REFERENCES

Abbaspour, F. (2016). Speaking competence and its components: A literature review. *International Journal of Research in Linguistics, Language Teaching and Testing*, 1(4), 144-152. http://ijrlltt.com

Afrizal, M. (2015). A classroom action research: Improving speaking skills through information gap activities. *English Education Journal (EEJ)*, 6(3), 342-355.

Altmann, J. (1974). Observational study behavior: Sampling methods. *Journal Storage (JSTOR)*, 49(3/4), 227-267. http://www.jstor.org/stable/4533591

Appleton, J. V. (1995). Analysing qualitative interview data: Addressing issues of validity and reliability. *Journal of Advanced Nursing*, 22, 993-997. doi: https://doi.org/10.1111/j.1365-2648.1995.tb02653.x

Asrobi, M., Seken, K., & Suwarnajaya, W. (2013). The effect of information gap technique and achievement motivation toward students' speaking ability. *E-Journal Program Pascasarjana Univeristas Pendidikan Ganesha*, vol.1. http://oldpasca.undiksha.ac.id/e-journal/index.php/jpbi/article/view/736

Attride-Striling, J. (2001). Thematic networks: An analytic tool for qualitative research. *Qualitative Research*, 1(3), 385-405. doi: https://doi.org/10.1177/146879410100100307

Boonkit, Kamonpan. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia Social and Behavioral Sciences 2 (2010)*. 1305-1309. doi: 10.1016/j.sbspro.2010.03191

Brown, H. (2001). *Teaching by principles: An interactive approach to language pedagogy*. NY: Addison-Wesley: White Plains

Brown, H. (2004). *Language assessment: Principles and classroom practices*. New York: Longman

Creswell, J. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson Inc.

Creswell, J. & Miller, D. (2000). Determining validity in qualitative inquiry: Theory into practice. *Getting Good Qualitative Data to Improve Educational Practice*, 39(3), 124-130. doi: https://doi.org/10.1207/s15430421tip3903_2

Defrioka, A. (2009). Improving students' interaction in speaking class through information gap activities. *Leksika journal*, 3(2), 33-45

Defrioka, A. (2016). The use of information gap activities in teaching speaking: classroom action research in SMK 1 Padang. *Jurnal Bahasa dan Pembelajaran Bahasa (Lingua Didaktika)*, 10(2), 116-126. doi: https://doi.org/10.24036/ld.v10i2.6418

Golafshani, N. (2003). Understanding reliability and validity in qualitative study. *The Qualitative Report*, 8(4), 597-606. Retrieved from https://nsuworks.nova.edu/tqr/vol8/iss4/6

Guion, L., Diehl, D. C., & McDonald, D. (2001). Conducting an in-depth interview. https://edis.ifas.ufl.edu/fy393

Hasibuan, K. (2012). Teaching speaking as a productive skill. *Journal of English and Arabic Language Teaching (JEALT)*, 3(1). http://ejournal.uin-suska.ac.id/index.php/jealt/article/view/139

Ismail, H. (2014). Improving students' speaking skill through conversation. *Jurnal Kajian Penelitian dan Pengembangan Kependidikan*, 5(1) http://journal.ummat.ac.id/index.php/paedagoria/article/view/58

Ismaili, M., & Bajrami, L. (2016) Information gap activities to enhance speaking skills of elementary level students. *International Conference on Teaching and Learning English as an Additional Language, GlobELT*, 232, 612-616. doi: https://doi.org/10.1016/j.sbspro.2016.10.084

O'Malley, J.M., & Pierce, L.V. (1996). Authentic assessment for English learners: Practical approaches for teachers. *New York: Addison-Wesley Publishing Company*

John, C. (2009). Becoming a reflective practitioner 3rd edition. *United Kingdom: Blackwell*

Kitao, K. S., & Kitao, K. (1996). Testing communicative competence. *The Internet TESL Journal*, 11(5), Retrieved from https://eric.ed.gov/?id=ED398260

Manurung, K. (2014). Improving the speaking skill using reading contextual internet-based instructional materials in an EFL class in Indonesia. *International Educational Technology Conference, IETC*, 176, 44-51. doi: https://doi.org/10.1016/j.sbspro.2015.01.442

