STUDENTS' PROCESS IN PERCEIVING FEEDBACK IN BLENDED LEARNING APPLICATION

IN ACADEMIC READING AND WRITING (ARW) CLASS

AT PBI UII YOGYAKARTA

INTERVIEW QUESTION

Variable	Sub-Component as Item of Investigation	Interview Question
Blended Learning Approach	Identifying the core learning need	What do you know about blended learning? How does the lecturer use blended learning in ARW class? How does blended learning help you to achieve all learning objectives in the course? What are the obstacle that you found during learning process by using BL
	Recognize the different learning style	
	Being prepared to follow-up coaching support	
	Setting up a monitoring process to evaluate the effectiveness of the delivery	
Feedback	Corrective Feedback	How does the lecturer give feedback for every assignment? Explain

Technique	Evaluative Feedback	the procedures.
	Strategic Feedback	How can you manage feedbacks from lecturer?
		How does a feedback help you to achieve learning goals?
Cognitive Learning	Reinforcement as a Signal	How does blended learning give you learning experience during the course?
	Learning and Awareness	
	Learning by Experimentation	Explain some understanding that you never expect before. Did you find something new from the learning process by using BL?
	The Importance of Expectations	

INTERVIEW TRANSCRIPTION 1

Transcription 1
Respondent   : Student A
Time   : 13.30 -14.30
Date   : May 16, 2018
Place   : Pondok Pesantren at Islamic University of Indonesia
I : Interviewer, **R** : Respondent

Subject	Line	Transcription	Theme	Code
I		Oke Ayu, do you know about blended learning or have you ever heard about blended learning before?		
R	1	Ya, I know it, but just a little bit		
I		Okey, what do you know about blended learning?		
R	2	It's like mixed from the online and the offline learning		
I		What is the meaning of online and offline learning?		
R	3	So, how to learn by online learning and mixed with offline. What is online as like, as like… in website, Google Classroom, and then international journal which have in the websites. Whereas, that offline is how to teach students directly.		
I		In ARW class how blended learning used by Ms Yunita?		
R	4	Alhamdulillah from PBI itself greatly to implement ICT. The concept of ICT really felt in PBI, so that in Ms Yunita's class also use blended learning itself, from online and offline. Ms Yunita uses Google Classroom whereas in offline, she gives feedback by individual.		

I		Okay, so the use of Google Classroom itself for what?		
R	5	For sharing the assignments, for sharing the materials and for dateline tasks.		
I		So, how does the lecture gives the instruction or the feedback for every assignment?		
R	6	Especially <mark>for the feedback, Ms Yunita use offline</mark> and online just as I know in online just a little bit feedback. But <mark>in the offline she always care of us and she always check one by one for the students in the class.</mark>	Corrective Feedback	I/1/CF/6
I		Okay, so how are the procedures of giving feedbacks by Ms Yunita Google Classroom or in class itself. How are the procedures?		
R	7	For instance, as I know Ms Yunita usually give feedback in offline. So, <mark>she checking students' progress one by one "you have to add this part", so Ms Yunita does step by step to finish the assignment.</mark> It is like installments so, we felt not be hurry to do the task. <mark>She also checking the students progress itself if there are mistakes, she directly explain us "oh you lack of this, you lack of this" like that. So the feedbacks more in offline.</mark>	Corrective Feedback	I/1/CF/7
I		So where the assignment is given?		
R	8	In Google Classroom		
I		So, how long the distance of giving feedback and the distance		

