

**SURVEY ON STUDENTS INTRINSIC MOTIVATION INVENTORY IN
EXTENSIVE READING CLASS**

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ABSTRACT

As part of survey study this research concern on Intrinsic Motivation of students at Islamic University of Indonesia students in a course of English Education Department. The respondents were 140 students of English Language Education Department Islamic University of Indonesia batch 2018 who are took of Extensive Reading class. The purpose of this study is to describe and identify students' intrinsic motivation in Extensive Reading class. The study based on quantitative data, through questionnaire. The Survey of Intrinsic Motivation Inventory by Ryan and Deci (2000) was used as the instrument to collect the data. The instrument contained 45 items, including interest/enjoyment, perceived competence, effort/importance, felt pleasure and tension, perceived choice, value/usefulness and relatedness while performing a given activity, thus there are seven subscale scores. The result of intrinsic motivation student in Extensive Reading class is when it is compared with a scale 1 to 7, the total average score of all questionnaires can be said if intrinsic motivation student in Extensive Reading class is high enough with the total score was 4.00. As evidenced by the moderate result of intrinsic motivation, meaning that there is a sufficient level of intrinsic motivation in the extensive reading class.

Keywords: Motivation, Intrinsic Motivation, Extensive Reading.