

APPROVAL SHEET

**TEACHER'S USE OF POWERPOINT IN THE CLASSROOM:
OBSERVING THE BENEFITS AND CHALLENGES**

By

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14322014



Approved on 30th of November 2018

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RATIFICATION SHEET

TEACHER'S USE OF POWERPOINT IN THE CLASSROOM:

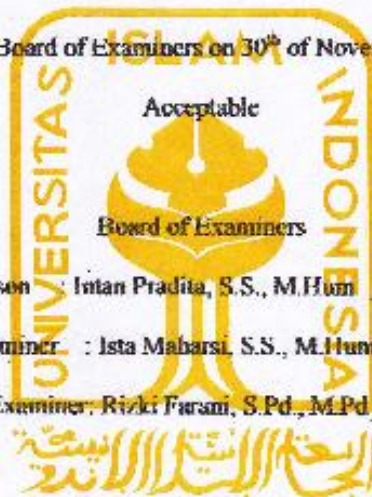
OBSERVING THE BENEFITS AND CHALLENGES

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Defended before the Board of Examiners on 30th of November 2018 and Declared



Acceptable

Board of Examiners

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Yogyakarta, 30th of November 2018

Department of English Language Education

Faculty of Psychology and Socio-Cultural Sciences

Islamic University of Indonesia



STATEMENT OF WORKS'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work or parts of the work of other people, except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 23rd of November 2018

The Writer



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DEDICATIONS

Appreciatively, I dedicated this thesis to ME, another part of myself that always eager for challenges in life. And especially for:

My beloved Parents, Barokah and Rantina who always support me through their endless love and prayers. May Allah always give them health and always take care of them.

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Last but not least, I believe that this thesis is far from being perfect. However, it is hoped that this thesis will be useful and contribute in English teaching process especially in teaching writing by using Blended Learning. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Yogyakarta, 23rd of November 2018



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