

DAFTAR PUSTAKA

- Abdulghani M.A.M., Al-Naggar R.A. 2015. *Students' perceptions about learning pharmacology at a single private institute in Malaysia*. Journal of Taibah University Medical Sciences, 10(1), 40-44
- Akademik, 2011. *Buku Panduan Akademik Fakultas Kedokteran Universitas Islam Indonesia*. Yogyakarta
- Al Khaja, K.A.J., Handu S.S., James. H., Mathur V.S., Sequeira, R.P., 2005. *Assessing prescription writing skills of pre-clerkship medical students in a problem-based learning curriculum*. International journal of clinical pharmacology and therapeutics, 43(9).429–35. Available at: <http://www.ncbi.nlm.nih.gov/pubmed/16163895>.
- Ar'rahman, R. 2016. *Persepsi Mahasiswa Program Studi Pendidikan Dokter Fk Uii Angkatan 2013 Mengenai Pembelajaran Farmakologi*. Skripsi. Fakultas Kedokteran. Universitas Islam Indonesia
- Berkel, H. Scherpbier, A. 2010. *Lessons from Problem based Learning*. Oxford University Press. New York
- Boud, D., & Feletti, G. (1997). *The challenge of problem-based learning* (2nd ed.). London: Kogan Page.
- Braun, V., Clarke, V., 2006. *Using thematic analysis in psychology*. Qualitative Research in Psychology, 3(2).77–101.
- Brazee and Capelluti. 1993. *Dissolving Boundaries: Toward an Integrative Curriculum*. National Middle School Association, Columbus, OH.
- Celebi, N., Weyrich. P., Riessen R., Kirchoff, K., Koppel, M. L., 2009. *Problem-based training for medical students reduces common prescription errors: A randomised controlled trial*. Medical Education, 43(10).1010–18.
- Cherniss C and Goleman., 2001. *Emotional intelligence and organizational effectiveness*, Available at: <http://books.google.es/books?hl=es&lr=&id=rnfFFRH6oOsC&oi=fnd&pg=PA3&dq=?\tThe+Influence+of+Emotional+Intelligence+and+Creativity+on+Employee's+Work+Commitment+and+Performance&ots=c11smyB1sd&sig=jKgGchh8YS3fpOrqUiy-7L72K8I>.
- Darmawanti, 2008. *Konsep Pembelajaran Model Problem Based Learning*.29–73.
- De-Vries, T. Henning.R.H, Hogerzeil. H. V., Fresle, D.A. 2000. *Guide to Good Prescribing: a practical manual*.142.
- Efendi, Onong Uchjana. 2009. *Komunikasi teori dan praktek*. Bandung : PT Remaja Rosdakarya.
- Elaine B. Johnson. 2007. *Contextual Teaching And Learning : Menjadikan Kegiatan Belajar Mengajar Mengasyikkan Dan Bermakna*. Bandung : Mizan Learning Center.
- Fitalucha, 2009. *Urgensi Belajar Mandiri (Self Motivated Learning) Dalam Memahami Mata Kuliah Pendidikan Agama Islam Di Fkip Jurusan Bahasa Dan Sastra Indonesia Universitas Pgri Adi Buana Surabaya*.Skripsi. Institut Agama Islam Negeri Sunan Ampel Fakultas Tarbiyah Jurusan Pendidikan Agama Islam

