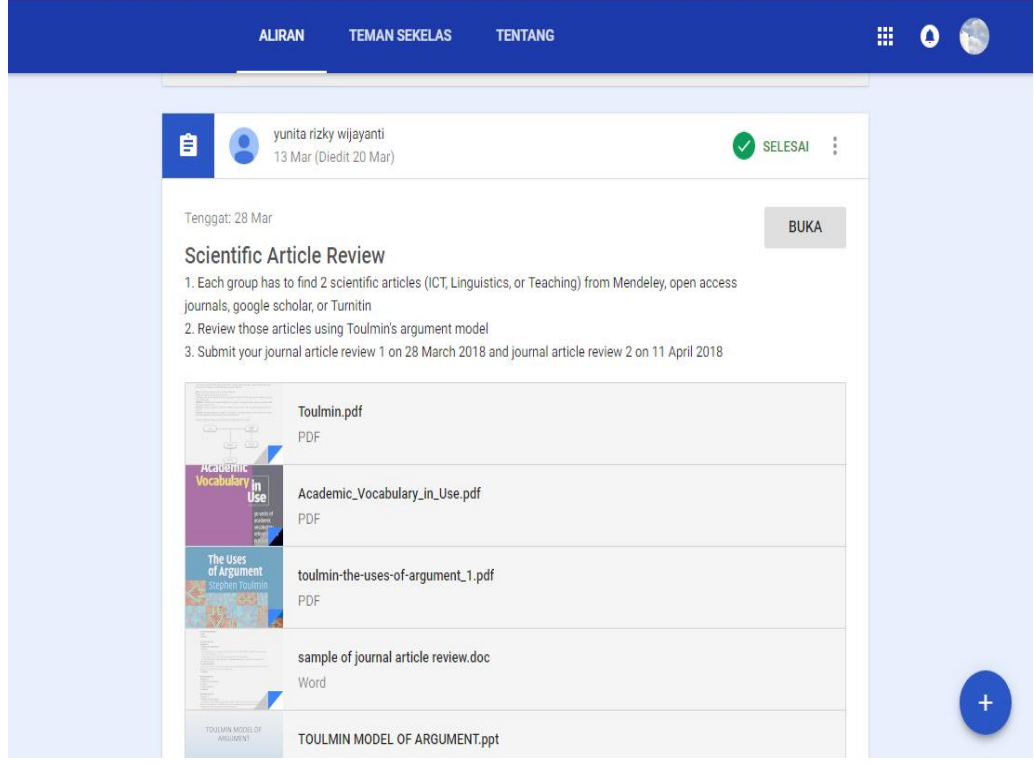
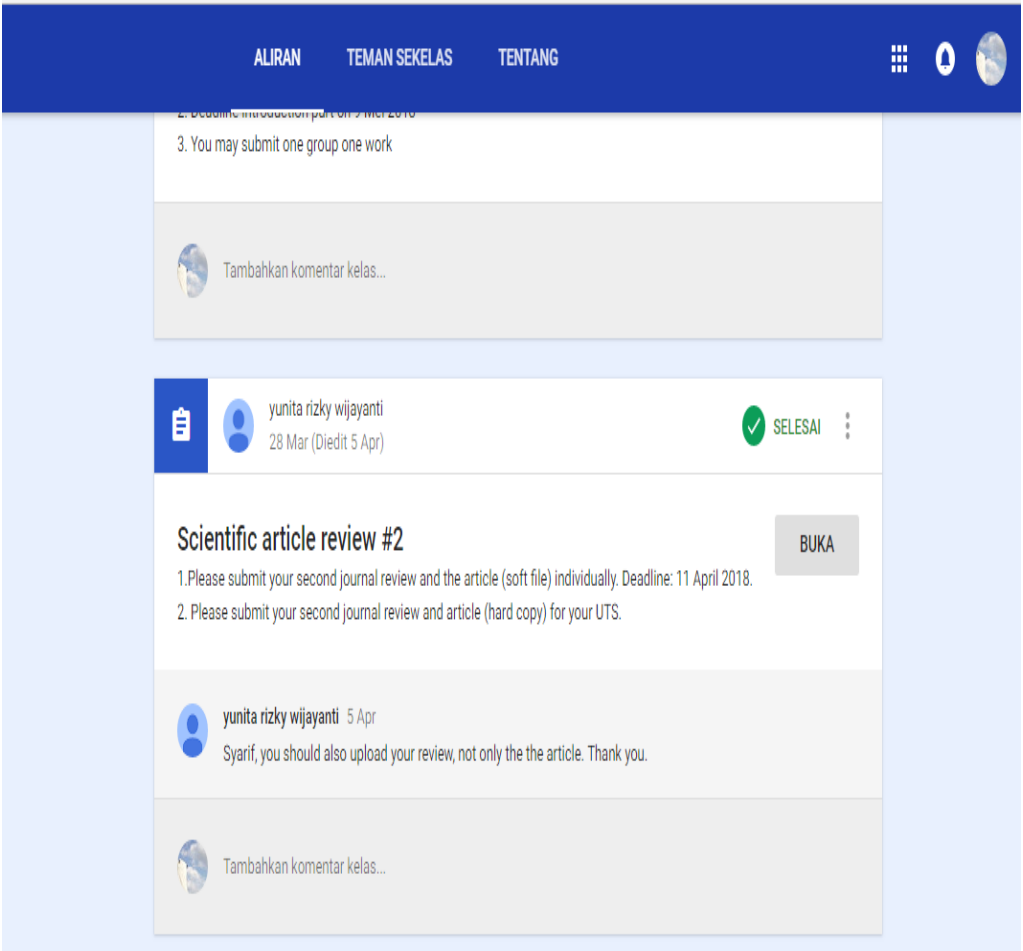
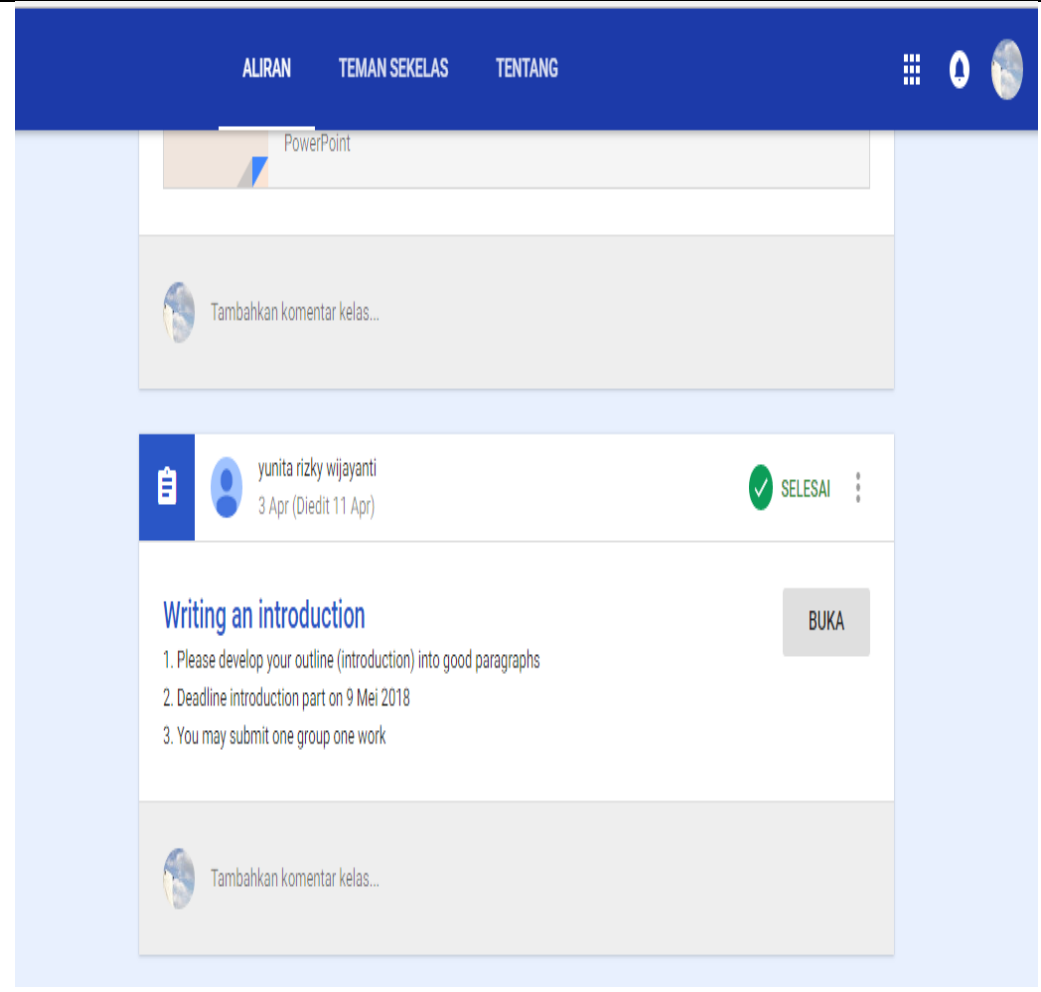


