

ABSTRAK

PERAN PENGAWAS MADRASAH DALAM MELAKSANAKAN SUPERVISI AKADEMIK DAN SUPERVISI MANAJERIAL UNTUK MEMBINA PROFESIONALITAS PENDIDIK DI MAN YOGYAKARTA 1

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Kegiatan supervisi akademik dan supervisi manajerial sebagai kegiatan kontrol terhadap seluruh kegiatan pendidikan untuk mengarahkan, mengawasi, membina dan mengendalikan tanggung jawab dalam peningkatan profesionalitas pendidik. MAN Yogyakarta 1 sebagai madrasah yang bercirikan Islam tidak terlepas dari peranan pengawas madrasah dalam perkembangannya. Penelitian ini Penelitian yang dilakukan dalam mengkaji peran Pengawas madrasah dalam supervisi akademik dan supervisi manajerial untuk membina profesionalitas pendidik. Fokus Penelitian yakni (1) Bagaimana peran Pengawas Madrasah dalam melaksanakan supervisi akademik untuk membina profesionalitas pendidik di MAN Yogyakarta 1(2) Bagaimana peran pengawas madrasah dalam melaksanakan supervisi manajerial untuk membina profesionalitas pendidik di MAN Yogyakarta 1(3) Bagaimana pelaksanaan supervisi akademik dan supervisi manajerial pengawas di MAN Yogyakarta 1

Dalam penelitian ini menggunakan jenis penelitian lapangan (*Field Research*) yang digolongkan dalam penelitian kualitatif dengan pendekatan deskriptif, yaitu menyajikan gambaran lengkap tentang suatu setting sosial dengan mendeskripsikan sejumlah variabel sesuai dengan unit yang diteliti. Pengumpulan data dengan metode wawancara *indepth*, partisipan observation dan dokumentasi. Kemudian dianalisa dengan langkah-langkah pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan agar mendapatkan hasil penganalisaan data secara aktual dan mendalam sesuai dengan topik penelitian.

Hasil penelitian menunjukkan bahwa : *pertama*, pengawas sudah berperan dalam melaksanakan supervisi akademik untuk membina profesionalitas pendidik di MAN Yogyakarta 1 meliputi peran Partner/mitra, inovator, konsultan dan motivator. Kedua pengawas sudah berperan dalam melaksanakan supervisi manajerial dalam membina profesionalitas pendidik meliputi peran kolaborator, negosiator, asecor dan evaluator. Ketiga pelaksanaan supervisi pengawas Langkah prosedur/ alur kegiatan supervisi akademik dan manajerial di MAN Yogyakarta 1 adalah: (1) Merencanakan administrasi lengkap madrasah dan guru yang akan disupervisi. (2) Menyusun jadwal kegiatan supervisi. (3) Melakukan koordinasi dengan kementerian agama dalam hal ini pengawas madrasah MAN Yogyakarta 1.

Kata kunci: Pengawas, Supervisi akademik, supervisi manajerial, profesionalitas pendidik

ABSTRACT

SUPERVISORS' ROLES AT ISLAMIC SCHOOL IN CARRYING OUT ACADEMIC AND MANAGERIAL SUPERVISION TO TRAIN EDUCATOR PROFESSIONALISM AT MAN YOGYAKARTA 1

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Academic and managerial supervision is as a control for all educational activities to direct, supervise, train, and control responsibilities in improving the educator professionalism. MAN Yogyakarta 1 as an Islamic school cannot be separated from the roles of supervisors in its development. This research was conducted to analyze the roles of the supervisors at Islamic school in carrying out academic and managerial supervision to train educator professionalism. This research focus was (1) How is the role of Islamic School Supervisors in carrying out academic supervision to train the educator professionalism at MAN Yogyakarta 1, (2) How is the role of Islamic school supervisors in carrying out academic supervision to train the educator professionalism at MAN Yogyakarta 1, (3) How is the implementation of academic and managerial supervision of the supervisors at MAN Yogyakarta 1.

This was a descriptive-qualitative field research, with phenomenological approach, i.e. to find out the phenomenon occurring in the field. This was conducted by interview, observation, and documentation. The data were then analyzed through the steps of data collection, data reduction, data presentation, and conclusion drawing so as to obtain deep and actual analysis results in accordance with the research topics.

The results showed that: *first*, supervisors have carried out academic supervision to train the educator professionalism at MAN Yogyakarta 1, including carrying out the roles as partner, inovator, consultant, and motivator. Second, supervisors have carried out managerial supervision to train the educator professionalism at MAN Yogyakarta 1, including carrying out the roles as collaborator, negotiator, assessor, and evaluator. *Third*, the implementation of both academic and managerial supervision at MAN Yogyakarta 1 is: (1) drafting a comprehensive administration of the school and teachers to be supervised, (2) making the schedule of supervision, (3) conducting coordination with the Ministry of Religious Affairs which, in this case, is the superintendents of MAN Yogyakarta 1.

Keywords: supervisor, academic supervision, managerial supervision, educator professionalism

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