		of your uploading the assignment in Google Classroom?.		
R	9	That instance of the dateline, the ==dateline quite longs enough. And also have reminded in online and offline.== However, the distance between the dateline it so long, ==so the students can achieve the dateline.== I think it is made easy.	Reinforcement As A Signal	I/1/RAS/9
I		Okay, then from the feedback itself automatically there have to revise, right?. How many revisions that you get during giving feedbacks by Ms Yunita?		
R	10	In my group, the revision is a review it means there are mistakes or not, right. But for ==the first Ms Yunita has given the materials for us, so we can learn of the materials to minimize the revision.==	Strategic Feedback	I/1/SF/10
I		How many times do you do the revision?		
R	11	Depends on the feedback, sometimes that instance of writing itself is not far from the grammar. The feedback usually checking about grammar.		
I		How the feedback of Ms Yunita does help you to achieve learning goals?		
R	12	Oh for instance, the date line of ==Ms Yunita have given the dateline quite long, so that from the feedback itself can be reviewed by Ms Yunita one by one from the students.==	Reinforcement As A Signal	I/1/RAS/12
I		So how does the feedbacks from ms Yunita useful for you?		

R	13	It is very useful because this is writing class right. And again the mistake there of grammar, so it help to correct the grammar.		
I		Then, how do you manage the feedback of Ms Yunita itself?		
R	14	For instance although the process in classroom, factually more in classroom. The feedback more done in the classroom than in outside of class.		
I		So for example Ms Yunita gives you feedback that day, so how long you revise the feedback?		
R	15	I usually do the revision that the time. For instance from outside we do in outside. If we get the feedback of the class certainly Ms Yunita usually monitors us, so we directly revise because our progress is reviewed continuously.	Learning and Awareness Evaluative Feedback	I/1/LAA/15 I/1/EF/15
I		To revise it in individually or in group?		
R	16	In group		
I		Then, how does blended learning implementing in ARW class gives you learning experience during the class? What are the experiences that you get?		
R	17	For instance of the experience, we are gave by materials like that, and we very helpful by the materials. So, we can access the material by online, and then we	Identifying the Core Learning Need	I/1/ICLN/17

		can do the assignment out of campus and out of class itself. And to collect the task is not need by offline but it must in Google Classroom. So, it can be flexible do in home or out of campus.		
I		So, what is make ARW class different with other class that lack to implement Blended learning for learning process?		
R	18	The different is BL make easy in flexibility to access or collecting the assignment, we also less paper.		
I		How does blended learning help you to achieve all learning objectives in the course?		
R	19	For instance of blended learning is much needed right. We do not need to learn in online without offline. For example the learning process there has face-to-face with the teacher right. And I think what Ms Yunita does have appropriate like that. The feedbacks do in offline is not in online although there is a little bit feedback in online, but Ms Yunita more gives the feedback in offline. Indeed there should be interaction between students and teacher and it support by online learning. With 21st century learning that very helpful because there is the demand of the new, and the increasing of technology. And also to access the learning process much more in journals in wide world. So, it	Recognize the Different Learning Style Being Prepared to Follow-up	I/1/RDLS/19 I/1/BPCS/19

		becomes easy to access so why not to be collaborated. It very important to collaborate.	Coaching Support	
I		So, what are things that you didn't expect before and in the learning process you realize "oh it is so important"?.		
R	20	For writing?		
I		Yes, the use of blended learning for writing?		
R	21	For instance in writing is very useful because for me, my writing still beginner, so we easy to look at the wide world who more expert. From the journals also there a lot information from outside about writing itself. And include the materials from Ms Yunita of Google Classroom itself.	Being Prepared to Follow-up Coaching Support	I/1/BPCS/21
I		So what do you think about the importance thing that you get during lesson and then you realize that first is not important then, during class you think "oh it turns out its very important?		
R	22	Online or offline?		
I		Online?		
R	23	Hmmm, for online, what is it?. From the information may be. For instance, from Google Classroom there is notification. From PBI is "beyond the classroom" right. So that is much characterized, right. So, outside of the class we know there is assignment from the notification itself if it is an online.	Setting up a monitoring process to evaluate the effectiveness of the delivery	I/1/SMPD/23
I		Oh that makes it different, right?		

