

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter describes the summary of research findings based on previous chapter and also the recommendation for further research.

#### 5.1 Conclusion

The objective of this study is to map the English learning motivation in Department of English Language Education Islamic University of Indonesia. There were 63 students who participated to fill the questionnaire especially batch 2015,2016, and also 2017.

The conclusion in this study is based on research finding and discussion about students' motivational factors in learning English. The current study shows that, the students of English Language Department Islamic University of Indonesia especially batch 2015,2016, and also 2017 more slightly high in Instrumental Motivation 3,54 followed by self-efficacy 3,26 expectancy-value 3,25 passive motivation 3,23 supereminance 3,11 and an interest in foreign language cultures 3,10.

This result was quite similar with Dornyei (1990) found that if instrumental motivation was more significant than integrative motivation especially for foreign language learners. It is because foreign language learners will be more difficult to have adequate experiences with the target language community and the articulated attitudes with the community. Therefore, the foreign language learners may not be committed in a integrative way to that community.

## **5.2 Recommendation**

First of all, the researcher gives the recommendation for the lecturers of English Language Education Department Islamic University of Indonesia should pay more attention to the students' motivational factors in learning English. After the lecturers know what kind of students' motivational factors in English Language Department it will help the lecturer to find the learning objective based on their motivational factors. Lecturer can accompany the students to learning English based on their motivational factors. It can encourage them in learning English.

The second recommendation is for English Language Departments students at Islamic University of Indonesia. The researcher suggests that the students have to find their purpose or goals in learning English. It can increase their motivation in learning English. It also helpful for them to get good result in learning English.

Last but not least, the researcher suggest to the other researcher can continue this research on the other batch, so it can get more varieties data.