

APPROVAL SHEET

**TEACHER'S USE OF POWERPOINT IN THE CLASSROOM:
OBSERVING THE BENEFITS AND CHALLENGES**

By

ARUM SARI SOLIKHAH

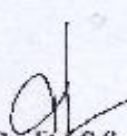
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Approved on 30th of November 2018

By

Supervisor:


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RATIFICATION SHEET

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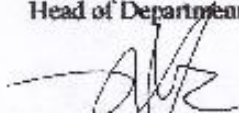


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STATEMENT OF WORKS'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work or parts of the work of other people, except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 23th of November 2018

The Writer

ARUM SARI SOLIKHAH

14322014

DEDICATIONS

Appreciatively, I dedicated this thesis to ME, another part of myself that always eager for challenges in life. And especially for:

My beloved Parents, Barokah and Rantina who always support me through their endless love and prayers. May Allah always give them health and always take care of them.

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The author realizes that this thesis could not be finished without the support of many people. Therefore, I would like to express my highest gratitude and appreciation to my beloved thesis supervisor, Intan Pradita, S.S., M.Hum who have been very helpful and kind in giving me advice, ideas, guidance, and valuable time during the process of writing this thesis. My very warm thanks to all lecturers (read: inspiring lecturers) at English Language Education Department, Irma Windy Astuti S.S., M.Hum., Ista Maharsi, S.S., M.Hum, Rizki Farani, S.Pd., M.Pd., Nizamuddin Sadiq, S.Pd., M.Hum., Puji Rahayu, S.Pd., MLST., Astri Hapsari, S.S., M.Hum and Adam Anshori, S.S., M.A., who had given meaningful knowledge.

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Last but not least, I believe that this thesis is far from being perfect. However, it is hoped that this thesis will be useful and contribute in English teaching process especially in

teaching writing by using Blended Learning. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Yogyakarta, 23th of November 2018

Arum Sari Solikhah

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