		So, what are the problems that you find during learning by using blended learning for your writing process?.		
R	24	For instance of blended learning, for me from offline there is not problems, may be haven't. But in online itself the problems may be of the internet accessibility.		
I		The last, what do you think about blended learning effect to your writing skill?		
R	25	Hmmm there have be different with before we use blended learning and after come in writing class. We are made easier from the input of outside and added supporting by the lecturer itself. From the feedback we revise that.	Reinforcement As A Signal	I/1/RAS/25
I		So, what do you expect for the future of blended learning implementation itself?		
R	26	For using blended learning itself have to suggest can be applied in schools, like that. The school is means in Senior and Junior High School, it s not only in higher education like that. But in the other way, not all of schools have supporting facilitations that can be supports the learning and especially "wifi" connection there some school that doesn't have that. That is the problem and it also becomes an expectation that be able to implement for school not only in university.		
I		So, that is the one of different		

		experience that you get in PBI compare in School?		
R	27	He'emm		
I		Okay, thank you Ayu.		

INTERVIEW TRANSCRIPTION 2

Transcription 2
Respondent   : Student B
Time   : 13.00-14.00
Date   : May 18, 2018
Place   : Student Area Center of PBI UII
I : Interviewer, **R** : Respondent

Subject	Line	Transcription	Theme	Code
I		Okey Ama, Do you know about blended learning or have you ever heard about blended learning before		
R	1	Yes I have, known and heard about blended learning		
I		So, what do you know about blended learning		
R	2	So, blended learning as I know it is likes we learn in offline and online, example in one subject we use 2 methods , such as in this week there is meeting in class, and in the next meeting we don't have meeting in classroom but we use online learning like that.		
I		How does miss Yunita use blended learning in Academic reading and writing class?		
R	3	So, Miss Yunita usually use blended learning especially Google Classroom only for sharing the materials and gives instruction about the assignments and also to uploading the assignment.	Identifying the Core Learning Need	I/2/ICLN/3
I		So the Google Classroom for online, right?		
R	4	For online learning		

I		Then, for offline itself?		
R	5	For the offline itself we usually in the class, so before come in the class <mark>Ms Yunita usually share the materials that will be learned in classroom. Well, that we understand the instruction first, we learn the materials, then in the class we ask to Ms Yunita related to the material that we don't understand, then Ms Yunita gives the feedback directly.</mark>	Strategic Feedback	I/2/SF/5
I		The materials in Google Classroom, right?		
R	6	Yes, the materials in the Google Classroom.		
I		Then, explain it in class?		
R	7	Yes, in class.		
I		Okay, how does the lecture give the instruction or the feedback for every assignment?		
R	8	<mark>Ms Yunita usually give the feedback directly, because if she giving feedback by online as Ms Yunita said it less effective because surely there a lot students don't understand,</mark> although we read many times and certainly the students will chat Ms Yunita to ask again about the instruction. Well, <mark style="background-color:#00ff00">Ms Yunita usually gives the instruction in class directly, so she will understand about what we ask to her</mark>, like that. "Ms we don't understand "blablabla", then Ms Yunita will explain slowly like that. <mark>If</mark>	Reinforcement as A Signal Corrective Feedback	I/2/RAS/8 I/2/CF/8

		we don't understand we ask again. It becomes more effective because directly, like that. For instance online, we have to type before and waiting for replying by Ms Yunita. And it takes more time.			
I		So, how long the distance between giving the feedback and uploading the materials?			
R	9	Usually after the materials have been uploaded, we directly can access the material, then we can read it first. Then, when we don't understand or there is instruction that we don't understand we usually can give a comment on the columns. Well, that we can comment, but usually Ms Yunita not directly reply our comment, there is space, and may be a few hours later then the teacher reply. It may be because of her just open the Google Classroom. So, I think waiting is actually is not appropriate, like that.	Identifying the Core Learning	I/2/ICLN/9
I		So, how bigger the revision that you get of Ms Yunita's feedback?			
R	10	Actually, in the class Ms Yunita give the feedback quite bigger. I mean likes we have made a paper such as in introduction, evidently she really really give us correction directly to each paragraph. So, for example we just expect the	Corrective Feedback The Importance	I/2/CF/10 I/2/TIE/10

