

**STUDENTS' PROCESS IN PERCEIVING FEEDBACK OF BLENDED  
LEARNING APPLICATION**

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**ABSTRACT**

This study aims to investigate students' process in perceiving feedback of blended learning application in Indonesian higher education context. The data were analyzed in this research involve the interview questions, as the main data, and the observational notes and documents analysis as the supporting data. The study was conducted in Academic Reading and Writing (ARW) class at English Education Department of Islamic University of Indonesia, Yogyakarta. The study involved 21 students' observation in class A and 36 students in class B and 2 participants' interview in each class. The research result showed that feedback technique in blended learning application was implemented comprehensively in ARW classroom. The implementation of blended learning provided students with several advantages such as flexibility in learning, encourages students to be autonomous learners and improving students cognitive learning by students getting reinforcement of the teacher's feedback immediately in the classroom, increasing students awareness in their learning, getting new experience of learning process in F2F class setting and online learning activities by using Google Classroom and fulfill their expectation of the learning objective.

*Keywords: blended learning, feedback technique, cognitive learning*