- Harden and Stampper. 1999. *What is a spiral curriculum?* Medical Teacher. 21(2). 141-43
- Hardisman, 2009. *Model Model Bimbingan Pada Pendidikan Klinik dan Relevansinya Pada Pendidikan Kedokteran dan Kesehatan di Indonesia*. 33(2).
- Hidayah, A. N. 2012. *Efektivitas Metode Cooperative Learning Teknik Think Pair Share Dalam Pembelajaran Sakubun*. Universitas Pendidikan Indonesia
- Hudec, R., Tisonova.J., Bozekova.L., Wawruch. M., Kriska. M., Kristova. V. 2009. *Modified problem-based learning in pharmacology*. Bratislava Medical Journal, 110(11).732–35.
- Ibrahim. 2010. *Model Pembelajaran Think Pair and Share*. <http://www.sriudin.com/2010/05/Model-pembelajaran-think-pair-and-share>. Diakses pada tanggal 5 Maret 2017 @ 16.02 WIB
- Ikatan Dokter Indonesia, 2012. *Standar pendidikan profesi dokter*. Jakarta: Konsil Kedokteran Indonesia. Available at: <http://perpustakaan.depkes.go.id:8180/handle/123456789/697>.
- Jas, A., 2009. *Perihal Resep & Dosis serta Latihan Menulis Resep*. Ed 2. Medan : Universitas Sumatera Utara Press
- Johnson, C.C., Kahle, F. B., Fargo J.D. 2006. *Effective teaching results in increased science achievement for all students*. Volume 91, Issue 3 May 2007. 371–83
- Kementrian Kesehatan Republik Indonesia, 2011. *Modul penggunaan obat rasional*. Jakarta.
- Laudon, Kenneth C dan Jane P. Laudon. 2007. *Sistem Informasi Manajemen*. Edisi ke-10. Terjemahan Chriswan Sungkono dan Machmudin Eka P. Jakarta: Salemba Empat.
- Liansyah, T.M., 2015. *Problem Based Learning Sebagai Metode Perkuliahan Kedokteran Yang Efektif*. Pedagogik, 8(1),.55–63.
- Majagi, S.I., Torgal, S., 2015. *American Journal of Pharmacology and Pharmacotherapeutics Introduction of Designing of Problem in Problem Based Learning in Pharmacology for*. AJPP, 4. 95–111.
- Manggarsari, 2012. *SKRIPSI.Persepsi Mahasiswa Keperawatan Universitas Indonesia Program Sarjana Terhadap Penerapan Collaborative Learning dan Problem Based Learning*. Universitas Indonesia
- Masters, K., Gibbs, T., 2007. *The spiral curriculum: implications for online learning*. BMC Medical Education, 7(52).1–10. Available at: <http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2234404&tool=pmcentrez&rendertype=abstract>.
- Matthews, M.B., 1989. *Essentials of problem-based learning*.542–58.
- Nasution, 2001. *Berbagai Pendekatan Dalam Proses Belajar Mengajar*. Jakarta : Bina Aksara
- Nurhasnawati, 2011. *Model-Model Pembelajaran Konstruktivisme*. 8.
- Efendi dan Nursalam. 2009. *Pendidikan Dalam Keperawatan*. Jakarta: Salemba Medika.
- Prasetya, F.D., 2012. *SKRIPSI. Pengaruh Gaya Belajar Terhadap Prestasi Belajar Mata Diklat Listrik Otomotif Siswa Kelas XI Teknik Perbaikan Bodi Otomotif SMKN 2 Depok Sleman*.

- Rahayu, G.R., 2005. *Pembelajaran Berpusat Mahasiswa*. Universitas Gadjah Mada.
- Rahmawati., Oetari., Farmasi UGM, F., 2002. *Kajian Penulisan Resep: Tinjauan Aspek Legalitas Dan Kelengkapan Resep Di Apotek Apotek Kotamadya Yogyakarta Prescription Analysis: an Investigation on Prescription Legality in the Pharmacies of Kotamadya Yogyakarta*. *Majalah Farmasi Indonesia*, 13(132).8694.
- Schmidt, H.G., 1993. *Foundations of Problem-Based Learning - Some Explanatory Notes*. *Medical Education*, 27(5). 422–32. Available at: <Go to ISI>://A1993MC83500006.
- Sudarman, 2007. *Problem Based Learning: Suatu Model Pembelajaran untuk Mengembangkan dan Meningkatkan Kemampuan Memecahkan Masalah*. *Jurnal Pendidikan Inovatif*, 2(2). 68–73.
- Sugiyono. 2009. *Metode Penelitian Kuantitatif dan Kualitatif*. CV.Alfabeta: Bandung.
- Suharmi, S. 2009. *Lege Artis Preskripsi Dokter*. Yogyakarta : Bagian Farmasi Kedokteran Fakultas Kedokteran UGM .
- Suharnan, 2005. *Psikologi Kognitif*, Surabaya: Srikandi.
- Sukmadinata, Nana Syaodih. 2013. *Metode Penelitian Pendidikan*. Bandung : PT Remaja Rosdakarya
- Supartini. 2008. *Hubungan Motivasi Belajar dengan Hasil Belajar Siswa*. SKRIPSI. Jakarta: STKIP Purnama
- Upadhyaya, P. Seth, V., Sharman, M., Ahmed, M., Moghe, V.V., Khan Z. Y., *et al.*, 2012. *Prescribing knowledge in the light of undergraduate clinical pharmacology and therapeutics teaching in India: views of first-year postgraduate students*, 47–53.
- Visaningrum. 2011. *Penting tidaknya menjadi aktivis mahasiswa di era KBK*. 1 Maret 2017. <http://www.bunghatta.ac.id/artikel-278-penting-tidaknya-menjadi-aktivis-mahasiswa-di-era-kbk.html>
- WHO, 1989. *World Health Organization Essential Drugs and Medicines Policy Geneva*.
- Woodman, O., Dodds, A.E., 2004. *Teaching pharmacology to medical students in an integrated Problem-based Learning curriculum: an Australian perspective Teaching pharmacology to medical students in an integrated problem-based learning curriculum: an Australian perspective.* , (October).
- Yin, R. K. 1997. *Studi Kasus (Desain dan Metode)*. Raja Grafindo Persada. Jakarta.