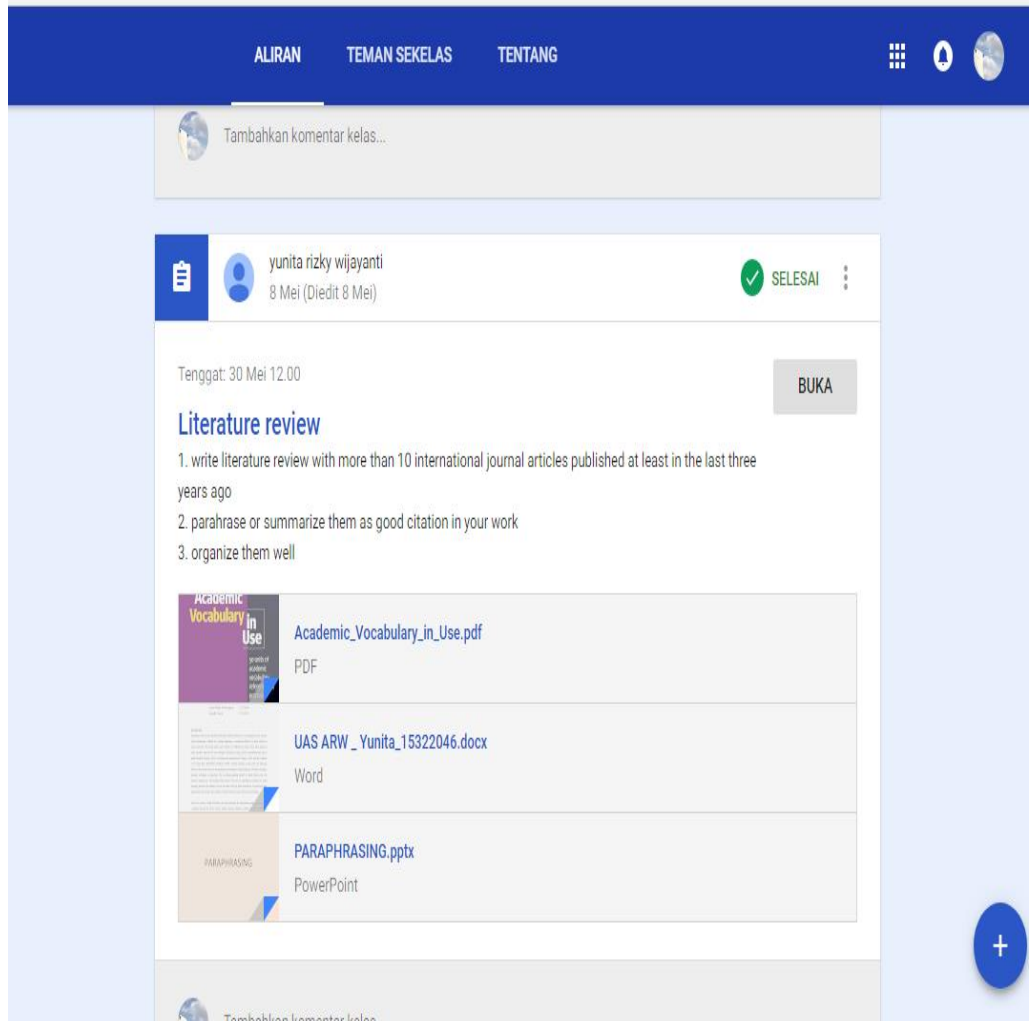
**STUDENTS' SCREENSHOT ACTIVITY IN GOOGLE CLASSROOM**







Topic	Meeting	Date	Student Screenshot Activity (Participant A)	Code
Journal Article Review Introduction to writing a paper	7	20/03/18		DA/1/LBE/A1
				DA/1/LAA/A1
				DA/1/ICLN /A1

Writing a paper (Outlining Developing paragraph (introduction))	10	28/03/18		DA/1/LBE/A2
			DA/1/LAA/A2	

Journal Article Review	12	05/04/18		DA/1/LBE/A3
			DA/1/LAA/A3	
			DA/1/RDLS/A3	
			DA/1/SMPS/A3	

Writing a paper (introduction)	14	11/04/18	 <p>The screenshot shows a social media post on a blue-themed interface. At the top, there is a navigation bar with the text 'ALIRAN', 'TEMAN SEKELAS', and 'TENTANG'. Below this, there is a header for a 'PowerPoint' document. The main content of the post is a message from 'yunita rizky wijayanti' dated '3 Apr (Diedit 11 Apr)'. The message title is 'Writing an introduction' and includes a list of instructions: '1. Please develop your outline (introduction) into good paragraphs', '2. Deadline introduction part on 9 Mei 2018', and '3. You may submit one group one work'. The post is marked as 'SELESAI' (Completed) with a green checkmark and a 'BUKA' (Open) button. There are also two placeholder boxes for comments, each with a globe icon and the text 'Tambahkan komentar kelas...'.</p>	DA/1/LBE/A4
			DA/1/LAA/A4	
			DA/1/RDLS/A4	

