

**A COMPARATIVE SURVEY STUDY OF STUDENTS' MOTIVATION
ON THE USE OF GOOGLE CLASSROOM
AS BLENDED LEARNING MEDIA**

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ABSTRACT

The purpose of this research is to identify the motivation of students in using Google Classroom at English Language Education, Islamic University of Indonesia. The research method used is survey study which is using a questionnaire as the main data. The research instrument is using a single instrument, which is using Instructional Material Motivation Surveys (IMMS) from Keller (2010). The contents of the IMMS survey are: Attention, Relevance, Confidence, and Satisfaction (ARCS). The population of this research is all of students of English Language Education from batch 2014 to batch 2017; there are 316 students in the population. To determine the sample, the researcher used *stratified sampling*; this method is used if the researcher believes that there are differences in characteristics for existing strata, while these differences affect variables (Arikunto, 2014). The number of sample in this research is based on Slovin's formula (Sevilla, 1960) is 177 students: 25 students from batch 2014, 40 from batch 2015, 51 from batch 2016, and 61 from batch 2017. The analysis technic in this research is using descriptive analysis.

The research result shows that, there is no significant difference of students' motivation on the use of Google Classroom in batch 2014, 2015, 2016, and batch 2017 in English Language Education, Islamic University of Indonesia. there are 70.6% of students "high" motivation, 27.7% of students "moderate" motivation, and 1.7% of students "low" motivation, in positive motivation/ statements in the questionnaire. There are 57.6% of students "high" motivation, 30.5% of students "moderate" motivation, and 11.9% of students "low" motivation, in negative motivation/ statements in the questionnaire. The lecturers use Google Classroom for upload materials 84%, share announcement 60%, posting assignment 74%, giving feedback 7%, upload quiz 2%, and other activity 20%.

Keywords: students' motivation, learning media, google classroom, ARCS