

**CHEMISTRY LEARNING WITH *COURSE REVIEW HORAY* (CRH) MODEL ON
STUDENTS ACIEVEMENT AND STUDENTS
LEARNING ACTIVITY X GRADE IN SMA N 1
MUNTILAN ACADEMIC YEAR 2017/2018
IN NOMERCLATURE NAME OF
CHEMICAL COMPOUNDS**

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ABSTRACT

The purpose of this study was to determine the diffirences of the Course Review Horay (CRH) model on student achievement and learning activities of students of grade X SMA Negeri 1 Muntilan academic year 2017/2018 in nomerclature of chemical compounds. This research is an experimental research.. The study population was all class X students of SMA N 1 Muntilan 2017/2018 school year, a total of 7 classes. Samples were taken by purposive sampling technique 2 classes. Data collection of students' learning achievement aspects of knowledge using the post-test method and learning achievement aspects of attitude using questionnaires and student learning activities using observation sheet. Data analysis techniques using the Mann Whitney-U test. Based on the results of the study it can be concluded: 1) There was no significant difference chemistry learning with CRH model on learning aspects of knowledge achievement in Nomerclature of Chemical Compounds. 2) There was no significant difference Chemistry learning with CRH model on learning achievement on attitude aspects in Nomerclature of Chemical Compounds. 3) There was chemistry learning with the CRH model on student learning activities in Nomerclature of Chemical Compounds.

Keywords: Course Review Horay (CRH), Learning Achievements, Learning Activities, Materials of the name of chemical compounds.