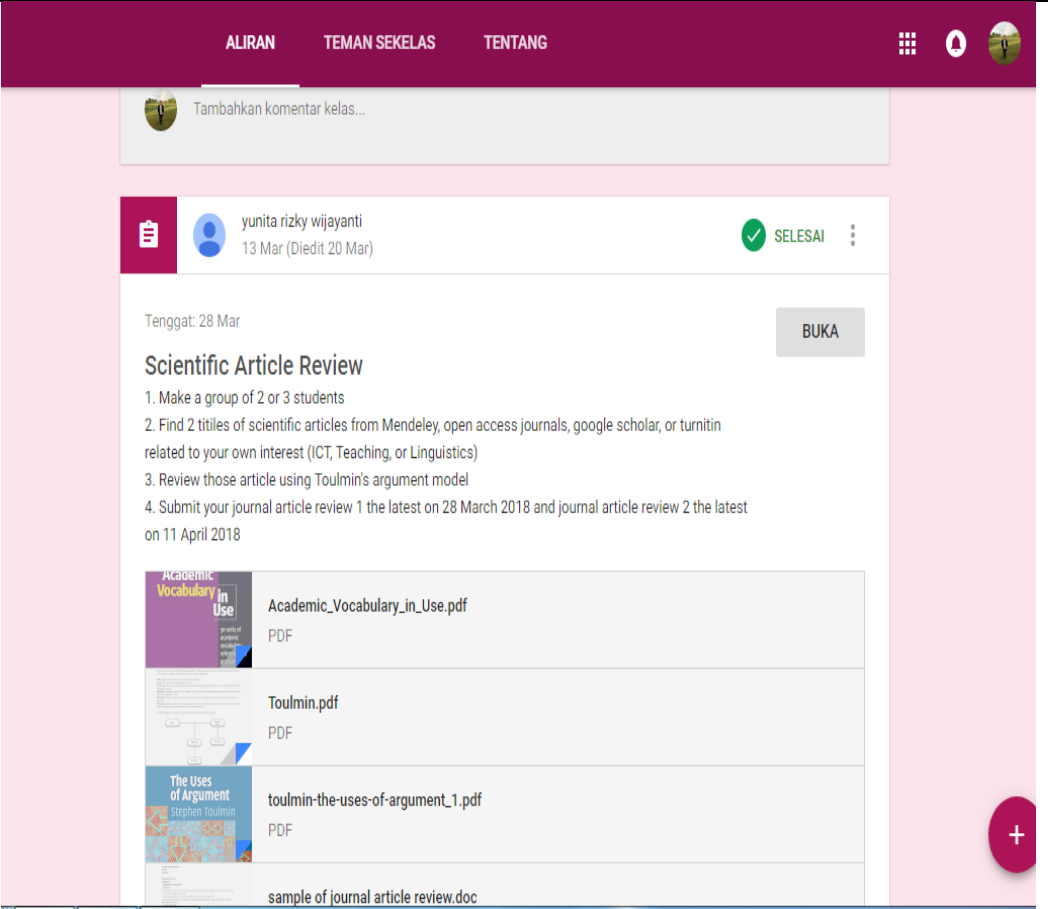
Writing a paper (literature review)	15	08/05/18		DA/1/LBE/A5
			DA/1/LAA/A5	






Writing a paper (citing, paraphrasing)	15	08/05/18	ALIRAN    TEMAN SEKELAS    TENTANG <span style="float: right;">    </span>	DA/1/LBE/A6
			<p>3. Margin 4333, 1.5  4. Using APA style  5. Submit your soft file here no more than 11 July 2018 (one group one work)</p> <p style="text-align: center;">            Tambahkan komentar kelas...         </p>	DA/1/LAA/A6
			<div style="border: 1px solid #ccc; padding: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p>yunita rizky wijayanti 8 Mei</p> </div> </div> <div style="text-align: right;"> <span style="color: green; font-weight: bold;">✓ SELESAI</span> <span style="font-size: 0.8em;">⋮</span> </div> </div> <div style="margin-top: 10px;"> <p><b>Citing</b> <span style="float: right; border: 1px solid #ccc; padding: 2px 5px;">BUKA</span></p> <ol style="list-style-type: none"> <li>1. provide an original text you may use for your paper</li> <li>2. paraphrase and cite the work properly.</li> <li>3. submit it no more than 9 May 2018</li> </ol> <p style="text-align: center;">            Tambahkan komentar kelas...         </p> </div> </div>	

Writing a paper (writing references using APA style)	22	05/06/18		DA/1/LBE/A7
				DA/1/LAA/A7










ARW Reflective Account	25	03/06/18	<p>The screenshot shows a course page for 'ARW Reflective Account' by 'yunita rizky wijayanti'. The page includes a navigation bar with 'ALIRAN', 'TEMAN SEKELAS', and 'TENTANG'. A status bar indicates 'SELESAI, TERLAMBAT' (Completed, Late) with a green checkmark. The course title is 'ARW Reflective Account' with a 'BUKA' (Open) button. The content lists three tasks: '1. Study the structure of Reflective account', '2. Write ARW reflective account individually', and '3. TNR 12, 1.5, 4333'. Below the tasks are two file attachments: 'Reflective account on ARW Course.doc' (Word document) and 'Inside_Track_to_Successful_Academic_Writing.pdf' (PDF document). At the bottom, there is a comment section with the text 'Tambahkan komentar kelas...'.</p>	DA/1/LBE/A8









Topic	Meeting	Date	Student Screenshot Activity (Participant B)	Code
Journal Article Review Introduction to writing a paper	07	20/03/18	 <p>The screenshot shows a WhatsApp chat interface. At the top, there are navigation options: ALIRAN, TEMAN SEKELAS, and TENTANG. Below that is a search bar with the text 'Tambahkan komentar kelas...'. The main chat area shows a message from 'yunita rizky wijayanti' dated '13 Mar (Diedit 20 Mar)' with a green 'SELESAI' status. The message content includes a deadline 'Tenggat: 28 Mar' and a 'BUKA' button. The title of the message is 'Scientific Article Review'. The instructions are:         <ol style="list-style-type: none"> <li>1. Make a group of 2 or 3 students</li> <li>2. Find 2 titles of scientific articles from Mendeley, open access journals, google scholar, or turnitin related to your own interest (ICT, Teaching, or Linguistics)</li> <li>3. Review those article using Toulmin's argument model</li> <li>4. Submit your journal article review 1 the latest on 28 March 2018 and journal article review 2 the latest on 11 April 2018</li> </ol>         Below the text are four attached files:         <ul style="list-style-type: none"> <li>Academic_Vocabulary_in_Use.pdf (PDF)</li> <li>Toulmin.pdf (PDF)</li> <li>toulmin-the-uses-of-argument_1.pdf (PDF)</li> <li>sample of journal article review.doc</li> </ul> </p>	DA/1/LBE/A1
				DA/1/LAA/A1
				DA/1/ICLN/A1

