

TABLE OF CONTENTS

APPROVAL SHEET	ii
RATIFICATION SHEET	iii
STATEMENT OF WORK'S ORIGINALITY.....	iv
MOTTO	v
DEDICATIONS	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Identification of the Problem	4
1.3. Limitation of the Problem	5
1.4. Formulation of the Problem.....	5
1.5. Objective of the Study	6
1.6. Significance of the Study	6
CHAPTER II LITERATURE REVIEW.....	7
2.1. Blended Learning.....	7
2.2. Learning Media.....	8
2.2.1. The Definition of Learning Media.....	8
2.2.2. Types of Learning Media.....	9
2.2.3. Motivation in Using Learning Media	11
2.3. Motivation.....	13
2.3.1. The Definition of Motivation.....	13
2.3.2. Types of Motivation in Learning.....	16
2.3.3. Measuring Students' Motivation	17
2.4. Review of Relevant Studies	20
2.5. Theoretical Framework.....	23
2.6. Definition of Key Terms	25

CHAPTER III RESEARCH METHOD	26
3.1. Research Design	26
3.2. Population and Sample.....	26
3.3. Data Collecting Technique	29
3.3.1. Data Collecting by Using Questionnaire	29
3.3.2. Research Instrument	30
3.3.3. Validity of the Instrument.....	32
3.3.4. Reliability of the Instrument	33
3.4. Data Analysis Technique.....	33
CHAPTER IV RESEARCH FINDING AND DISCUSSION	39
4.1. Research Findings.....	39
4.1.1. General Results	39
4.1.2. The Results for Batch 2014	42
4.1.3. The Results for Batch 2015	44
4.1.4. The Results for Batch 2016	46
4.1.5. The Results for Batch 2017	48
4.2. Discussion.....	50
4.2.1. Students' Motivation in the Use of Google Classroom	50
4.2.2. Students Perceive Google Classroom in Positive Motivation	64
4.2.3. Students Perceive Google Classroom in Negative Motivation.....	66
4.2.4. The Lecturers Use of Google Classroom for Students	67
CHAPTER V CONCLUSION AND RECOMMENDATION.....	74
5.1. Conclusion	74
5.2. Recommendation.....	75
REFERENCES.....	76

LIST OF TABLES

Table 3.1	The Calculation Data of Stratified Sampling	29
Table 3.2	IMMS Contents and Scoring Guide	31
Table 3.3	The Scoring of <i>Likert</i> Scale for Positive Statements.....	32
Table 3.4	The Scoring of <i>Likert</i> Scale for Negative Statements	32
Table 3.5	IMMS Reliability.....	33
Table 3.6	The Number of Criterion for General.....	36
Table 3.7	The Number of Criterion for Batch 2014	36
Table 3.8	The Number of Criterion for Batch 2015	36
Table 3.9	The Number of Criterion for Batch 2016	37
Table 3.10	The Number of Criterion for Batch 2017	37
Table 3.11	The Interpretation of the Percent (%).....	38
Table 3.12	The Interpretation of Mean Score.....	38
Table 4.1	The Characteristics of Respondents	39
Table 4.2	The Score of Mean, Median, and Mode	41
Table 4.3	The Characteristics of Respondents, Batch 2014	42
Table 4.4	The Score of Mean, Median, and Mode for Batch 2014.....	43
Table 4.5	The Characteristics of Respondents, Batch 2015	44
Table 4.6	The Score of Mean, Median, and Mode for Batch 2015	45
Table 4.7	The Characteristics of Respondents, Batch 2016	46
Table 4.8	The Score of Mean, Median, and Mode for Batch 2016.....	47
Table 4.9	The Characteristics of Respondents, Batch 2017	48
Table 4.10	The Score of Mean, Median, and Mode for Batch 2017.....	50
Table 4.11	The Interpretation of Percentage	51
Table 4.12	The Interpretation of Percentage for Batch 2014	53
Table 4.13	The Interpretation of Percentage for Batch 2015	55
Table 4.14	The Interpretation of Percentage for Batch 2016	57
Table 4.15	The Interpretation of Percentage for Batch 2017	59
Table 4.16	ANOVA Test	62
Table 4.17	The Comparison of Mean.....	62

LIST OF FIGURES

Figure 2.1	Theoretical Framework	24
Figure 3.1	The Stages in Data Analysis.....	35
Figure 4.1	Mean Score for General Results.....	52
Figure 4.2	Mean Score for Batch 2014.....	54
Figure 4.3	Mean Score for Batch 2015.....	56
Figure 4.4	Mean Score for Batch 2016.....	58
Figure 4.5	Mean Score for Batch 2017.....	60
Figure 4.6	The Mapping of Students' Motivation	61
Figure 4.7	The Comparison of Students' Motivation	63
Figure 4.8	The Spread of Students' Responses for Positive.....	64
Figure 4.9	The Number of Students' Motivation in Positive Statements	65
Figure 4.10	The Spread of Students' Responses for Negative	66
Figure 4.11	The Number of Students' Motivation in Negative Statements	67
Figure 4.12	The Lecturers Use Google Classroom in General.....	68
Figure 4.13	The Lecturers Use Google Classroom in Batch 2014	69
Figure 4.14	The Lecturers Use Google Classroom in Batch 2015	70
Figure 4.15	The Lecturers Use Google Classroom in Batch 2016	71
Figure 4.16	The Lecturers Use Google Classroom in Batch 2017	72

LIST OF APPENDICES

Appendix 1 Questionnaire

Appendix 2 The Recapitulation of the Questionnaire Results