

**STUDENT'S PERCEPTION ON THE BENEFITS AND CHALLENGES
OF THE USE OF POWER POINT IN ENGLISH COURSE**

ARUM SARI SOLIKHAH

14322014

ABSTRACT

PowerPoint is considered to be necessary as media for teacher to deliver the material for the students. However, there are only limited numbers of studies to observe the student's perception on the use of power point by the teacher. Thus, this study aims to describing the student's perception when their teacher used power point during English course. The data were analyzed in this research involve the interview questions, as the main data, and the observational notes and documents analysis as the supporting data. The instruments of this research used Mayer (2005), Greany (2002) and Voss (2004) theories to analyze students' perception on the benefits and challenges of the use of power point in English course. The study was conducted in LB LIA Yogyakarta. The study involved 3 participants' interview in the class. The research result showed that the benefits and challenges of the use PowerPoint in English course that was implemented in LB LIA Yogyakarta. This study was conducted to observe benefits and the challenges of the use power implemented by the students in the classroom in LB LIA Yogyakarta. The data results based on observation, interview and documentation were analyzed and concluded from the benefits aspects such as; more understanding, to build students' thought, increased learning motivation, improvement in self-concept, mastery of basic skill, engagement on the learning process, and the challenges aspects such as; feel ignored, too focus on the presentation and not engaged.

Keywords: students' perception, power point, benefits, challenges