Writing a paper (Outlining)	11	04/04/18	 ARW_B_2018 <span style="float: right; font-size: small; color: white;">           ALIRAN    TEMAN SEKELAS    TENTANG         </span>	DA/1/LBE/A2
			<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p>yunita rizky wijayanti</p> <p style="font-size: x-small;">28 Mar (Diedit 4 Apr)</p> </div> <div style="margin-left: auto; align-self: center;">  SELESAI           <span style="font-size: x-small;">⋮</span> </div> </div> <div style="text-align: right; margin-top: 5px;"> <span style="background-color: #ccc; padding: 2px 5px; border-radius: 3px;">BUKA</span> </div> </div>	DA/1/LAA/A2
			<div style="margin-bottom: 10px;"> <p><b>Writing a paper (outlining)</b></p> <ol style="list-style-type: none"> <li>1. Work in group of 2 or three for writing a paper</li> <li>2. Decide the title of your paper</li> <li>3. Write an outline of your paper</li> <li>4. Upload your outline here today.</li> </ol> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p style="font-size: x-small; margin: 0;">RUBRIK PENILAIAN ACADEMIC WRITING 2017.docx</p> <p style="font-size: x-small; margin: 0;">Word</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p style="font-size: x-small; margin: 0;">Outline of ARW Paper.doc</p> <p style="font-size: x-small; margin: 0;">Word</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p style="font-size: x-small; margin: 0;">UAS ARW _ Yunita_15322046.docx</p> <p style="font-size: x-small; margin: 0;">Word</p> </div> <div style="margin-top: 10px;"> <p style="font-size: x-small; margin: 0;">14 komentar kelas</p> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px; font-size: x-small;"> <p>yunita rizky wijayanti 5 Apr</p> <p>Betul, Al.</p> </div> </div> </div>	


<https://drive.google.com/open?id=1W7vZfHCdmFRu958APaIChDQBx1GaqYH&authuser=2>

Journal Article Review	12	05/04/18	ALIRAN    TEMAN SEKELAS    TENTANG <span style="float: right;">    </span>	DA/1/LBE/A3
			14 komentar kelas <span style="float: right;">↕</span>	DA/1/LAA/A3
			 yunita rizky wijayanti 5 Apr Betul, Al.	DA/1/RDLS/A3
			 Tambahkan komentar kelas...	DA/1/SMPS/A3
			<div style="display: flex; justify-content: space-between; align-items: center;">  <div>            yunita rizky wijayanti 28 Mar (Diedit 5 Apr)         </div> <div style="text-align: right;">  <b>SELESAI</b> <span style="font-size: 0.8em;">⋮</span> </div> </div> <div style="margin-top: 10px;"> <p><b>Journal article review 2</b> <span style="float: right; border: 1px solid gray; padding: 2px 5px;">BUKA</span></p> <p>1. Please submit your second review and the article (soft file). Deadline: 11 April 2018. Thank you.</p> <p>2. Please submit your review (hard copy) for your UTS. Thank you.</p> </div> <div style="margin-top: 10px; background-color: #f0e68c; padding: 5px;">          Tambahkan komentar kelas...       </div>	

Writing a paper (introduction)	13	10/04/18	ALIRAN    TEMAN SEKELAS    TENTANG	  	DA/1/LBE/A4
			<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="font-size: 10px; color: #ccc;">Word</div> <div style="font-size: 10px; color: #ccc;">PowerPoint</div> </div> <div style="background-color: #ccc; padding: 5px; margin-top: 5px; display: flex; align-items: center;">  <div style="margin-left: 5px;"> <b>PARAPHRASING.pptx</b>            PowerPoint         </div> </div>	DA/1/LAA/A4	
			 <span style="color: #800040; font-size: 10px;">Tambahkan komentar kelas...</span>	DA/1/RDLS/A4	
			<div style="display: flex; justify-content: space-between; align-items: center; border-bottom: 1px solid #ccc;"> <div style="font-size: 10px; color: #ccc;">Word</div> <div style="font-size: 10px; color: #ccc;">PowerPoint</div> </div> <div style="background-color: #ccc; padding: 5px; margin-top: 5px; display: flex; align-items: center;">  <div style="margin-left: 5px;"> <b>PARAPHRASING.pptx</b>            PowerPoint         </div> </div>		

Word


PowerPoint



**PARAPHRASING.pptx**  
 PowerPoint

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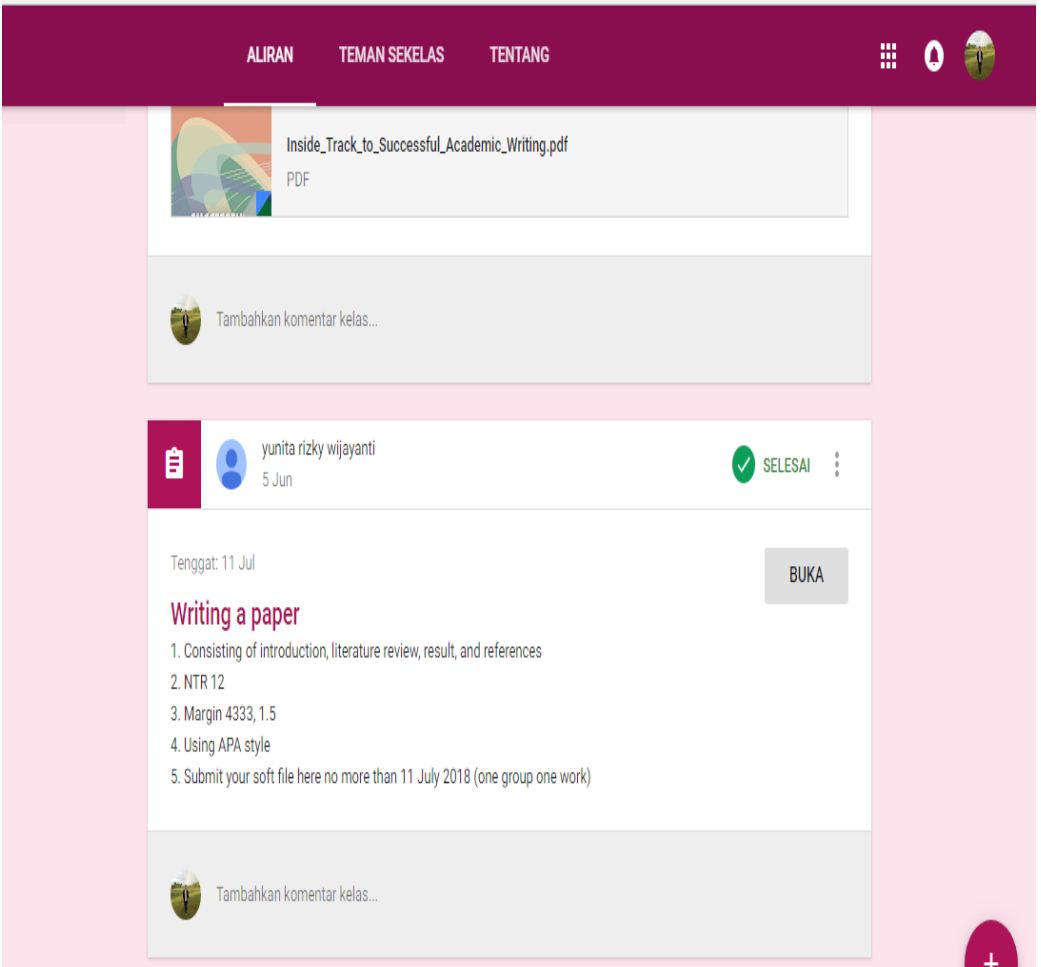
PowerPoint

