

PARTICIPANT OBSERVATION NOTE

Academic Reading and Writing Class A

Meeting	Date	Topic	Class Mode	Time	Class Activity	Note
13	10/04/2018	Writing a paper	Face-To-Face	08.4007.00-	Checking students'	Lecturer asked students to check their progress in Google Classroom. And asked students to discuss their progress with their partner. Students who have not done to submit their task in GC was asked to submit their task. Then, the lecturer walked
15	08/05/2018	Writing a paper	Face-To-Face	08.4007.00-	Explain about literature review,	The lecturer explains the next topic that students have to learn in writing essay, about literature review and how to paraphrasing. And then, upload the material and the sources in Google classroom so, the students can access the material in their HP. The lecturer continues to explain based on the sources that she have uploaded in GC. To
16	09/05/2018	Writing a paper	Face-To-Face	08.4007.00-	Explain about	The lecturer shows students progress in Google Classroom and giving them feedback. The students who came late still can follow teacher explanation because the lecturer has uploaded the material in GC. Students in group discuss their writing about literature review, after lecture gave them feedback. The lecturer continues to explain

Academic Reading and Writing Class B

Meeting	Date	Topic	Class Mode	Time	Class Activity	Note
13	10/04/2018	Writing a paper	Face-To-Face	10.2008.41-	Checking students'	The way the lecture teaches is the same as in class A. the material is also given the same. Whereas, in class B bigger than class A. it makes the teacher quite difficult to monitor student work one by one. After getting feedback, there some students directly revise their
15	08/05/2018	Writing a paper	Face-To-Face	10.2008.41-	Explain about literature review	The lecturer shows the material in GC that has been uploaded and explain the next steps in writing essay is about literature review and how to paraphrasing. The students can access the source in their GC platform. It helps students if they cannot see that LCD shows. To stimulate the students, lecture asked students to do the exercise how to make an appropriate

16	09/05/2018	Writing a paper	Face-To-Face	08.41-10.20	Explain about literature	The lecturer shows students progress in Google Classroom and giving them feedback. Students in group discuss their writing about literature review, after lecture gave them feedback. The lecturer continues to explain how to make citation or references in writing literature review. The students asked to do exercise in front of class how to make a good
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CODING ON OBSERVATION NOTE

Academic Reading and Writing Class A

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13	<p>Lecturer asked students to check their progress in Google Classroom. Then, asked students to discuss their progress with their partner. Students who have not done to submit their task in GC was asked to submit their task.</p> <p>Comment: in ARW to improve students' knowledge by giving feedback in face-to-face and support by instruction in GC</p>	O/RAS/13
	<p>Lecturer walked around to check students work. And the lecture gave them feedback one by one. In end session teacher asked students for uploading their progress again in GC until the date have been determined and support them by giving instruction.</p> <p>Comment: giving corrective feedback in face-to-face can improve students' understanding and improve their writing ability</p>	O/CF/13
	<p>There some students directly revise their task after getting feedback. And some students continue to do their task that have not yet done.</p> <p>Comment: BL increase students learning awareness because the task given the deadline so students must complete because it will be monitored on GC.</p>	O/LAA/13
15	<p>The lecturer upload the material and the sources in Google classroom so, the students can access the material in their HP. The lecturer continues to explain based on the sources that she have uploaded in GC.</p> <p>Comment: BL give students new experience in learning because students can involve technology in their learning</p>	O/LBE/15
16	<p>The lecturer shows students progress in Google Classroom and giving them feedback. Students in group discuss their writing about literature review, after lecture gave them feedback.</p> <p>Comment: the teacher usually evaluates students' progress in every meeting. Especially for make literature review because it is the crucial aspect of writing. During evaluating the teacher give comments and suggestion.</p>	O/EF/16
	<p>The lecturer shows students progress in Google Classroom and giving them feedback. Students in group discuss their writing about literature review, after lecture gave them feedback. In the end of the class the lecture asked students to continue their progress and</p>	O/SF/16

Academic Reading and Writing Class B

Meeting	Note	Code
13	<p>The material is also given the same. Whereas, in class B bigger than class A. it makes the teacher quite difficult to monitor student work one by one. In the end session the teacher ask students to upload their progress in GC.</p> <p>Comment: using GC help teacher to monitor students' progress because in the classroom there are limited time so the teacher cannot monitor students' progress one by one. Students progress can be monitored by ask students to upload their assignment in GC.</p>	O/LBE/13
	<p>After getting feedback, there some students directly revise their task and there still read their progress. In end session teacher asked students for uploading their progress again in GC until the date have been determined and support them by giving instruction.</p> <p>Comment: BL increase students learning awareness because the task given the deadline so students must complete because it will be monitored on GC.</p>	O/LAA/13
15	<p>The lecturer shows the material in GC that has been uploaded and explain the next steps in writing essay is about literature review and how to paraphrasing. The students can access the source in their GC platform. It helps students if they cannot see that LCD shows.</p> <p>Comment: using GC help students keep following teacher instruction by monitoring the material that teacher upload in GC platform.</p>	O/LBE/15

16	<p>The lecturer shows students progress in Google Classroom and giving them feedback.</p> <p>Comment: the lecturer usually checking students' progress in every meeting. It can be help students to improve their knowledge by receiving evaluative feedback in every meeting.</p>	O/EF/16
	<p>Students in group discuss their writing about literature review, after lecture gave them feedback. The lecturer continues to explain how to make citation or references in writing literature review.</p> <p>Comment: Teacher gives students space to discuss their task in peer or group. That can help students understand errors in their task that they were not aware of before</p>	O/SF/16
	<p>In the end of the class the lecture asked students to continue their progress and uploading in the platform that had been provided in GC. The lecture also reminds students by giving instruction in GC.</p> <p>Comment: Teacher gives students space to give correction to their task. It is the learning strategic during feedback, to improve students' ability in correcting their task. Also, give students opportunity becomes autonomy learner.</p>	O/SF/16