Miles, M., & Huberman, A. (1984). Qualitative data analysis: A source book of new method. *Beverly Hills: Sage Publications*

Nation, I.S.P., & Newton, J. (2008). Teaching ESL/EFL Listening and Speaking. *New York: Routledge*

Prabhu, N. (1987). Second language pedagogy. *Oxford: Oxford University Press*

Putri, A., Y. (2014). Using information gap activities to improve the speaking skill of grade VIII students at SMPN 7 Yogyakarta. *A Thesis to Attain Bachelor Degree at Yogyakarta State Univeristy*

Rahimi, R. (2016). The use of information gap technique to improve speaking skill. *EduLite Journal of English Education, Literature and Culture*, 1(1), 57-67. doi: http://dx.doi.org/10.30659/e.1.1.57-67

Randha, OV., Fadly, Nababan. M., (2015). The use of information gap activities to improve speaking ability of the second year of SMPN 34 Pekanbaru in making information questions. *Jurnal Online Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Riau*, 2(1). Retrieved from https://jom.unri.ac.id/index.php/JOMFKIP/article/view/6129

Raptou, V. (2014). Using information gap activities in the second language classroom. *Canadian Association of Second Language Teachers (CASLT)*, https://www.caslt.org/en/

Richards, J.C. (2003). Current trends in teaching listening and speaking. *The Language Teacher*, 27, 3-6. Retrieved from http://jalt-publications.org/old_tlt/articles/2003/07/richards

Sandelowski, M. (1995). Qualitative analysis: What it is and how to begin. *Research in Nursing Health*, 18(4), 371-375. doi: https://doi.org/10.1002/nur.4770180411

Saputri, H. (2010). The effect of using information gap activities towards motivation in speaking English among year student at MAN 2 Model Pekanbaru. *A Thesis for Bachelor Degree at State University Riau*

Sugiarti, D. (2014) Using information gap activities to improve English speaking skills of XI KR4 students at SMK Negeri 3 Yogyakarta. *A Thesis for Bachelor Degree at State University Yogyakarta*

Sujana, I.M. (2012). Integrating a mind mapping technique and information gap activities in teaching academic reading in English. *English for Specific Purposes World*, 36(12), http://www.esp-world.info/Articles_36/Abstract_I_Made_Sujana_MindMapping.htm

Thomas, E., & Magilvy, J. (2011). Qualitative rigor of resesearch validity in qualitative research. *Journal for Specialists in Pediciatric Nursing*, 16(2), 151-155. doi: https://doi.org/10.1111/j.1744-6155.2011.00283.x

Thornbury, S. (2005). How to teach speaking. *London: Longman*

Ur, Penny. (1996). A course in language teaching: Practice and theory. *Cambridge: Cambridge University Press*

Utomo, W., & Margana. (2016). Improving students' speaking skill through information gap activities in XI MIA 3 of SMA Muhammadiyah 2 Yogyakarta in academic year of 2015/2016. *English Language Teaching Journal*, 5(7). Retrieved from http://journal.student.uny.ac.id/ojs/index.php/elt/article/view/4847/0

Wahyuni, A.D. (2016). The effectiveness of short movie for teaching speaking. *A Thesis for Bachelor Degree at Muhammadiyah University of Purwokerto*. Retrieved from http://repository.ump.ac.id/1119/

Watamni, K., & Gholami, J. (2012). The effect of implementing information gap tasks on EFL learners' speaking ability. *The Modern Journal of Applied Linguistics (MJAL)*, 4(4)

Wolther, S., Piengkes, N., Nooyod, A., & Prameteerawatchai, P. (2013). Conversation activity in english for the sixth grade students in Khon Kaen demonstration primary school by using information gap. *5th World Conference on Educational Sciences 2013*, 116, 1253-1257. doi: https://doi.org/10.1016/j.sbspro.2014.01.378

Zhang, Yun. (2009). Reading to speak: Integrating oral communication skills. *English Teaching Forum*, 47(1), 32-34. Retrieved from https://eric.ed.gov/?id=EJ923446