CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion of the research based on research findings in previous chapter. The recommendation for further research and portfolio approach implementation in writing class in the future are also described in this part.

5.1. Conclusion

According to the observation, interview and documents that the researcher got from LB LIA Yogyakarta and found some results for this research. The result of this research are the students got a lot of benefits from the use of power point in the classroom. However, there are also some challenges that rarely found by the students. The students feel that their teacher engaged the class well while explain the material on the power point. The students also be more understand about the material on the power point. This is also related and similar with the result of observation, interview and documentation that the researcher got from LB LIA Yogyakarta. On the other side, students feel that sometimes the teacher too focus on the power point. This is also rarely found by the students in the classroom

5.2. Suggestion

The recommendation provided in this research is to give the suggestion for further educational development. The researcher would like to suggest that the use of strategy for teaching in classroom depends on how interesting teacher made the power point and how the teacher engaged the students while presenting the presentation on the power point. The teacher also have to make the students active and engaged the class to help the students more understand about the material on the power point.

Furthermore the researcher would like to give suggestion for further research in LB LIA Yogyakarta. In the interview section with the participants the data shows that the students also like the power point that interesting for the students and make the material more interesting to learn. So the researcher suggests for the further research to do the examination about the influence of teachers' power point creativity' for students' learning in the classroom.