six students; five females and one male. The teacher started the class by giving worksheet about grammar. Students finished the worksheet in 15 minutes and another 15 minutes is going to discuss about the worksheet. After that, the teacher gave vocabulary list and moved to the pronunciation session for 30 minutes. In pronunciation session, the teacher guided the students for pronouncing the words. For the difficult word, students imitated the teacher how to pronounce it correctly. One hour was going to be speaking session.</p> <p><b>Teacher divided students in pair and gave the topic about introduction and job</b>, and then they were talking each other. Teachers’ role only as facilitator for speaking session. <b>Students share their opinion and vision related to topics, especially about job. They are sharing their thoughts and what will they do in the future.</b></p>	<p>ON/1/CIGA</p> <p>ON/1/CIGA</p>
2	August 16 <sup>th</sup> 2018 7pm – 9pm	<p>This is the second observation. The class attended by 11 students, consisted of 9 males and 2 females. As usual, the teacher gave worksheet at the beginning and finish in 15 minutes. After that the teacher were going to discuss about the worksheet and then move to pronunciation for 30 minutes. The last activity was going to be speaking session. <b>The class divided into pair and will talk everything about the topic.</b> The researcher highlighted one thing, the teacher changed the partner in 5 five minutes, it same as rolling</p>	<p>ON/2/CIGA</p>

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system. **Thus the students have different partner every 5 minutes and topic was changing too.** During speaking session, many students shared their ideas and opinion about topics. Before the class ended, the teacher assigned each student to create a sentence related to topic of the day (orally).

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- 3      September 6<sup>th</sup>      Unfortunately, for the third observation, the light was out around 20 minutes. Because of that, the teacher skipped the worksheet **activity and moved to pronunciation session.** After gave the list of vocabulary, some students pronounced few words, but then the teacher decided to move to the next activity. Because some of students could not see the vocabulary list. The activity was about tongue twister. The students practiced to speak really fast. **Another case is the teacher skipped speaking session and replaced it by inviting 2 foreign speakers from Netherland and Hungary to the class today.** The foreign speakers talked about their experiences in Yogyakarta and students interacted with them directly too. The students really enthusiast to ask about many things. **The students got new information about cultural things from another country. There is discussion between the native speakers and students. They discussed about many places and habits in Yogyakarta. They exchanged some information about languages and some scholarship programs.**
- 2018
- 7pm – 9pm
- ON/2/CIGA
- ON/3/SA
- ON/3/CIGA
- ON/3/CIGA