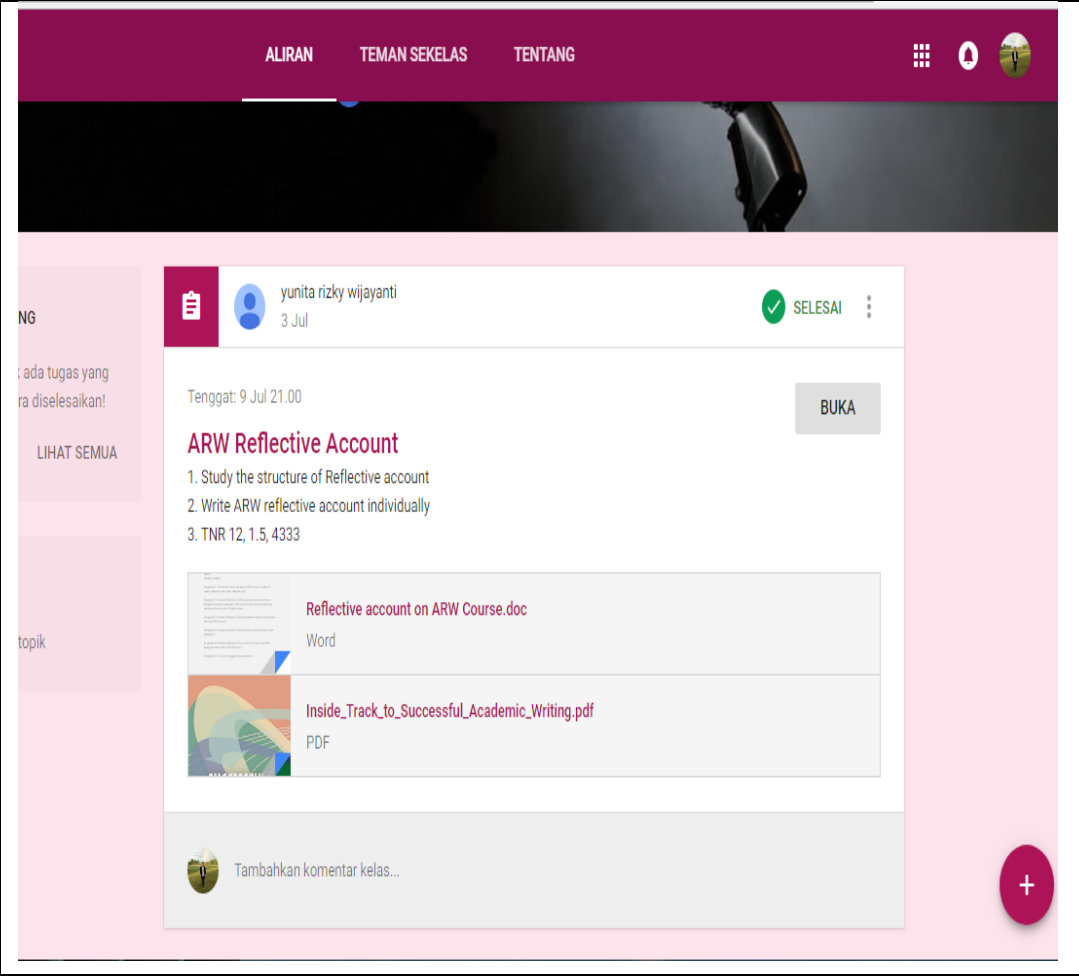


**PARAPHRASING.pptx**  
 PowerPoint

Writing a paper (literature review)	15	8/05/18		DA/1/LBE/A5
			DA/1/LAA/A5	

Writing a paper (citing, paraphrasing)	15	08/05/18	<p>The screenshot shows a mobile application interface for a learning management system. At the top, there is a dark red navigation bar with the text 'ALIRAN', 'TEMAN SEKELAS', and 'TENTANG'. To the right of the navigation bar are icons for a grid, a bell, and a profile picture. Below the navigation bar, there is a list of tasks. The first task is '4. Using APA style' and the second is '5. Submit your soft file here no more than 11 July 2018 (one group one work)'. Below the tasks, there is a grey bar with a profile picture and the text 'Tambahkan komentar kelas...'. The main content area shows a task card for 'yunita rizky wijayanti' dated '8 Mei'. The task card has a green checkmark and the text 'SELESAI'. Below the task card, there is a section titled 'Citing' with a 'BUKA' button. The 'Citing' section contains three numbered instructions: '1. provide an original text you may use for your paper', '2. paraphrase and cite the work properly.', and '3. submit it no more than 9 May 2018'. At the bottom of the task card, there is another grey bar with a profile picture and the text 'Tambahkan komentar kelas...'.</p>	DA/1/LBE/A6
			DA/1/LAA/A6	

Writing a paper (writing references using APA style)	22	05/06/18		DA/1/LBE/A7
			DA/1/LAA/A7	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ARW Reflective Account</p>	<p>25</p>	<p>03/06/18</p>		<p>DA/1/LBE/A8</p>
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**STUDENTS' ASSIGNMENT (GETTING & RECEIVING FEEDBACK)**

Topic	Meeting	Date	Student Screenshot Activity (Participant A)	Code
Journal Article Review Introduction to writing a paper	7-10	20/03/18-28/03/16	<p><b>Assignment 1</b></p> <p>Name : Ayu Sarah 16322082</p> <p>Class : A</p> <p><b>Journal Article Review 1</b></p> <p>1. Title : Towards a more efficient EFL reading comprehension classroom environment: The role of content and critical reading</p> <p>2. Author : <b>Nabi. A Ebrahimi &amp; Ali Rahimi</b></p> <p><b>Introduction Part</b></p> <p><b>Paragraph 1</b></p> <p><b>1. Background information:</b></p> <ul style="list-style-type: none"> <li>- Wallace (1992) believes that EFL learners are often marginalized as readers and they are not directed to interact with the written texts in meaningful ways.</li> <li>- Teachers most often choose for practicing reading skills texts that present functional survival or non-involving general interest material and the main reading tasks include analyzing linguistic structure or new vocabulary items (Oughton 2007).</li> <li>- Zinkgraf (2003) believes the view of texts as "vehicles or linguistic structure" is the way texts are presented to EFL learners.</li> </ul>	DA/1/CF/A1

