

ABSTRAK

PENGARUH MODEL PEMBELAJARAN BERBASIS KOMPUTER DAN MOTIVASI TERHADAP PRESTASI BELAJAR SISWA PADA MATA PELAJAR PENDIDIKAN AGAMA ISLAM DI SMP NEGERI 1 TEMPEL TAHUN AJARAN 2016/2017

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Tujuan penelitian ini untuk mengetahui pengaruh antara pelaksanaan pembelajaran berbasis komputer dan motivasi terhadap prestasi belajar siswa pada mata pelajaran pendidikan agama islam di SMP Negeri 1 Tempel tahun ajaran 2016 /2017.

Populasi yaitu semua siswa di SMP Negeri 1 Tempel dengan sampel kelas 9A sampai dengan kelas 9F yang terdiri dari 163 orang siswa yang beragama Islam. Dalam pengumpulan data digunakan metode angket/kuesioner, observasi, dokumentasi, dan dilengkapi dengan tes.

Untuk menganalisis data digunakan teknik analisis korelasi dan regresi dengan taraf signifikansi 5 %. Dari hasil penelitian menunjukkan bahwa:

1. Pengaruh antara pelaksanaan pembelajaran berbasis komputer dengan prestasi belajar siswa pada mata pelajaran pendidikan agama islam adalah positif dan signifikan karena $p = 0,019 < 0.050$.
2. Pengaruh antara motivasi dengan prestasi belajar siswa pada mata pelajaran pendidikan agama islam adalah signifikan positif karena $p = 0,025 < 0.050$.
3. Pengaruh pelaksanaan pembelajaran berbasis komputer dan motivasi terhadap prestasi belajar siswa pada mata pelajaran pendidikan agama islam adalah positif dan signifikan karena $F_{hitung} = 9,040$ dengan $p = 0.000 < 0.050$. Variabel Pembelajaran Berbasis Komputer dan Motivasi mampu menjelaskan variabel Prestasi Belajar sebesar 10.5% berdasarkan koefisien determinasi $(R.^2) = 0.105$

Kata kunci : Pembelajaran, Komputer, Motivasi, Prestasi Pendidikan Agama Islam

ABSTRACT

THE IMPACT OF COMPUTER BASED LEARNING METHOD AND STUDENTS' LEARNING MOTIVATION TOWARDS ISLAMIC EDUCATION SUBJECT AT STATE JUNIOR HIGH SCHOOL 1 TEMPEL SCHOOL YEAR 2016/2017

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This research aims at exploring the relationship and correlation between the implications of computer based learning method and student's motivation towards Islamic education subject at State Junior High School 1 Tempel School Year 2016/2017.

The research population covers all junior high school students at State Junior High School 1 Tempel by involving 9A and 9F class consisting of 163 Muslim students as research sample. To collect data, the researcher used questionnaires, observation, documentation, and completed with a test.

To analyze the data, correlation and regression analysis technique with significance level of 5% was used. The research reveals that 1) the relationship between the implication of computer based learning with student's learning achievement particularly for the subject of Islamic Education is positively significant since the calculated $t = 2,379 > 0$ with $p = 0,019 < 0.050$. 2) the relationship between students' learning motivation with student's learning achievement is significantly positive since the calculated r resulted in $= 2,280 > 0$, with $p = 0,025 < 0.050$. 3) The impact of computer based learning implication and students' learning motivation towards students' learning achievement for the Islamic Education subject is positively significant since the calculated $F = 9,040$ with $p = 0.000 < 0.050$. Meanwhile, it was revealed that the impact amounted to 10.5% based on determination coefficient (R^2) = 0.105.

Keywords: *Learning, Computer, Motivation, Islamic Education Learning Achievement*

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