

CHAPTER I

INTRODUCTION

This chapter explains about background of study, identification of the problem, limitation of the problem, formulation of the problem, objective of study, and the last is significance of the study.

1.1 Background of Study

Motivation is very important in learning process and can be the key success in learning English. Motivation can affect students' success because motivation influences the way the students learn. Dornyei (1998) states that even the most individuals with the most significant abilities can not have their long-term goals without enough motivation. From his statement it is inferred that students will accomplish their language learning goal if they have motivation.

On the other hand, unmotivated learners can cause a problem in learning process. Legault, Green-Demers, & Palletier (2006) state that "Amotivate individuals may feel disintegrated or detached from their action and will thus invest little effort or energy in its effectuation". From the previous statement it can be learned that amotivate students will not be responsible for their learning process.

In English language learning, there are some reasons why students have lack of motivation to learn. In their research, Ekiz & Kulmetov (2016) find that lack of parental support, unclear instruction from teachers, crowded, and noisy classroom environment make the students have low motivation in English language learning.

1.2 Identification of the Problem

The researcher identified the problem based on the observation from Field Study Program at SMK 1 Depok in Academic Year 2017. Most of the students lost their confidence in learning English, and they were afraid of learning it. To solve the problem, the teacher needs to find the way to motivate them. By having a high motivation in English it will be easier for them to achieve English learning goals, have a good score, make the most beneficial effort to improve their English skill.

Considering the importance of motivation to solve the problem in English language learning, the researcher is interested in studying students' English learning motivation. If students of Department of English Language Education have a good motivation as pre service teachers, they will be able to motivate their students during their teaching practice.

1.3 Limitation of the Problem

In this research, the researcher limits the context only on English learning motivation of students in Department of English Language Education, Islamic University of Indonesia.

1.4 Formulation of the Problem

Based on the identification of problem and limitation of problem above , the researcher formulates the problem as followed: What is the profile of students' English learning motivation in Department of English Language Education Islamic University of Indonesia?

1.5 Objective of the Study

The objective of the study is to map the students' English learning motivation in Department of English Language Education Islamic University of Indonesia.

1.6 Significance of the Study

For lecturers in Department of English Language Education, this reserach can give them information about students' English learning motivation profile so that they can decide what method and approach that are appropriate for their teaching practice.

For the researcher, by conducting this study the researcher knows better about motivation in English learning and teaching process. It will help the researcher when the researcher has become a teacher.

For other researchers, this research provides any informations that is needed by other researchers in completing their study. The other researchers can use this research as a reference in conducting a research.