<p style="text-align: center;">Writing a paper (Outlining Developing paragraph (introduction))</p>	<p style="text-align: center;">11-12</p>	<p style="text-align: center;">3/04/18- 4/04/18</p>	<p style="text-align: center;"><b><u>The Outline of ARW Paper</u></b></p> <p style="text-align: center;">The Benefits of VOA Learning English to Improve Listening Skill</p> <p style="text-align: center;">Monika Cahya kusumaningrum (16322061) Ayu Sarah (16322082)</p> <p>Note: - grammar - citation - Add reference to each statement - using APA</p> <p><b>I. Introduction</b></p> <p><b>Paragraph 1 (Description of the background)</b></p> <p><b>Thesis statement</b> Listening skill is one of important things for students who have background as EFL.</p> <p><b>Background information</b></p> <p>“Listening is assuming a more and more important place in foreign language teaching and learning process. Yet the present situation is far from satisfactory. Students are still frustrated and helpless against listening.” (Yang, 2005)</p> <p><b>Reasons</b></p>	<p style="text-align: center;">DA/1/CF/A2</p>
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Journal Article Review		<p>People have named listening skills the "underdog skill" which is disregarded by its big sister speaking skill in language learning as Solak and Altay (2014) called the term like many other researchers.</p> <ul style="list-style-type: none"> <li>- However, there has been rising prominence on listening comprehension skill in second or foreign language pedagogy, mirrored in various methods such as Total Physical Response, Silent Way, Suggestopedia, etc., and also in many listening course books, video materials and CDs (Huei-Chun, 1998).</li> <li>- Listening is seemingly the slightest accurate of the four language skills, causing it to be the hardest skill to acquire, as Ghaderpanahi (2012) refers.</li> <li>- It is one of the most key scopes of communication skills and language progress (Stepanovienė, 2012).</li> <li>- Furthermore, it has evolved into a crucial segment for a lot of foreign language programs (Lotfi, 2012).</li> <li>- This skill is vital both in language learning and in daily communication (Hamouda, 2013).</li> </ul> <p>2. Reasons: -</p> <p>3. Thesis statement: -</p> <p>4. Evidence: -</p>	DA/1/EF/A3
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<p style="text-align: center;">Writing a paper (introduction)</p>	<p style="text-align: center;">13-14</p>	<p style="text-align: center;">10/04/18-11/04/18</p>	<p style="text-align: center;"><b>The Benefits of VOA Learning English to Improve Listening Skill</b>          Monika Cahya Kusumaningrum (16322061)          Ayu Sarah (16322082)</p> <p style="text-align: center;"><b>Note:</b> - add some theories          - Citation          -punctuation</p> <p><b>I. Introduction</b></p> <p>Listening skill is one of the important things for students who have backgrounds as EFL. Listening is guessing how to foreign language teaching and learning process can be significant placed. Now day the situation is less satisfactory. Student as EFL still feel frustrated with the listening skill (Yang, 2005). It should not be difficult when we know that listening is needed when communication. But, there is the fact that we met while in college there is many students are still difficult with listening skill as EFL students. According to Hamouda (2013) from journal Metin &amp; Hogai (2016) there is many non-native English university-level have obstacle and also trouble with completing listening activities in ELF classroom. Through listening can support students to understand well and make English familiar to hear. On the day, around 50 from 196 countries which use English language as a second language, it makes this language reach second rank most languages use in the world.</p> <p style="text-align: center;">Technology improves so fast, so it should be easy for English Foreign Language to learn listening</p>	<p style="text-align: center;">DA/1/CF/A4</p>
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Writing a paper (literature review)	15-18	08/05/18-16/05/18	<p style="text-align: center;"><b>The Benefits of VOA Learning English to Improve Listening Skill</b></p> <p>Monika Cahya Kusumaningrum (16322061) Ayu Sarah (16322082)</p> <ul style="list-style-type: none"> <li>- Giving number to the sub topic</li> <li>- Read your citation</li> <li>- Fix the references</li> </ul> <p><b>Introduction (giving number)</b></p> <p>Listening skill is one of the important skills to master for students who have backgrounds as EFL. Nowadays the situation is less satisfactory. As cited in Sitakham (2012), Yang (2005) said student as EFL still feel frustrated with the listening skill. It should not be difficult when students know that listening is needed to communicate. on the other hand there is the fact that when students meet while in college, many EFL students still find some difficulties to learn listening skills. According to Hamouda (2013) from journal Metin and Hogai (2016) there are many non-native English university-levels having obstacle and also trouble with completing listening activities in EFL classroom. Through listening it can</p>	DA/1/CF/A5
				DA/1/EF/A5

<p>Writing a paper (writing references using APA style)</p>	<p>23-24</p>	<p>06/06/18-26/06/18</p>	<p>Nama : Ayu Sarah 16322082</p> <p>Technology supports media of education in a language education environment, one of the technologies is using web- based learning. Specifically, these case learners who have studied in primary school already use web-based system to improving listening skill. Web-Based system helps teacher to control and evaluating what students have. And also researcher will be known how far they improved (Bahadin acat et al, 2016).</p> <p>“this study will make an important contribution in terms of the usability of web based environment in language education. More specifically, this study, featuring the measurement of primary school students’ listening skills using a web based system, is expected to be a model for the teachers who are the practitioner of the applications for improving, measuring and evaluating listening skills, as well as for the researcher who will conduct various studies in this field.”( Bahadin acat et al, 2016)</p>	<p>DA/1/CF/A7</p>
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<p style="text-align: center;">ARW Reflective Account</p>	<p style="text-align: center;">25-26</p>	<p style="text-align: center;">03/07/18-04/07/18</p>	<p style="text-align: center;"><b>ARW Reflective Account</b></p> <p>Name : Ayu Sarah  Student number : 16322082</p> <p>Academic Reading and writing course is the class which learners can develop their skill of Reading and Writing at the same time. ARW course has 4 credit in this semester and the schedule of this course is every Tuesday and Wednesday at 07.00 AM, on the other hand this course has rule that learners who has come late more than 15 minutes the leaner will recite one surah in the front of the class. The materials' ARW course has a great idea which lecture teach us step by step from the basic of academic Reading and writing such as outlining, find International journal, literature review, scientific article review, how to writing article use APA. The lecture Not only teach learners but also has a great patient to guide us step by step. That is one reasons make this class recommended for learners who want to improve their writing from the basic.</p> <p>ARW course demand us to read a lot of journal internationals, in order that i read a lot of journal which can support my team's writing. My opinion I get improving in writing skills, because before I join this course I have less knowledge in academic writing. I just know after join this class that one paragraph include background information, evidence, reason, and thesis statement. Someone writing skill is hard to learn but that way make writing skill challenging for</p>	
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Topic	Meeting	Date	Student Screenshot Activity (Participant B)	Code															
Journal Article Review Introduction to writing a paper	06-10	14/03/18-28/03/18	<p style="text-align: center;"><b>JOURNAL REVIEW</b></p> <p style="text-align: center;"><b>“Dependency Length Minimization and Lexical Frequency in Prepositional Phrase Ordering in English”</b></p> <p style="text-align: center;"><b>1. Introduction Part</b></p> <table border="1" data-bbox="792 667 1686 1222"> <tr> <td data-bbox="792 667 972 951">1st Paragraphs</td> <td data-bbox="972 667 1169 951">Background Information</td> <td data-bbox="1169 667 1686 951"> <ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul> </td> </tr> <tr> <td data-bbox="792 951 972 1002"></td> <td data-bbox="972 951 1169 1002">Reasons</td> <td data-bbox="1169 951 1686 1002">-</td> </tr> <tr> <td data-bbox="792 1002 972 1082"></td> <td data-bbox="972 1002 1169 1082">Thesis Statement</td> <td data-bbox="1169 1002 1686 1082">-</td> </tr> <tr> <td data-bbox="792 1082 972 1222"></td> <td data-bbox="972 1082 1169 1222">Evidence</td> <td data-bbox="1169 1082 1686 1222"> <ul style="list-style-type: none"> <li>Finding and explaining the structural variation among languages has served as one of the primary goals in the study of linguistics and cognitive science.</li> </ul> </td> </tr> </table> <table border="1" data-bbox="792 1257 1686 1299"> <tr> <td data-bbox="792 1257 972 1299">2nd Paragraph</td> <td data-bbox="972 1257 1169 1299">Background</td> <td data-bbox="1169 1257 1686 1299"> <ul style="list-style-type: none"> <li>Recent research has shown that the human</li> </ul> </td> </tr> </table>	1st Paragraphs	Background Information	<ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul>		Reasons	-		Thesis Statement	-		Evidence	<ul style="list-style-type: none"> <li>Finding and explaining the structural variation among languages has served as one of the primary goals in the study of linguistics and cognitive science.</li> </ul>	2nd Paragraph	Background	<ul style="list-style-type: none"> <li>Recent research has shown that the human</li> </ul>	DA/2/CF/A1
1st Paragraphs	Background Information	<ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul>																	
	Reasons	-																	
	Thesis Statement	-																	
	Evidence	<ul style="list-style-type: none"> <li>Finding and explaining the structural variation among languages has served as one of the primary goals in the study of linguistics and cognitive science.</li> </ul>																	
2nd Paragraph	Background	<ul style="list-style-type: none"> <li>Recent research has shown that the human</li> </ul>																	