		feedback "oh may be only paragraph 1which wrong, may be paragraph 2 and 3 which correct". Ehhh evidently she really really observes all of our assignment. As like we only expect that paragraph 3 and 2 are not wrong, eh I turns out she find the mistakes. "Oh this incorrect" then, when feedback she explain "the correct aspects is like this, to correct this aspects is like this.	of Expectation	
I		So, how does the feedback helps you to achieve the learning objective of the course?		
R	11	I personally like feedback as like I wrong then I am guided to correct that thing. For examples, when I do a paper which part of wrong then I be informed how to correct that. So, I indirectly learn "oh evidently if make a paper it should be like that. Oh it turns out that should not be like this and it should be like that.	Corrective Feedback The Importance of Expectation	I/2/CF/11 I/2/TIE/11
I		So, how does the feedback helps you indirectly?		
R	12	I like feedback, such as every lecturer give the feedback in different way. So, I like feedback that can be develop me.		
I		How about in Ms Yunita's class?		
R	13	In Ms Yunita's class itself, she usually gives me a construct feedback which means likes,"	Corrective Feedback	I/2/CF/13

		oh ==Ama this incorrect, it should be like this and like this, after that repaired==, right. You can, you can do it". So, we think "oh yes ms", so ==we have common to fix the mistakes which exist in our paper or our task that we do.==		
I		After getting feedback from Ms Yunita, how can you manage the feedback from Ms Yunita?		
R	14	==I usually understand it first, whatMs Yunita explain about, I understand for a moment because when Ms Yunita give a feedback, I cannot directly "oh yes Ms I understand"== like that. I usually understand first, I and understand it again, then if I don't understand I try to ask to Ms Yunita, I try to understand and after I realized "oh yes I have to correct this part". ==I directly take an action from the feedback that M Yunita gives to me.==	Strategic Feedback Learning and Awareness	I/2/SF/14 I/2/LAA/14
I		So, how longer you revise the feedback of Ms Yunita?		
R	15	==Ms Yunita usually gives us in daily period and sometimes the longest can be weekly.== So, usually in daily period, which means those do not a day but ==can be 3 days or 4 days for the feedbacks that Ms Yunita gives to us.==	Evaluative Feedback	I/2/EF/15
I		Do you think the distance between giving feedback and time for revision is appropriate		

		for you?		
R	16	Factually it is appropriate, because we is gave the feedback by Ms Yunita, then she not directly ask us to revise that the day. So, we have to understand it first that what Ms Yunita explain about the feedback. We understand it again and then, we continue to revise it, like that.	Strategic Feedback	I/2/SF/16
I		So, how does blended learning gives you learning experience during the course?		
R	17	Feedbacks yam b?		
I		Experience?		
R	18	Oh the experience of the feedback		
I		Yes, from using blended learning itself.		
R	19	For the feedback, I usually try to filter first then I try to, example I have experience when I was in senior high school, I learn how to write a paper, and when I am in university, I realized that the format is totally different. Then, in senior high school also is not conduct to research, and then, in campus we have to conduct our paper to other research, and factually the data has been valid. "Oh it turns out like this". That is indirectly gives me new experience that make a paper it should be like that. It should be done for research, for submitting in school, for observation and	The Importance of Expectation

Learning by Experimentation | I/2/TIE/19

I/2/LBE/19 |

		include all of other things. "Oh for instance, make a paper is not easy as I think when I was in senior high school. And factually, I think blended learning is very helpful, because in the past I come in the class I really blank page like that. I do not know, I do not have idea that today we will learn about what, and approximately, today the lecture will teach about what. So for the past I didn't use blended learning, so I cannot expect that to day we will learn about what. Well, in blended learning, the lecture usually gives the materials before we come in the class, so I have read the material first before come in the class. "Oh finally we will learn about this". So, I have imagined, and then I just asked in the class about that I don't understand about. Or I can discuss with my friends about the material that I don't understand. So, I think blended learning is very helpful .	Identifying the Core Learning Need Being Prepared to Follow-up Coaching Support	I/2/ICLN/19 I/2/BPCS/19
I		So, what are blended learning gives you learning experience in Ms Yunita's class, specifically?		
R	20	Specifically,,,,, Ms Yunita likes to give us the dateline of assignment, nah I usually like to insecure, may be is not insecure, but I like to monitor the Google Classroom like	Setting up a monitoring process to evaluate the effectiveness of the delivery	I/2/RDLS/20

		that, "oh what time the dateline of this assignment", so I want to be do the assignment instantly, I want to finish it quickly. So, there is a motivation for me to do not pile up the task. "It turns out this time is the dateline of the assignment, oh then, I have to do it". For instance, if do not use blended learning, which means there is not online learning, to submit the task must in classroom, right to meet with the lecture, nah which means submitting in next meeting, it's like "wah it still for next week, so I will done it latter". But if it submitting in online learning, there must be the due line, right. So, Ms Yunita will give 2 days or 3 days to finish the task. "ah it turns out must be done in 2 days before the dateline, or today must be done, like that.	Learning and Awareness Recognize the Different Learning Style	I/2/LAA/20 I/2/RDLS/2 0
I		So, it is more helps to time management, right?		
R	21	Yes, it more helps to time management. Then also more helps us in learning, like that. For example as I said before, we come in the class and never expected what we will learn about, nah so Ms Yunita usually like to gives a journals pr may be e-books something like that, nah it makes as be able to access and download so	Identifying the Core Learning	I/2/ICLN/21

		==we can read it first==. Such as Ms Yunita gives the instruction "oh next week we will learn about this subject, right. Please read this chapter and this chapter". Then, we discuss directly and maybe there is something that you don't understand, you can ask in Ms Yunita's class". So ==we have imagine something like that, so come in the class we have a little bit knowledge to understand the materials==.		
I		How blended learning does help you to achieve learning objective in the course?		
R	22	As I know the learning objective in ARW for the task we can make a paper and review journals. So, blended learning supports us the media to make us learn about how to make a paper, re view journal, with the features such as we can communicate in Google Classroom via comment. So, ==we also can connect with friends although not often in Google Classroom, but usually in the classmates. It means in Google Classroom supported by email, right. We can connect with our friends using the email or we can send our assignment there.== "Ms Yunita gives us the assignment guys, blablabla…. When we want to do the task". And also the latest we are taught by Ms	Being Prepared to Follow-up Coaching Support	I/2/BPCS/2 2

		Yunita if we want to do the assignment in group but we do not need to meet each other, we can be done it in "Google Doc". Well, we can do the task at each home or in the different place iff we want to do the paper, like that. Then, we can connect to each other without in face to face. And also there support by chatting media so, if there is one of us confuse with the task we can directly discuss it. "hmm is this wrong? For example, how to write this part?". And that is as like really really directly without wasting much of time to meet each other. In terms of time management also our time is not wasted.	Recognize the Different Learning Style	I/2/RDLS/22
I		More flexible, right?		
R	23	Yes, more flexible.		
I		So what are the advantages that you got during course by using blended learning itself?		
R	24	Actually there are advantages and disadvantages, right, because using blended learning automatically we must have a internet quota or maybe we have to go to appropriate place that supporting by "wifi" connection. The disadvantages when we typing suddenly there is a bad connection or suddenly the "wifi" is disconnected, because there something problems or something happens. Well actually my	Learning by Experimentation	I/2/LBE/24