Writing a paper (Outlining)	11-12	03/04/18- 04/04/18	<p style="text-align: center;"><b>“The Analysis Of Code-Mixing on Instagram”</b></p> <p style="text-align: center;"><u>Safira Ardya Pelita Fadila</u> (16322098)  <u>Rahmad Saputra</u> (16322007)  <u>Svahrul Yaqin</u> (16322049)</p> <p>Note: - background of using code-mixing  - thesis statement related to topic</p> <p><b>I. Introduction</b></p> <p>1.1 Paragraph 1 (Description Of The Background)</p> <ul style="list-style-type: none"> <li>- Background information <p style="margin-left: 40px;">The term of code-mixing refers to all cases where lexical items and grammatical features from two languages appear in one sentence (Muysken, 2001).</p> </li> <li>- Thesis statement <p style="margin-left: 40px;">Related with the explanation, the students of English Education Department of Islamic University of Indonesia is included as bilingual because they are using two languages at the same time which are English and Bahasa Indonesia.</p> </li> <li>- Reason</li> </ul>	DA/2/CF/A2
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Journal Article Review	<b>JOURNAL REVIEW</b>			DA/2/EF/A3										
	<p><b>“Dependency Length Minimization and Lexical Frequency in Prepositional Phrase Ordering in English”</b></p> <p><b>1. Introduction Part</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;">1st Paragraphs</td> <td style="width: 20%; vertical-align: top;">Background Information</td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul> </td> </tr> <tr> <td></td> <td style="vertical-align: top;">Reasons</td> <td style="text-align: center;">-</td> </tr> <tr> <td></td> <td style="vertical-align: top;">Thesis Statement</td> <td style="text-align: center;">-</td> </tr> <tr> <td></td> <td style="vertical-align: top;">Evidence</td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>Finding and explaining the structural variation among languages has served as one of the primary goals in the study of linguistics and cognitive science.</li> </ul> </td> </tr> </table>				1st Paragraphs	Background Information	<ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul>		Reasons	-		Thesis Statement	-	
1st Paragraphs	Background Information	<ul style="list-style-type: none"> <li>The availability of multilingual corpora now allows for empirical investigation of issues in linguistic typology using computational methods (Merlo, 2015; Cotterell and Eisner, 2017), shedding new light on cross-linguistic regularities and the underlying mechanisms behind structural patterns in natural language.</li> </ul>												
	Reasons	-												
	Thesis Statement	-												
	Evidence	<ul style="list-style-type: none"> <li>Finding and explaining the structural variation among languages has served as one of the primary goals in the study of linguistics and cognitive science.</li> </ul>												

Writing a paper (introduction)	13-14	11/04/18- 10/04/18	<p style="text-align: center;"><b>“The Analysis Of Code-Mixing on Instagram”</b></p> <p style="text-align: center;"><u>Safira Ardva Pelita Fadila</u> (16322098)</p> <p style="text-align: center;"><u>Rahmad Saputra</u> (16322007)</p> <p style="text-align: center;"><u>Svahrul Yaqin</u> (16322049)</p> <p><u>Notes</u> :- add more theories -make mapping to concept the literature review</p> <p><b>I. Introduction</b></p> <p>A code mixing is <u>occured</u> when in one sentence there is mixing between lexical items and grammatical features (<u>Muysken</u>, 2001). Related with the explanation, the students of English Education Department of Islamic University of Indonesia are included as bilingual because they are using two languages at the same time which are English and <u>Bahasa Indonesia</u>. <u>Instagram</u> makes us easier to communicate with each other and share our daily activity to the public and society. Not only in the spoken language but also in written language, nowadays students in English Education Department of Islamic University of Indonesia are using social</p>	DA/2/CF/A4
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Writing a paper (literature review)	15-19	8/05/18- 22/05/18	<p style="text-align: right;"> <u>Safira Ardya Pelita Fadila</u> (16322098)  <u>Rahmad Saputra</u> (16322007)  <u>Svahrul Yaqin</u> (16322049) </p> <p>Note: -APA Style  - Structure  - Grammar  - Typo</p> <p style="text-align: center;"><b>I. Introduction</b></p> <p>A code mixing is occurred when in one sentence there is mixing between lexical items and grammatical features (<u>Muysken</u>, 2001). Related with the explanation, the students of English Education Department of Islamic University of Indonesia are included as bilingual because they are using two languages at the same time which are English and <u>Bahasa Indonesia</u>. <u>Instagram</u> makes us easier to communicate with each other and share our daily activity to the public and society. <u>Not only in the spoken language but also in written language, nowadays students in English Education Department of Islamic University of Indonesia are using social media to communicate by expressing what they feel and think</u></p>	DA/2/CF/A5
			DA/2/EF/A5	







Writing a paper (citing, paraphrasing)	16	09/05/18	<p>Name : <u>Rahmad Saputra</u></p> <p>Student Number : 16322007</p> <p>Original Text:  Mixing multiple languages together (<i>code mixing</i>) is a popular trend in social media users from language-dense areas (Cardenas-Claros and <u>Isharyanti, 2009</u>; <u>Shafie and Nayan, 2013</u>).</p> <p>Paraphrasing:  Nowadays people do a lot of code-mixing which using two languages or more specifically in social media has become popular among society from language-dense areas (<u>Nayan et. al., 2013</u>)</p>	DA/2/CF/A6
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing a paper (writing references using APA style)</p>	<p>23</p>	<p>06/06/18</p>	<p>Note: -space          -APA style          -grammar</p> <p><b>I. Introduction</b></p> <p>A code mixing is occurred when in one sentence there is mixing between lexical items and grammatical features (Muysken, 2001). Related with the explanation, the students of English Education Department of Islamic University of Indonesia are included as bilingual because they are using two languages at the same time which are English and Bahasa Indonesia. Instagram makes us easier to communicate with each other and share our daily activity to the public and society. Not only in the spoken language but also in written language, nowadays students in English Education Department of Islamic University of Indonesia are using social media to communicate by expressing what they feel and think.</p> <p>Language helps us to express our feelings and thoughts, code-mixing could even make communication more effective, thus we believe that code mixing is naturally or accidentally used by people when they could not fully express what they feel and think</p>	<p>DA/2/EF/A7</p>
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ARW Reflective Account	26	04/06/18	<p style="text-align: center;"><b>ARW Reflective Account</b></p> <p><b>Name</b> : Rahmad Saputra  <b>Student number</b> : 16322007</p> <p>ARW, it stances for “Academic Reading and Writing” the number of the credits is 4, the schedule of the course is on Tuesday from 8.40 AM – 10.20 AM and on Wednesday with the same time as Tuesday. Well the rules of the class is almost similar like the other courses such as: 1) do not come late to the class, 2) drinking and eating snacks are allowed, 3) no talking to the the other students when the lecturer explains the material, 4) Respect each other especially when they are talking or stating something regarding to the material and so on. Like the name of the course ARW is generally studying about reading and writing skill, specifically how to read in proper way and writing in a very good format and well-structured, I studied how to read a journal article, quoting and paraphrasing the journal, and also we have learned how to make a journal or research paper from step to step with a right and a good format of writing a journal.</p>	
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## ACADEMIC READING & WRITING (ARW) ATTENDENCE

Tanggal		Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
			Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11	
27/2/18		1	Introduction to the course	<ul style="list-style-type: none"> <li>a. preference policy</li> <li>b. materials</li> <li>c. assignments</li> <li>d. assessments</li> </ul>		8.41	10.20				
28/2/18		2	Introduction to the Task	<ul style="list-style-type: none"> <li>a. Academic writing ?</li> <li>b. Disciplines</li> <li>c. Genre of academic writing</li> </ul>		8.41	10.20				
6/3/18		3	Overcoming the blank page Planning your work	<ul style="list-style-type: none"> <li>- understanding the title</li> <li>- the landscape of an assignment criteria</li> <li>- finding info/sources</li> <li>- time management</li> </ul>		8.41	10.20				

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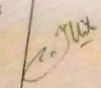
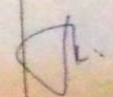
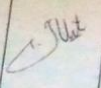
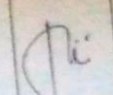
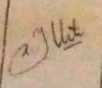
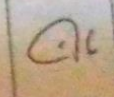
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: SELASA - RABU No cetak :9

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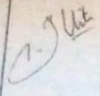


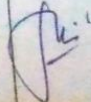

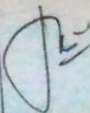
Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

Mata Kuliah/sks : Academic Reading & Writing / 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
20/3/18		7	Journal article review (2)	- literature review		8.41	10.20			
21/3/18		8	Journal article review (3)	- result / discussion - conclusion		8.41	10.20			
27/3/18		9	Journal article review title 2	- introduction - literature review		8.41	10.20			

Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

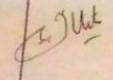

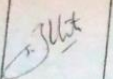

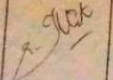

Mata Kuliah/sks : Academic Reading & Writing/ 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
28/3/18		10	Journal article review # 2 Introduction to writing a paper	- result & conclusion		8.41	10.20			
3/4/18		11	Writing a paper	Outlining		8.41	10.20			
4/4/18		12	Writing a paper	- Outlining (2)		8.41	10.20			



Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

Mata Kuliah/sks : Academic Reading & Writing/ 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
10/4/18		13	Writing a paper	- Introduction		8.41	10.20			
11/4		14	Writing a paper	- Introduction (2)		8.41	10.20			
8/5/18		15	Writing a paper	Literature review - citing - paraphrasing		8.41	10.20			

Semester Genap 9 TA. 2017/2018

Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

Mata Kuliah/sks : Academic Reading & Writing/ 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
9/5/18		16	Writing a paper	Literature review - citing (2) - paraphrasing (2)		8.41	10.20			
15/5/18		17	Writing a paper	Literature review - logical presentation		8.41	10.20			
16/5/18		18	Writing a paper	Literature review - logical presentation (2)		8.41	10.20			







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Semester Genap T.A. 2017/2018

Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

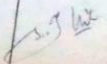

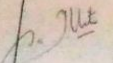

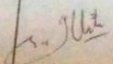

Mata Kuliah/sks : Academic Reading & Writing / 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
22/5/18		19	Writing a paper	- Literature review - logical presentation (3) - Presenting result what and how		8.41	10.20			
23/5/18		20	Writing a paper	- Presenting result on a chart and describing it into logical paragraphs		8.41	10.20			
30/5/18		21	Writing a paper	- Presenting data (2)		8.41	10.20			

Semester GenapTA.2017/2018

Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

Mata Kuliah/sks : Academic Reading & Writing / 4 sks  
 Kelas : B  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
5/6/18		22	Writing a paper	- Writing a conclusion - (r) Result / Data		8-41	10-20			
6/6/18		23	Writing a paper	References using APA style		8-41	10-20			
26/6/18		24	Writing a paper	Proofreading		8-41	10-20			

realisasi SAP perkuliahan semester genapTA. 2017/2018 ( DIISI LENGKAP OLEH DOSEN )  
 : SELASA - RABU No cetak :9

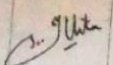



**DAFTAR HADIR MENGAJAR & REALISASI SAP**

**Semester Genap TA. 2017/2018**

Fakultas : Psikologi dan Ilmu Sosial Budaya  
 Prodi : Pendidikan Bahasa Inggris

Mata Kuliah/sks : Academic Reading & Writing / 4 sks  
 Kelas : b  
 Dosen Pengampu : Yunita Rizky Wijayanti ,S.Pd., M.Hum.

Tanggal	Tanda Tangan Dosen	Realisasi			Jumlah Hadir Mhs	Alokasi Waktu			Tanda Tangan mhs (nama Mhs)	Paraf Petugas Presensi
		Kuliah ke	Judul Bab	Rincian Materi		Mulai	Selesai	Total (menit)		
1	2	3	4	5	6	7	8	9	10	11
11/7/18		28	Writing a paper	Consultation (2)		8.41	10.20			
Catatan Kesesuaian SAP				Persentase Kesesuaian Materi dengan RPS/SAP		Diperiksa oleh				
				.....%		Ketua/Sekretaris Program Studi				