		work becomes humbled.		
I		Well, those are of the obstacles. How about the advantages?		
R	25	Well for the advantages actually there a lot as like already mention before, example we want to submit the task we do not need to come to campus we can submitting our task in Google Classroom. So, it can be saving the times, and then the advantages also there flexibility we do not need to find other material and find it in Google. It turns out the material has been shared by lecturer on Google Classroom, we just download the material, something like that.	Identifying the Core Learning Need	I/2/ICLN/25
I		So, from the obstacle, how do you handle the obstacles?		
R	26	The way to handles it, I usually, from the connection, I usually go to the appropriate place that really have a good connection, like that. Well if the obstacles include the instruction well, Ms Yunita sometimes like to gives us instruction in Google Classroom right. And sometimes my friends difficult to understand it. It is not also happen in ARW subjects which mean the implementing of blended learning in other subjects sometimes also difficult to understand the instruction. Well, the solution I	Learning by Experimentation	I/2/LBE/26

		usually contact Ms Yunita, or send massage in WA to her, like that. Then, I ask "Ms… what is the meaning of this?". If Ms Yunita is not reply the massage in the time, but she still reply a moment later. So, from the interaction I can ask much question to Ms Yunita.		
I		Okay the last, what are the things that you didn't expect before and in the learning process you realize "oh it is so important"?.		
R	27	Heemm all the things, right? So far, until now, that I know blended learning… this for blended learning or for the feedback?		
I		The blended learning		
R	28	I knew that blended learning involves offline and online, but I didn't expects that factually the assignment can be submitted in online. Factually using Google Classroom the lecture can share the materials to it. And then, we can make like a room for example, we graduated and becomes a teacher, we have many knowledge "oh apparently we can make a media on Google Classroom for our students, the apparently they don't have to attend in class and submitting the task, but they can submit the task just in Google Classroom. And then, we can share the material in Google	The Importance of Expectation	I/2/TIE/28
			Identifying the Core Learning Need	I/2/ICLN/28

		Classroom. So in the classroom we just continue to discuss it. We do not need to explain again from the beginning, so the students can learn it first and not only teacher learning center, likes only the teacher explain all the materials something like that, then the students only silence. Oh it turns out can be students learning center, so between teacher and students have sustainable.		
I		How about the feedbacks itself?		
R	29	For the feedback itself, I think the new things that I have so far, I like when Ms Yunita gives us the feedback as like encourage us to correct our mistake, for example my paper still incorrect Ms Yunita really guides me that tells to write should be like this and like this. Then, Ms Yunita likes to motivate me, so I really encourage fixing our mistake and also directly take an action. Sometimes when the lecture gives me the feedback "oh I think, I will do it later". But with Ms Yunita I like being encouraged, I directly take action, I fix it or maybe I taking notes first to know which part of incorrect. Then, I continue to fix it in my house. Well, I ever have some feedbacks that are not	Corrective Feedback

Learning and Awareness

Learning by Experimentation | I/2/CF/29

I/2/LAA/29

I/2/LBE/29 |

		appropriate for me. And I actually do not really like it, because I'm not motivated and make me felt down, like that. So, I am quite lazy to do the tasks, I do the other assignment. That is why I like Ms Yunita's feedback because it's encouraged and doesn't make me down.		
		So, what do you expect by using blended learning especially in reading and writing class at PBI itself?		
		As I know blended learning only uses Google Classroom, right. May be PBI can be find another media for us so we can learn in online. Besides, Google Classroom, maybe there are media that we do know and may be it can helps us learning in class.		
I		What do you think about blended learning implementation for you writing?		
R	30	If blended learning for writing itself so far I assume have increased, because in Google Classroom we type a comment it can be said is writing, right. And Ms Yunita sometimes asks us, as English students automatically have to chat in English about personally or anything, right. Nah that is indirectly improve our writing skill, something like that. "Oh is the grammar have corrected?		

		And also the tenses?, like that.		
I		Okay, thank you Ama.		